



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**M. V. P. Samaj''s Karmveer
Kakasaheb Wagh Arts, Science and
Commerce College, Pimpalgaon
Baswant**

- Name of the Head of the institution **Dr. D. B. Shinde**
- Designation **principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02550250064**
- Mobile no **9422754512**
- Registered e-mail **kkwcollege@rediffmail.com**
- Alternate e-mail **iqac@mvpkkwcollege.ac.in**
- Address **A/P Pimpalgaon Baswant**
- City/Town **Pimpalgaon Baswant**
- State/UT **Maharashtra**
- Pin Code **422209**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Mr. Bhagwan Kadlag**
- Phone No. **02550250064**
- Alternate phone No. **9518511994**
- Mobile **8007117926**
- IQAC e-mail address **bnkadlag@mvpkkwcollege.ac.in**
- Alternate Email address **iqac@mvpkkwcollege.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://mvpkkwcollege.ac.in/aqar/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://mvpkkwcollege.ac.in/wp-content/uploads/2022/05/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B++ | 81.00 | 2004 | 08/01/2004 | 07/01/2009 |
| Cycle 2 | A | 3.02 | 2012 | 10/03/2012 | 09/03/2017 |
| Cycle 3 | B+ | 2.55 | 2019 | 29/04/2019 | 01/05/2019 |

6. Date of Establishment of IQAC

31/01/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|---------------------------------|--|-----------------------------|--------|
| IQAC | To Organize Seminar | NAAC Bangalore | 2022-2023 | 30000 |
| IQAC | To Organize Seminar on NEP 2020 | Savitribai Phule Pune University, Pune | 2022-23 | 100000 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Two National Level Conference

National Level Congress on Political Science and Administration
Syllabus framing workshop

National Education Policy 2020 implementation workshop

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Preparation and Submission for Approval of National Conference to NAAC | NAAC Bangalore sanctioned National Level Online Conference on National Education Policy and NAAC Accreditation |
| Preparation and Submission for Approval for National Conference to Savitribai Phule Pune University Pune | S P P U sanctioned national Level Workshop on National Education Policy 2020 |
| Preparation and Submission for Approval for National Congress for Political Science and Administration | Successfully Arranged National Congress for Political Science and Administration |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------------|--------------------|
| Maratha Vidya Prasarak Samaj Nashik | 01/05/2023 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | M. V. P. Samaj''s Karmveer Kakasaheb Wagh Arts, Science and Commerce College, Pimpalgaon Baswant |
| • Name of the Head of the institution | Dr. D. B. Shinde |
| • Designation | principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02550250064 |
| • Mobile no | 9422754512 |
| • Registered e-mail | kkwcollege@rediffmail.com |
| • Alternate e-mail | iqac@mvpkkwcollege.ac.in |
| • Address | A/P Pimpalgaon Baswant |
| • City/Town | Pimpalgaon Baswant |
| • State/UT | Maharashtra |
| • Pin Code | 422209 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Savitribai Phule Pune University |

| | | | | | |
|---|---|--|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Mr. Bhagwan Kadlag | | | | |
| • Phone No. | 02550250064 | | | | |
| • Alternate phone No. | 9518511994 | | | | |
| • Mobile | 8007117926 | | | | |
| • IQAC e-mail address | bnkadlag@mvpkkwcollege.ac.in | | | | |
| • Alternate Email address | iqac@mvpkkwcollege.ac.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://mvpkkwcollege.ac.in/aqar/ | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://mvpkkwcollege.ac.in/wp-content/uploads/2022/05/Academic-Calendar-2022-23.pdf | | | | |
| 5.Accreditation Details | | | | | |
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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
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| | | |
|--|---------------------------|--|
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| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Two National Level Conference | | |
| National Level Congress on Political Science and Administration | | |
| Syllabus framing workshop | | |
| National Education Policy 2020 implementation workshop | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
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| | |
|--|------------|
| 13.Whether the AQAR was placed before statutory body? | Yes |
|--|------------|

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------------|--------------------|
| Maratha Vidya Prasarak Samaj Nashik | 01/05/2023 |

14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2022-23 | 01/01/2023 |

15.Multidisciplinary / interdisciplinary

Institute has initiated certificate courses of interdisciplinary nature in the following areas: Mushroom Cultivation Python Programming and IoT Haematology Personality development and Sericulture 2. The Institute has identified and initiated multidisciplinary areas for whcih courses, functions can be initiated. Ph.D. Research in Chemistry Thrust areas of interdisciplinary nature such as Cybersecurity, and Constitution and many more. The Departments provide the option of offering interdisciplinary courses to students through Open Electives. The Institute also provides the option of interdisciplinary courses

through MOOCs for obtaining Degree through the extra credits that students need to acquire for graduation The students do projects and dissertations of interdisciplinary nature through inter-departmental collaboration. To spark off interdisciplinary ideation and collaborative initiative an interdisciplinary conference, to foster project/ research-based learning among UG and PG students as well as early-stage Ph.D. scholars is encouraged.

16.Academic bank of credits (ABC):

The Institute has initiated to collect and store Academic bank credit numbers of all enrolled students including degrees, and certificates The Affiliating University will upload the mentioned documents to the depository and maps the student's award to the student's account. The student also has access to the depository for retrieval as and when required. Institute has used Academic bank of Credits facility while crating students profile for admission and examination form filling.

17.Skill development:

Series of webinars and workshops on the required modern skills of today have been organized from time to time. The Institute has organized three such programs during the year. These courses are Python programming and IoT Sericulture Mushroom cultivation Cosmetology and personality development The objective is to extend the benefits to students, faculty members & technical institutions of the area. Faculty members and students receive training on skills imparted by the following global leaders: The Institute has MoU with where the students get an opportunity for internships in companies for skill development with a stipend. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The History Department and Marathi Department of the Institute has started a certificate course with the vision of ensuring the future of heritage study in India. The Departments has initiated interdisciplinary studies in study of modi writing script to safeguard our tangible heritage, with the help of writing articles, arranging for lectures, and introducing courses. It has initiated a certificate course in modi lipi from the academic session 2022-23. The Institute encourages to do audit courses to the students such as ''Sanskrit for Technical Knowledge'' in line with the model AICTE course curriculum. Institute has organized a

| |
|---|
| lecture series on constitution of India in which experts talk on the Indian constitution, ancient heritage, civilization and culture of India. |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| The Programs in the Institute focuses on Outcome-based Education. The outcomes are measured on the basis of calculating Course outcomes, Program Outcomes, and Program Specific outcomes. The attainment of Course Outcomes of all courses with respect to set attainment levels are recorded. The internal exam questions and Assignment Questions are mapped to their COs . A RUBRIC is used to set up grading criteria through which the level of attainment is calculated. Based on the level of CO obtained for internal and external from the above method the final CO attainment is calculated. To measure Programme Outcome in the direct method a CO/PO matrix is used to measure PO. The CO is linked to the PO using the CO vs PO matrix as stated in Course Syllabus. The PO attainment is calculated by using the predefined CO/PO matrix The value of Final CO attainment for the subject. The indirect method is based on surveys collected from the Graduate Survey. Final PO attainment comprises both the Direct method and Indirect method. Summing them up provides the PO attainment based on the weightage allocated to the direct and indirect attainments. |
| 20.Distance education/online education: |
| MOOCs for Degree at Undergraduate Level: For Degree students need to earn 8 credits in addition to 120 credits there are various options provided to do these credits one of it is MOOCs Several students have opted for online MOOCs courses for earning credits. Institute has centre for Distance education for Yashwantrao Chavan Maharashtra Open University, Nashik (MS) |

Extended Profile

1.Programme

1.1

728

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1

2767

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2

1884

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

642

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

67

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

72

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 728

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 2767

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 1884

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 642

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 67

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 3.2 | 72 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 30 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 78.37 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 165 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To deliver the curriculum effectively, the college employs the NEA and NOEL methods. These approaches facilitate the provision of curriculum through various modes, including:

- **Web Pages:** Dedicated sections on the institute's website provide access to curriculum details and resources.
- **Social Media:** Information about the curriculum is shared on social media platforms, making it accessible to a wider audience.
- **Teaching Plans:** Detailed teaching plans are developed to guide the instructional process and ensure alignment with curriculum objective
- **Time Table :**The college's timetable committee formulates faculty-wise timetables in consultation with various departments, ensuring efficient scheduling across the institution.
- **Notics:**All important circulars and notices from the

university and college are displayed on the notice board for student reference.

- Continuous Assessment Regular and continuous internal assessments are conducted to ensure the effective delivery of the curriculum.
- Assessment :Internal timetables for these assessments are prepared and prominently displayed on the notice board.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the curriculum designed by SPPU, it is the responsibility of the college to deliver the curriculum effectively in planned manner.

Academic Calendar: IQAC the college prepares an academic calendar incorporating all the curricular, co-curricular and extra-curricular activities. It includes the tentative dates of the various teaching-learning-evaluation activities along with the co-curricular and extra-curricular activities.

The college adheres to the curriculum designed by Savitribai Phule Pune University (SPPU) and is committed to delivering it effectively in a planned manner.

Teaching Plans

Each department develops its own calendar for yearly activities. Faculty members create teaching plans for their courses to enhance curriculum delivery. These plans are monitored by the Heads of Departments (HODs),

Timetables

The college's timetable committee formulates faculty-wise timetables in consultation with various departments to ensure efficient scheduling.

Notices

All important circulars and notices from the university and college are displayed on the notice board for students to review.

Continuous Assessment

Regular and continuous internal assessments are conducted to ensure the effective delivery of the curriculum. Internal timetables for these assessments are prepared and prominently displayed on the notice board.

Credit Based Choice System

The college implements a Credit Based Choice System (CBCS) model in accordance with university norms

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution **A. All of the above**
participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

85

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

225

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The institute is affiliated with Savitribai Phule Pune University (SPPU) and conducts programs provided by the university. It strives to integrate cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics into the curriculum wherever possible.

Integration of Cross-Cutting Issues

The college addresses these important themes through various activities, including:

- National Service Scheme (NSS) and National Cadet Corps (NCC) initiatives
- Student Development Workshops that foster awareness and skills
- Street Plays and Campaigns that engage the community
- Road Shows and Seminars to promote discussion and understanding
- Skill Development Programs that equip students for future challenges
- Human Rights Programs that educate and empower students on vital social issues
- Core Human Values

The college is committed to promoting core human values, which include:

- Honesty and Integrity
- Freedom of Thought and Expression
- Accountability and Transparency
- Excellence
- Social Responsibility
- Professional ethics
- Soft Skills Development Program.
- Environment and Sustainability: The University has introduced a compulsory course on Environmental Awareness at Second Year Graduation level.
- Gender Issues: The College has more girl students than

boys. The curricula of various courses have topics focusing on gender issues such as gender equality, reproductive health and rights, sexual and gender-based violence and harassment, ragging, programs for gender sensitization

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

756

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://mvpkkwcollege.ac.in/feedback-reports/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://mvpkkwcollege.ac.in/feedback-reports/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2767

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1836

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Categorization of Learners

At the end of the term, students' performance in exams is assessed, and they are categorized as either Slow or Advanced Learners. This classification allows teachers to tailor their instructional strategies to meet the diverse needs of students. Support for Slow Learners

For subjects like Accountancy, English, and Mathematics, the concerned subject teachers implement various supportive measures

- **Oral Examinations:** These allow for interactive assessment and help students articulate their understanding.
- **Assignments:** Tailored assignments reinforce learning and provide additional practice.
- **Remedial Teaching:** Focused sessions are held to address specific challenges faced by these students.

Teachers provide targeted guidance on effective study techniques, such as:

- **How to Study:** Strategies for organizing study materials and time management.
- **How to Solve Questions:** Step-by-step approaches to tackling problems.
- **How to Write Answers:** Techniques for structuring responses clearly and coherently.

Programs for Advanced Learners

Departments offer extra time after regular teaching hours for Advanced Learners to delve deeper into their studies and engage in more complex material.

Furthermore, the college encourages Advanced Learners to participate in research-oriented activities, such as the Avishkar research competition. This platform allows them to apply their knowledge in practical settings and gain invaluable experience in presentation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2767 | 65 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning

Experiential learning engages students in critical thinking, problem-solving, and decision-making in contexts that are

personally relevant to them. This approach allows students to connect theoretical knowledge with real-world applications, making learning more meaningful.

Formal Methodologies

- **Lecture Method:** Traditional classroom teaching supplemented by PowerPoint presentations..
- **Guest Lectures:** Inviting experts provides students with insights.

Creation of Study Material

Students are provided with reading material through Google Classroom

Technology-Assisted Methodologies

The college features a Wi-Fi campus, library is well-equipped with textbooks, reference books, e-books, journals, CDs, and access to INFLIBNET N-List, allowing faculty members to deliver current and relevant information to students.

Participative Learning

Teachers encourage participative learning through:

- **Group Discussions:** These foster meaningful engagement and allow students to articulate their thoughts while receiving feedback from peers and instructors. This dialogue enhances critical speaking skills and confidence.

The college also incorporates special activities, such as:

- **Seminars:** Opportunities for in-depth exploration of specific topics.
- **Poster Competitions:** Encouraging creativity and presentation skills.
- **Group Discussions:** Facilitating collaborative learning.
- **Environmental Studies Projects:** Promoting awareness and responsibility toward environmental issues.

Interactive Methodologies

To enhance the teaching-learning process and organizes:

- **Field Visits and Industrial Tours:** Providing practical exposure and real-world context.
- **Group Discussions:** Encouraging dialogue/collaborative learning.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college effectively integrates Information and Communication Technology (ICT) and social media platforms, such as WhatsApp, Facebook, and Google Classroom, to enhance student support and engagement. These tools facilitate communication and the quick sharing of important updates, including notices and exam schedules.

ICT empowers faculty to incorporate advanced teaching methodologies using tools like interactive whiteboards and smart projectors. The well-resourced library offers a wide range of books, journals, e-journals, and access to the N-List database, while seminar halls are equipped with multimedia facilities.

Each department has adequate computer access, and the college features a computer lab with Wi-Fi, ensuring that staff and students are proficient in the latest ICT tools. The library also subscribes to Inflibnet, Shodhganga, and Shodhsindhu for additional educational resources.

Social media is skillfully used for communication, with active WhatsApp groups and a Facebook presence, all highlighted on the college website. The institution encourages faculty participation in training programs and workshops focused on ICT innovation in teaching, promoting continuous professional development.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Assessment (CIE) process is a key component of the college's quality assurance system, focusing on effective learner evaluation. To ensure transparency, several measures are implemented:

1. **Academic Calendar:** The college aligns its Academic Calendar with the University's schedule, detailing both Continuous Internal Assessment and External Assessment dates. Internal assessment timetables are prominently displayed on the notice board.
2. **Examination Department:** A dedicated Examination Department, led by a College Examination Officer (CEO) and supported by qualified staff, manages the CIE process. This team ensures that assessments are conducted regularly and effectively.

3. **Monitoring System:** The college has installed a CCTV surveillance system in the Assessment Hall to oversee the examination process, ensuring integrity and security.
4. **Assessment Results:** CIE marks are posted on the notice board for student access.
5. **Grievance Redressal:** Students have the right to review their assessed papers, projects, and assignments. The Grievance Committee, in collaboration with the Examination Department, is available to address any concerns or complaints regarding assessments.

These measures foster a transparent and fair continuous internal assessment process, reinforcing the college's commitment to quality education.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students are the primary stakeholders at the college, and we prioritize addressing their grievances regarding any aspect of college life. We ensure transparency in the grievance redressal process through a dedicated Students Grievance Committee. This committee includes the Principal, Vice-Principal, NSS Officer, NCC Officer, SDO Officer, a Women Representative, and the Student General Secretary.

Students have the right to request photocopies of their examination papers from the University if they are dissatisfied with their evaluations. They can raise concerns through a structured process: first, by approaching the concerned teacher; then the Head of Department; followed by the Vice-Principal; and ultimately, the Principal.

All grievance processes are time-bound, requiring students to apply for re-evaluation or verification of answer sheets within specified deadlines. The Examination Department, both at the college and university level, is mandated to respond within

these timeframes. This efficient system ensures that students receive timely resolutions to their queries or complaints, enabling them to make informed decisions about further course admissions.

Relevant Links For Revaluation

<http://exam.unipune.ac.in/Pages/PhotocopyReval.html> For Redressal of Unfair Means

<http://exam.unipune.ac.in/Pages/UnfairMeans.html>

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs and courses offered by the affiliating University and the college are clearly defined and communicated to students.

University: The POs, PSOs, and COs for programs and courses offered by the affiliating University can be found on the University's website at University Syllabi.

College: At the college level, the POs, PSOs, and COs are shared with students through several channels:

- College Website: These outcomes are uploaded under the "Students Corner" section, making them easily accessible to all stakeholders.
- Classroom Communication: Faculty members in each department convey the POs, PSOs, and COs to students during classes, providing explanations and guidance to help them achieve these outcomes through effective curriculum delivery and participative learning.
- Department Notice Boards: The outcomes are also prominently displayed on notice boards within each department to ensure visibility.

This multi-faceted approach ensures that all students are well-

informed about the expected outcomes of their programs and courses.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://mvpkkwcollege.ac.in/program-outcomes/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed on the college website. Attaining these outcomes for various programs, including B.A., B.Sc., B.Com., M.A., M.Com., and M.Sc., is crucial. To assess the effectiveness of these outcomes, the college employs a dual evaluation approach: Formative Assessment and Summative Assessment.

Formative Assessment: This continuous evaluation method involves regular assessments to monitor the attainment of POs and COs. It includes various formats such as internal tests, class tests, surprise quizzes, tutorials, assignments, project reports, and student seminars. Formative assessments help clarify learning goals for students, encourage self-assessment, and provide valuable feedback to both students and faculty.

Summative Assessment: This final evaluation is conducted either by the college or the University at the end of the semester or academic year. The University typically declares the results within 45 days after examinations. The overall performance of students serves as an indicator of how well the POs, PSOs, and COs have been achieved.

By utilizing both formative and summative evaluation methods, the college effectively assesses the attainment of its educational outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://mvpkkwcollege.ac.in/program-outcomes/ |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

741

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://mvpkkwcollege.ac.in/wp-content/uploads/2024/10/AnnualReport_2022-2023.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvpkkwcollege.ac.in/wp-content/uploads/2024/04/Students_satisfaction_survey_report-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the twenty-first century, the notion of safeguarding

knowledge has become outdated; instead, sharing and circulating knowledge is essential. In response, the college has implemented several initiatives to promote knowledge transfer and innovation. An innovation ecosystem cell has been established to facilitate the creation and dissemination of knowledge, aligning with the Government of India's 'Startup India' program, which supports emerging businesses.

Departments such as Commerce, Electronic Science, Botany, and Computer Science provide resources and support to help students develop the necessary skills for entrepreneurship or future jobs. These resources include access to mentors, experts, consultants, and advisors and skilling throgh courses.

Additionally, the Botany, Zoology, and Microbiology departments offer training programs in sericulture, mashroom cultivation, and vermicomposting. Many students come from agricultural backgrounds, making this training particularly beneficial as it equips them with practical skills and techniques. These programs not only enhance their employability but also support those interested in launching their own businesses in areas such as nurseries and organic fertilizers.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Introduction

This report highlights the experimental activities conducted for school students by the Physics department of our college. This initiative aimed to introduce school students to various physics experiments, providing hands-on experience and fostering their interest in the subject.

Summary of the Experimental Activity

The activity was held over one day, inviting local school students to our college campus. In the physics laboratory, a series of carefully selected experiments were demonstrated, ensuring they were both informative and engaging. The students had the opportunity to observe and participate in experiments that illustrated fundamental physics concepts, enhancing their understanding of the subject.

In addition to the experimental activities, the department also organized visits to industries and places of importance. These excursions allowed students to see real-world applications of physics in various fields, further enriching their educational experience. The visits included guided tours and discussions with professionals, which provided insights into how physics principles are applied in practical settings.

Conclusion

The school-level experimental activities were a resounding success. They not only provided valuable practical knowledge but also sparked a deeper interest in participants. By showcasing a range of experiments and facilitating industry visits, the activity effectively bridged the gap between theory and application.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

98

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, covering an area of 10 acres, offers the following facilities to enhance the teaching and learning experience:

1. Classrooms: There are 28 classrooms, 14 of which are equipped with ICT facilities, including LCD projectors, laptops, broadband internet, web cameras, headphones etc. for online instruction.
2. Seminar Halls: There are two seminar halls with a seating capacity of 125 each.
3. A dedicated Science Laboratory Building houses 15 laboratories for undergraduate and postgraduate courses.
4. Language Laboratory: This facility includes 15 language learning booths designed to help students develop their language skills.
5. Computer Laboratory: There are 110 computers available for student use across various computer laboratories.
6. Library holds a comprehensive collection of books, periodicals, and other materials, complete with a ramp and specialized reading areas for differently-abled students.
7. Computing Equipment: A total of 165 computers are distributed throughout the campus.

8. Botanical Garden spanned in 6,344 sq.ft. area, features a diverse range of plant species, including aquatic, xerophytes, medicinal, gymnosperms, pteridophytes, and ornamental plants.

9. Vermicompost Plant and compost unit have been established to produce organic fertilizer.

10. Mulberry Garden contains approximately 70 mulberry plants, specifically cultivated for the Certificate Course in Sericulture.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following Indoor and Outdoor games facilities are available in the campus.

A. Indoor Games- Chess and Weight Lifting

B. Outdoor Games:

Courts for Volleyball- 18x9 mtr. (2 Courts), Handball- 40x20 mtr., Netball- 30x15 mtr., Ball Badminton- 24x12 mtr. (02 Courts), Kabaddi- 13x10 mtr. And 400 mtr. 6 lane track is available.

C. Water Sports Facilities:

- Canoeing Boats- 14
- C1-06, C2-05, C4-03
- Kayaking Boat for Training and Practice- 01 each
- A boat club has been established along the banks of the Kadwa River, equipped with essential items such as boats, paddles, floats, life jackets, and life-saving rings.

D. A well-equipped gymnasium featuring six stations is available within area of 497.45 sqft.

E. Yoga Facility:

- An open auditorium covering 3,946.85 sqft., with a stage of 609 sqft.
- The Sports Department, NCC (7 Maharashtra Battalion, Nashik), and NSS organize yoga training programs on International Yoga Day and during NSS special camps.

F.Cultural Facility:

- An open auditorium.
- A seminar hall (1,200.39 sqft.) with a public address system designated for rehearsals.
- Support from professional choreographers and a music system is provided.
- A Cultural Programme Committee oversees event organization and student guidance.
- Travel allowances are available for students participating in external programs.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.40

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been utilizing the 'Autolib' Integrated Library Management System, developed by ITSoft Developers, since 2011. This software is regularly updated and includes all essential modules for managing the library's daily operations. It is accessible in both desktop and web versions.

- **Book Master Module:** This module manages records for newly acquired library materials and handles the retrospective conversion of existing resources.
- **Member Module:** This feature allows for the editing and maintenance of library user records.
- **Circulation Module:** This module manages the circulation of items, including issuing, returning, and renewing library materials. It also tracks lost, missing, or discarded books and can generate circulation-related reports.
- **Subscription and Periodicals:** These menus help monitor subscriptions to various periodicals.
- **Reading Hall Attendance:** This feature records students' daily visits to the library.
- **Search/OPAC:** This function allows users to search for books by author, title, publisher, subject, etc., with a web OPAC.
- **Records of Stock Verification and weeding out** can be maintained.
- **Reports Menu:** This menu generates a variety of reports, helps to create user identity cards, and produce QR codes for books.
- **Administrator Menu:** This section enables the addition or removal of users and the assignment of transactional rights to them.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.97

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

153

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college continuously enhances its IT infrastructure and oversees its upgrades. The key features of our IT facilities include:

- A total of 165 computers, with 109 designated for student use.
- Departmental computers equipped with the latest software, printers, and a broadband internet connection with a speed of 225 Mbps, along with two smart boards.
- A dedicated internet connection for the Exam Cell to effectively manage network traffic.
- Computing facilities accessible in the computer lab, as well as the Physics, Electronics, Commerce, Zoology departments, library, and hostel.
- Portions of the campus benefit from Wi-Fi services provided by Reliance Jio Infocom Ltd. as part of their CSR initiative.
- Regular updates and upgrades for antivirus and other essential software.
- Maintenance of computers, internet, Wi-Fi networks, and software/hardware installation is conducted through contracts.
- Frequent cyber security audits are performed to ensure safety and security.
- The college utilizes an ERP system developed by IT Soft Developers to streamline admission, fee management, exam administration, and library operations.
- Tally software is employed for maintaining the college's financial accounts.
- The college website is actively monitored and updated by the IQAC cell.
- A firewall is in place to monitor and block suspicious activities, safeguarding the network from external threats.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

165

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.25

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established system and procedures for maintaining and utilizing physical and academic support facilities in the campus.

- Various committees are formed to look after the facilities and their maintenance.
- The institution has CDC. The committee is involved in making policy decisions of infrastructural development and maintenance.
- Electrification and water supply system of the institution is being regularly monitored and maintained.
- Maintenance and repair of computers and other equipment is taken care by the service agency hired by the college.
- Every year budget is allocated and utilized for maintenance of these facilities.
- Laboratory Assistant and Attendants monitor usage of laboratory equipment and are maintained under the guidance of HOD.
- Equipment and instruments, gas connections, electrical fitting are checked with regular intervals.
- Fire extinguisher is available in the laboratories and library, which is regularly refilled.
- A Library Advisory Committee is formed to guides librarian regarding improving and enhancing library services.
- An attendant is provided to the sports department, who takes care of the sports instruments and helps in maintaining ground.
- The college runs in two shifts to make maximum utilization of the academic facilities.
- Cleaning and maintaining classrooms, Laboratories, Office, Library and the campus is done attendants and peons.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2365

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

47

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

54

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council consists of the following members, namely:

- a) President,
- b) Secretary,
- c) One lady representative, (LR)
- d) One representative belonging to SC/ST/OBC
- e) Class representative (CR)
- f) One student each from (i) National Service Scheme (NSS-R), (ii) National Cadet Corps (NCC-R), (iii) Sports (S-R), and (iv) Cultural Activities (CA-R)
- g) Two lady students member are nominated by the Principal of the college.

The Students' Council contributes to academic administration as:

1. Work as the representative on various bodies and committees of the college
2. Coordinate in organizing various cultural and sports events.
3. Play the role of a mediator between the administration and students.
4. Participate as volunteers in Seminars, conferences, workshops organized by the institution.
5. Maintain discipline in the Institute. 6. Attend the various events held outside the campus as representatives of the institute.
7. Work as an active member in the grievance redressal cell of the Institute. Due to the policy decision of the University and the Government of Maharashtra, no election has been conducted in the colleges.

For the current academic year, the Students' Council members are elected on the basis of their academic merit.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

139

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College's registered alumni association plays a vital role in its development, with a diverse membership primarily engaged in farming, business, and the service sector. They actively participate in college events, particularly during gatherings, exams, and results announcements.

Office-Bearers of the Alumni Association:

- President: Mr. Suhas Baburao More
- Vice-President: Mr. Prakash Ramkrishna More
- Treasurer: Mr. Ajay Balasaheb Gawali
- Secretary: Mr. Subhash Pandharinath Nirgude
- Members:
 - Mr. Dilip Raghunath Pawar

- Mr. Anil Chandrabhan Boraste
- Mr. Surybhan Namdev Sadade

Principal: Dr. Dilip B. Shinde

Annual Alumni Meet

The alumni association conducts an annual meet where members provide valuable feedback on various aspects of college life, including:

- College activities
- Curriculum
- Student support systems
- Student progression

The feedback is carefully assessed by the Principal and the Internal Quality Assurance Cell (IQAC) to identify gaps and develop solutions for enhancing subject knowledge delivery and improving student placement opportunities.

Specialized Services

Many alumni possess expertise in specific fields such as:

- Computer hardware networking
- Choreography
- Singing
- Acting
- Music

They contribute by offering guidance and mentorship to current students, fostering a supportive learning environment and enhancing the overall educational experience.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This college is committed to aligning its operations with the broader vision and mission of its parent institute, all in support of national goals. To cultivate an environment that promotes growth and excellence, the college leadership provides guidance and support aimed at enhancing teaching methodologies, learning experiences, research initiatives, evaluation processes, and both extracurricular and extension activities.

Significant efforts have been made to strengthen teaching and learning within the college. Recognizing the expertise and creativity of its faculty, the leadership has empowered them with the autonomy to develop their own teaching plans, methods, and continuous assessment strategies. This approach encourages educators to introduce innovative ideas and techniques in their subjects.

The college remains responsive to the changing needs of society, prioritizing adaptation to evolving demands over the years. With a strong commitment to contributing to the sustainable and inclusive development of the nation, the college aims to deliver an education that is not only academically rigorous but also holistic and values-based.

The management plays a vital role in meeting the institution's needs and actively monitors the implementation of both curricular and extracurricular activities within the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpkkwcollege.ac.in/vision-and-mission/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institution boasts a proud legacy that spans nearly a century, with a vision centered on the transformative power of education to uplift communities affected by poverty.

The governance of the college is overseen by an executive council, elected every five years. This council is responsible for managing various activities within the institute. At the college level, the Principal acts as the head and collaborates with the IQAC, Vice Principals, Heads of Departments (HoDs), and Committee Coordinators to make policy decisions.

A notable aspect of this college is its decentralized approach to academic and administrative functions. Leaders, including Vice Principals, HoDs, and Coordinators, are given full autonomy to manage their responsibilities as they see fit. This practice allows individuals to leverage their unique strengths and perspectives, fostering a sense of personal satisfaction and fulfillment.

The Principal occasionally exercises discretion in assigning tasks to faculty members who share common interests and demonstrate exceptional efficiency, further enhancing the decentralized nature of college activities.

To ensure the effective implementation of these decentralized activities, Principal, IQAC,Vice Principals, carefully develops a comprehensive plan. This plan outlines the allocation of responsibilities while considering the diverse expertise and strengths of those involved.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute prioritizes maintaining and enhancing the quality of education and overall operations. To facilitate this, it has established an Internal Quality Assurance Cell, which plays a

crucial role in Perspective Planning.

To ensure well-rounded and informed decision-making, the Principal considers valuable input and feedback from all stakeholders. Additionally, the decisions made in various committee meetings contribute to the planning process. These committees include key stakeholders such as Vice Principals, the Office Superintendent, Committee Chairpersons, Heads of Departments, and Representatives from the Student Council. The discussions and deliberations within these committees help shape the direction and priorities of the Perspective Planning.

The Principal incorporates the college's requirements and developmental plans as key agenda items in the College Development Committee (CDC) meetings, which occur twice a year. These meetings provide a platform for in-depth discussions, analysis, and decision-making.

A vital component of Perspective Planning is the allocation of financial resources. During CDC meetings, necessary budget provisions are carefully outlined to ensure effective implementation of proposed plans.

To promote transparency and accessibility, the college maintains a comprehensive record of its perspective plans and the related deployment documents.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates in two primary domains: Academics and Administration. Each domain is managed by dedicated cells or committees that focus on their specific functions.

Administration is overseen by several key bodies, including the Management Governing Council, the Principal, the College Development Committee (CDC) or Local Management Committee (LMC),

the Internal Quality Assurance Cell (IQAC), Vice Principals, and Heads of Departments. For significant infrastructural and administrative decisions, the Management consults the Principal, who, as chairperson of the IQAC, plays a crucial role in guiding these discussions.

The CDC is responsible for determining academic activities and addressing infrastructural needs. The Examination Committee oversees testing and result processing, while the Admission Committee manages the student admissions process. The Time Table Committee carefully coordinates teaching schedules.

Additionally, committees like the National Service Scheme (NSS), National Cadet Corps (NCC), Students Development Board, Extramural Board, and Cultural Committee organize extracurricular activities. The Grievance Redressal Cell, Anti-Ragging Committee, and Counseling Cell address student concerns and promote a safe environment. Each committee is led by a chairperson with faculty members actively participating.

In the administrative structure, the Office Superintendent oversees the entire framework, ensuring efficient management of tasks and effective communication among departments.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://mvpkkwcollege.ac.in/organogram-of-the-college/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in **A. All of the above**
areas of operation Administration Finance
and Accounts Student Admission and
Support Examination

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

MVP Mediclaim Policy

M.V.P.Samaj, Nashik, has introduced a Mediclaim Policy for its employees in collaboration with New India Assurance Company. This policy offers subsidized rates for medical coverage, allowing employees to select from various coverage options, including ₹1 , ₹2 ,or ₹5 lakhs, based on their individual needs.

Government of Maharashtra Medical Reimbursement Scheme

State government employees are eligible for reimbursement of medical expenses.

Employees' Credit Societies

There are two Employees' Credit Societies that provide a range of beneficial services:

- **Long-Term Loans:** Members can apply for long-term loans and receive approval within a single day.
- **Festival and Emergency Loans:** Specific loans are available for festivals or emergencies.
- **Recurring and Term Deposit Facilities:** Options for recurring and term deposits are offered.
- **Guest House Facility:** The M.V.P. Samaj Sevak Society operates a guest house in Nashik exclusively for its members.
- **Accidental Insurance Benefit:** Members receive coverage under an accidental insurance benefit.
- **Loan Waiver:** In the event of a member's death, their loans

are waived.

- **Superannuation Gift:** Employees receive a gift upon their retirement.
- **Support for Deceased Members:** Financial assistance is provided to the families of deceased members.
- **Felicitation and Cash Awards:** Meritorious student-wards of society members are recognized and awarded cash prizes.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a evaluation and review system in place

Self-Appraisal Form/Confidential Report

Each year, all members of the teaching and non-teaching staff are required to complete a self-appraisal form(Confidential Report),submitted to the Principal. This form undergoes an initial assessment by the respective HoD isreviewed by the Principal,The completed report is then forwarded to the Management for further action/consideration.

Academic Performance Indicator(API) and Performance-Based Appraisal System(PBAS)

Teaching staff must submit their API and PBAS forms annually to the Internal Quality Assurance Cell(IQAC). These forms detail the staff member's contributions to curricular, extracurricular, and research activities. The IQAC verifies these forms according to the standards set by the University Grants Commission(UGC). After validation, the forms are signed by the Principal and reviewed by experts during Promotion Camps organized under the Career Advancement Scheme.

Feedback

Every year, student assessments of teachers are conducted through structured feedback mechanisms. The collected feedback is analyzed and communicated to the respective teachers for their reference and improvement. Evaluations are shared with the teachers by the students, Heads of Departments, Vice-Principals, Principal, and Management. This feedback serves as a crucial tool for teachers to identify areas for improvement and enhance their teaching practices.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since its inception, both this institute and its parent organization have consistently implemented regular financial audits. An appointed auditor oversees these audits for the parent institute, while internal audits are conducted at regular

intervals to ensure effective financial management and compliance. Following each audit, the reports are presented to management for review, and any objections raised are addressed and clarified within the stipulated timeframe. Notably, this institute has not faced any pending financial objections from past audits.

The auditors also review both minor and major projects sanctioned by Savitribai Phule Pune University, the University Grants Commission (UGC), and other relevant agencies. Additionally, audits are performed on payments related to various student-oriented initiatives, such as the National Service Scheme (NSS) and the Student Welfare Schemes (SWS), which are funded by the affiliated university. These audits promote transparency and accountability in the use of funds allocated for these programs.

Moreover, the Government of Maharashtra conducts its own financial audits of grants provided to the institute on a regular basis, adding an extra layer of scrutiny to ensure compliance with government regulations.

Overall, the institute maintains a robust system of financial audits, involving both internal and external auditors, to uphold financial integrity, accountability.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

488956

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ensuring transparency in financial matters is crucial for maintaining the financial health of the college.

For internal auditing, the college has engaged the services of a Certified Chartered Accountant, M/S R. S. Baste and Associates, who have been appointed by the management of MVPSamaj, Nashik. This internal audit is conducted periodically to identify any irregularities and recommend effective measures to prevent their occurrence. The observations and findings of the internal auditor are communicated to the college's accountant and Principal for further action and implementation of necessary improvements.

In addition to the internal audit, external audits are carried out (University and the Government of Maharashtra). These external audits serve as an independent review of the college's financial records and practices. Furthermore, audits of specific schemes, such as the National Service Scheme (NSS), Social Development Officer (SDO), Quality Improvement Program (QIP), Extra Mural Board, and BCUD authorities, are conducted by the University.

To ensure accountability/accuracy, the JDHE, Pune, along with government auditors, carries out an external audit of the teaching and non-teaching staff salaries disbursed by the government. This examination confirms that all accounts and financial transactions have been audited and found to be accurate and in compliance with the prescribed regulations.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has developed a comprehensive plan to implement the National Education Policy (NEP) 2020, which is approaching. This plan includes educating stakeholders—such as students, parents, staff, and management—about the policy's objectives and implications. To support this initiative, the Institutional Quality Assurance Cell (IQAC) has conducted two national-level conferences focused on the NEP.

In addition to this, the college has undertaken a significant initiative to implement remote learning and a hybrid mode of teaching. Recognizing the importance of integrating technology into traditional teaching methods, the IQAC has actively promoted the use of LMS to institutionalize their usage over the past several years.

The institution faced an urgent need to transition swiftly to remote and hybrid teaching methods. To facilitate this transition, four key areas were identified for successful implementation: faculty development, student awareness, infrastructure upgrades, and creating a conducive environment for remote teaching/learning/evaluation.

To ensure that faculty members were adequately prepared for remote instruction, the IQAC organized numerous online faculty development programs aimed at enhancing their skills in utilizing LMS and other remote teaching tools. Additionally, contact sessions were held for students to raise awareness about remote teaching methods and guide them in accessing and engaging with online classes.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In accordance with established norms, the IQAC conducts periodic reviews of various academic and administrative processes during its meetings. When areas for improvement are identified, the IQAC implements necessary measures to address them. Among these processes, preparing stakeholders for the National Education Policy (NEP) 2020 is a top priority. Activities include conducting seminars and workshops to inform students about the benefits of the NEP, as well as raising awareness among faculty regarding the challenges and opportunities presented by the policy.

Additionally, the teaching-learning process remains paramount in any educational institution.

- Conduct of online faculty development programs to enhance teaching skills.
- Organization of online webinars, seminars, and workshops to foster continuous professional development.
- Support and assistance for faculty members and students in navigating remote learning platforms.
- Facilitation of infrastructure procurement to support remote teaching.
- Encouragement for faculty members to develop electronic content (e-content) for students.
- Motivation for students to utilize materials available through the LMS.
- Assistance for faculty members in conducting curricular and extracurricular activities remotely.
- Provision of relevant literature and reference books to help faculty create question banks for online examinations.
- Encouragement for students to participate in online internal practice examinations based on a multiple-choice question paper pattern.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender sensitization of students, employees/community is done through the curricular and co-curricular activities. Both the genders are equally involved in educational, social, cultural and environmental activities of the institution. Institute has formed Women Empowerment Cell; under this cell Vidyarthini Manch (Forum for Girls) is formed. On the occasion of International Women's Day on 8th March 2023 the forum had organized a lecture on Women Empowerment. Institute has also conducted personal counselling sessions for girls and boys on

mental and psychological health. In the institution specific facilities for girl students as Girls' Hostel, Common Rooms and Gendered Spaces, Girls' Washroom, Girls' Vehicle Parking, Day Care Centre for young children are provided. For safety of girls CCTV surveillance, College Uniforms and Identity Cards are made mandatory in campus. The institute has Ant-sexual Harassment Committee which

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the campus is eco-friendly the waste are twigs and weeds. Per-day 13-16 kg solid waste is collected. Plastic waste is negligible. Biodegradable waste is recycled through vermicomposting and the manure created is used for trees and plants in the campus. Non-Biodegradable waste is collected by Garbage truck by Gram Panchayat. Some metal and other e-wastes are cleared by scrap dealers. The drainage system is properly maintained. E-waste is also properly managed as computers and other electronic devices are timely updated and out of order devices are given to e-waste dealers. Food wastes is also

recycled and used as manure for garden. Students create cloth bags from the old clothes and use them. Rainwater harvesting is carried out in college. The water is purified using RO system. Cooler system is also installed. A green and clean campus campaign is organized by Microbiology department every year.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **A. Any 4 or all of the above**
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **A. Any 4 or all of the above**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On 27 January 2023, Department of Marathi celebrated 'Marathi Bhasha Divas'. On 14 Sept. 2022 department of Hindi celebrated "Hindi Divas". For the economic backward students, different scholarships as SC, ST, NT, OBC, and SBC Scholarships and Free ships have been offered by the government. Some of the M S Government Scholarships as Eklavya Scholarship, Scholarship for Open Category students, Scholarship for Freedom fighters' wards, Aam Admi Scholarship are given. Institutional Scholarships as Rajarshi Shahu Maharaj Scholarship, Bharat Ratna Dr. Babasaheb Ambedkar Scholarship, Maratha Vidya Prasarak Samaj Scholarship, under Savitribai Phule Pune University, Minority Scholarship, Kranti Jyoti Savitri Mata Phule Scholarship, Lokshahir Annabhau Sathe Scholarship, Mahatma Jyotiba Phule Scholarship, etc, Jilha Parishad (ZP) Scholarship for Financial Weaker Section, Scholarship for disables, Jilha Parishad N. M. M. S. Scholarship, Under Social Welfare department of Maharashtra State, S.S.C Merit Scholarship, Schedule Caste and Naubodha Bharatratna Dr Babasaheb Ambedkar Self-support Scheme.etc.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

On 21 January, 2023 the institution has celebrated the "National Voters Day" and Constitution Day on 26 November, 2022. On 31 October, 2022 the institute celebrated the "National Unity Day". On 26 January the institute celebrated "Republic Day" and the 76 "Independence Day" on 15 August 2022. Institute attempts to inculcate various constitutional values among the students through the academic teaching of various subjects as political science, history, literature and many other subjects the constitutional rights, duties and responsibilities are taught to the students. On the occasion of Constitution Day, speech of the eminent person in the field of Law has been arranged to make students aware about their fundamental rights and duties. The Institute observed the International Human Rights Day on 10th December 2022. It also celebrated the National Press Day on 16 November 2022.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2022-23 the institution has celebrated many national and international commemorative days, events and festivals. On 30 January 2023 the institute celebrated 74th Death Anniversary of Father of Nation - Mahatma Gandhi as Martyrs' Day or Shaheed Divas. The institute also commemorate the 195th birth anniversary of Mahatma Jyotiba Phule. On 15 October there was celebrated Dr. A.P.J. Abdul Kalam's 91st Birth Anniversary as Reading Inspiration Day. On 26 January institute celebrated 76th Republic Day. On 27th February 2022 the institution observed National Science Day, on the occasion Dr. Niwas Patil's lecture on Understanding Black Hole was organized. To commemorate Netaji Subhash Chandra Bose Scarification, Institute celebrated 125th birth anniversary of Netaji. In the memory of Dr. Sarvapalli Radhakrishnan his 134th birth anniversary was celebrated in the institute on 5th September 2022 as Teachers Day. Festival Makarsankranti was celebrated on 14th January 2023.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1.GREEN PRACTICEINITIATIVE

Objectives of the Practice

- 1 To develop the natural vegetation in the campus.
- 2 To foster the spirit of caring and nurturing of trees among the students and staff.

The Context: The Green Initiative Practice is organized in the institutional context. Plants are grown in the college nursery and distributed to the farmers and others.

The Practice:In the institute the medicinal herbs/plants like Neem, Tulsi, Adulsa, etc. are planted. College carries out various social activities as 'Vana Mohatsava' 'Tree Plantation', 'Clean India Mission' 'Road Safety'.

2.Plastic in Plastic (PIP) Campaign

1. Objectives of the Practice

- 1) To create awareness about dangers of use of plastic among the college

2. The Context:

Plastic in Plastic (PIP) is an academic campaign on plastic collection in college.

3. The Practice:

- 1) Plastic in Plastic (PIP) Campaign is run to bring the uniformity in the process of plastic collection, its storage and disposal.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://mvpkkwcollege.ac.in/best-practices/ |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The institute is distinctive to its priority and thrust in its green initiatives. The Green Initiative Practice is organized in the institutional context. In the academic year 2022-23 institute practiced some events related to this. Creating the seedlings and nursery, and preparing the plants is a major task of this activity. Plenty of plants are grown in the college nursery and distributed to the farmers and others. Approximately 200 seedlings are made and distributed to community. In the academic year 2022-2023 college has planted 90 trees in its campus on different occasions such as Teacher's day and Makar Sankrant when plants are given to teachers by the students, and these plants are planted in college campus and looked after it by teachers and students. This initiatives has helped the college developing green campus. Even students who come to college from different remote villages bring the different local plants to college, these plants are grown in the college garden and campus, which add to the green beauty of the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To deliver the curriculum effectively, the college employs the NEA and NOEL methods. These approaches facilitate the provision of curriculum through various modes, including:

- **Web Pages:** Dedicated sections on the institute's website provide access to curriculum details and resources.
- **Social Media:** Information about the curriculum is shared on social media platforms, making it accessible to a wider audience.
- **Teaching Plans:** Detailed teaching plans are developed to guide the instructional process and ensure alignment with curriculum objective
- **Time Table :** The college's timetable committee formulates faculty-wise timetables in consultation with various departments, ensuring efficient scheduling across the institution.
- **Notics:** All important circulars and notices from the university and college are displayed on the notice board for student reference.
- **Continuous Assessment** Regular and continuous internal assessments are conducted to ensure the effective delivery of the curriculum.
- **Assesment :** Internal timetables for these assessments are prepared and prominently displayed on the notice board.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow the curriculum designed by SPPU, it is the

responsibility of the college to deliver the curriculum effectively in planned manner.

Academic Calendar: IQACthe college prepares an academic calendar incorporating all the curricular, co-curricular and extra-curricular activities. Itincludes the tentative dates of the various teaching-learning-evaluation activities along with the co-curricular and extra-curricular activities.

The college adheres to the curriculum designed by Savitribai Phule Pune University (SPPU) and is committed to delivering it effectively in a planned manner.

Teaching Plans

Each department develops its own calendar for yearly activities. Faculty members create teaching plans for their courses to enhance curriculum delivery. These plans are monitored by the Heads of Departments (HODs),

Timetables

The college's timetable committee formulates faculty-wise timetables in consultation with various departments to ensure efficient scheduling.

Notices

All important circulars and notices from the university and college are displayed on the notice board for students to review.

Continuous Assessment

Regular and continuous internal assessments are conducted to ensure the effective delivery of the curriculum. Internal timetables for these assessments are prepared and prominently displayed on the notice board.

Credit Based Choice System

The college implements a Credit Based Choice System (CBCS) model in accordance with university norms

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

85

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

225

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- he institute is affiliated with Savitribai Phule Pune University (SPPU) and conducts programs provided by the university. It strives to integrate cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics into the curriculum wherever possible.

Integration of Cross-Cutting Issues

The college addresses these important themes through various activities, including:

- National Service Scheme (NSS) and National Cadet Corps (NCC) initiatives
- Student Development Workshops that foster awareness and skills
- Street Plays and Campaigns that engage the community
- Road Shows and Seminars to promote discussion and understanding
- Skill Development Programs that equip students for future challenges
- Human Rights Programs that educate and empower students on vital social issues
- Core Human Values

The college is committed to promoting core human values, which include:

- Honesty and Integrity
 - Freedom of Thought and Expression
 - Accountability and Transparency
 - Excellence
 - Social Responsibility
-
- Professional ethicsSoft Skills Development Program.
 - Environment and Sustainability: The University has introduced a compulsory course on Environmental Awareness at Second Year Graduation level.
 - Gender Issues: The College has more girl students than boys. The curricula of various courses have topics focusing on gender issues such as gender equality, reproductive health and rights, sexual and gender-based violence and harassment, ragging, programs for gender sensitization

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

756

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|---|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | |
| File Description | Documents |
| URL for stakeholder feedback report | https://mvpkkwcollege.ac.in/feedback-reports/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://mvpkkwcollege.ac.in/feedback-reports/ |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 2767 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1836

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Categorization of Learners

At the end of the term, students' performance in exams is assessed, and they are categorized as either Slow or Advanced Learners. This classification allows teachers to tailor their instructional strategies to meet the diverse needs of students.

Support for Slow Learners

For subjects like Accountancy, English, and Mathematics, the concerned subject teachers implement various supportive measures

- **Oral Examinations:** These allow for interactive assessment and help students articulate their understanding.
- **Assignments:** Tailored assignments reinforce learning and provide additional practice.
- **Remedial Teaching:** Focused sessions are held to address specific challenges faced by these students.

Teachers provide targeted guidance on effective study techniques, such as:

- **How to Study:** Strategies for organizing study materials and time management.
- **How to Solve Questions:** Step-by-step approaches to

tackling problems.

- **How to Write Answers: Techniques for structuring responses clearly and coherently.**

Programs for Advanced Learners

Departments offer extra time after regular teaching hours for Advanced Learners to delve deeper into their studies and engage in more complex material.

Furthermore, the college encourages Advanced Learners to participate in research-oriented activities, such as the Avishkar research competition. This platform allows them to apply their knowledge in practical settings and gain invaluable experience in presentation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2767 | 65 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning

Experiential learning engages students in critical thinking, problem-solving, and decision-making in contexts that are personally relevant to them. This approach allows students to connect theoretical knowledge with real-world applications, making learning more meaningful.

Formal Methodologies

- **Lecture Method:** Traditional classroom teaching supplemented by PowerPoint presentations..
- **Guest Lectures:** Inviting experts provides students with insights.

Creation of Study Material

Students are provided with reading material through Google Classroom

Technology-Assisted Methodologies

The college features a Wi-Fi campus, library is well-equipped with textbooks, reference books, e-books, journals, CDs, and access to INFLIBNET N-List, allowing faculty members to deliver current and relevant information to students.

Participative Learning

Teachers encourage participative learning through:

- **Group Discussions:** These foster meaningful engagement and allow students to articulate their thoughts while receiving feedback from peers and instructors. This dialogue enhances critical speaking skills and confidence.

The college also incorporates special activities, such as:

- **Seminars:** Opportunities for in-depth exploration of specific topics.
- **Poster Competitions:** Encouraging creativity and presentation skills.
- **Group Discussions:** Facilitating collaborative learning.
- **Environmental Studies Projects:** Promoting awareness and responsibility toward environmental issues.

Interactive Methodologies

To enhance the teaching-learning process and organizes:

- **Field Visits and Industrial Tours:** Providing practical exposure and real-world context.
- **Group Discussions:** Encouraging dialogue/collaborative

learning.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college effectively integrates Information and Communication Technology (ICT) and social media platforms, such as WhatsApp, Facebook, and Google Classroom, to enhance student support and engagement. These tools facilitate communication and the quick sharing of important updates, including notices and exam schedules.

ICT empowers faculty to incorporate advanced teaching methodologies using tools like interactive whiteboards and smart projectors. The well-resourced library offers a wide range of books, journals, e-journals, and access to the N-List database, while seminar halls are equipped with multimedia facilities.

Each department has adequate computer access, and the college features a computer lab with Wi-Fi, ensuring that staff and students are proficient in the latest ICT tools. The library also subscribes to Inflibnet, Shodhganga, and Shodhsindhu for additional educational resources.

Social media is skillfully used for communication, with active WhatsApp groups and a Facebook presence, all highlighted on the college website. The institution encourages faculty participation in training programs and workshops focused on ICT innovation in teaching, promoting continuous professional development.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****65**

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****67**

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****28**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

822

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Assessment (CIE) process is a key component of the college's quality assurance system, focusing on effective learner evaluation. To ensure transparency, several measures are implemented:

1. **Academic Calendar:** The college aligns its Academic Calendar with the University's schedule, detailing both Continuous Internal Assessment and External Assessment dates. Internal assessment timetables are prominently displayed on the notice board.
2. **Examination Department:** A dedicated Examination Department, led by a College Examination Officer (CEO) and supported by qualified staff, manages the CIE process. This team ensures that assessments are conducted regularly and effectively.
3. **Monitoring System:** The college has installed a CCTV

surveillance system in the Assessment Hall to oversee the examination process, ensuring integrity and security.

4. **Assessment Results:** CIE marks are posted on the notice board for student access.
5. **Grievance Redressal:** Students have the right to review their assessed papers, projects, and assignments. The Grievance Committee, in collaboration with the Examination Department, is available to address any concerns or complaints regarding assessments.

These measures foster a transparent and fair continuous internal assessment process, reinforcing the college's commitment to quality education.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students are the primary stakeholders at the college, and we prioritize addressing their grievances regarding any aspect of college life. We ensure transparency in the grievance redressal process through a dedicated Students Grievance Committee. This committee includes the Principal, Vice-Principal, NSS Officer, NCC Officer, SDO Officer, a Women Representative, and the Student General Secretary.

Students have the right to request photocopies of their examination papers from the University if they are dissatisfied with their evaluations. They can raise concerns through a structured process: first, by approaching the concerned teacher; then the Head of Department; followed by the Vice-Principal; and ultimately, the Principal.

All grievance processes are time-bound, requiring students to apply for re-evaluation or verification of answer sheets within specified deadlines. The Examination Department, both at the college and university level, is mandated to respond

within these timeframes. This efficient system ensures that students receive timely resolutions to their queries or complaints, enabling them to make informed decisions about further course admissions.

Relevant Links For Revaluation

<http://exam.unipune.ac.in/Pages/PhotocopyReval.html> For Redressal of Unfair Means

<http://exam.unipune.ac.in/Pages/UnfairMeans.html>

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs and courses offered by the affiliating University and the college are clearly defined and communicated to students.

University: The POs, PSOs, and COs for programs and courses offered by the affiliating University can be found on the University's website at University Syllabi.

College: At the college level, the POs, PSOs, and COs are shared with students through several channels:

- College Website: These outcomes are uploaded under the "Students Corner" section, making them easily accessible to all stakeholders.
- Classroom Communication: Faculty members in each department convey the POs, PSOs, and COs to students during classes, providing explanations and guidance to help them achieve these outcomes through effective curriculum delivery and participative learning.
- Department Notice Boards: The outcomes are also prominently displayed on notice boards within each department to ensure visibility.

This multi-faceted approach ensures that all students are

well-informed about the expected outcomes of their programs and courses.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://mvppkkwcollege.ac.in/program-outcomes/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed on the college website. Attaining these outcomes for various programs, including B.A., B.Sc., B.Com., M.A., M.Com., and M.Sc., is crucial. To assess the effectiveness of these outcomes, the college employs a dual evaluation approach: Formative Assessment and Summative Assessment.

Formative Assessment: This continuous evaluation method involves regular assessments to monitor the attainment of POs and COs. It includes various formats such as internal tests, class tests, surprise quizzes, tutorials, assignments, project reports, and student seminars. Formative assessments help clarify learning goals for students, encourage self-assessment, and provide valuable feedback to both students and faculty.

Summative Assessment: This final evaluation is conducted either by the college or the University at the end of the semester or academic year. The University typically declares the results within 45 days after examinations. The overall performance of students serves as an indicator of how well the POs, PSOs, and COs have been achieved.

By utilizing both formative and summative evaluation methods, the college effectively assesses the attainment of its educational outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://mvpkkwcollege.ac.in/program-outcomes/ |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

741

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://mvpkkwcollege.ac.in/wp-content/uploads/2024/10/AnnualReport_2022-2023.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvpkkwcollege.ac.in/wp-content/uploads/2024/04/Students_satisfaction_survey_report-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the twenty-first century, the notion of safeguarding knowledge has become outdated; instead, sharing and circulating knowledge is essential. In response, the college has implemented several initiatives to promote knowledge transfer and innovation. An innovation ecosystem cell has been established to facilitate the creation and dissemination of knowledge, aligning with the Government of India's 'Startup India' program, which supports emerging businesses.

Departments such as Commerce, Electronic Science, Botany, and Computer Science provide resources and support to help students develop the necessary skills for entrepreneurship or future jobs. These resources include access to mentors, experts, consultants, and advisors and skilling through courses.

Additionally, the Botany, Zoology, and Microbiology departments offer training programs in sericulture, mushroom cultivation, and vermicomposting. Many students come from agricultural backgrounds, making this training particularly beneficial as it equips them with practical skills and techniques. These programs not only enhance their employability but also support those interested in launching their own businesses in areas such as nurseries and organic fertilizers.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

50

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Introduction

This report highlights the experimental activities conducted for school students by the Physics department of our college. This initiative aimed to introduce school students to various physics experiments, providing hands-on experience and fostering their interest in the subject.

Summary of the Experimental Activity

The activity was held over one day, inviting local school students to our college campus. In the physics laboratory, a series of carefully selected experiments were demonstrated, ensuring they were both informative and engaging. The students had the opportunity to observe and participate in experiments that illustrated fundamental physics concepts, enhancing their understanding of the subject.

In addition to the experimental activities, the department also organized visits to industries and places of importance. These excursions allowed students to see real-world applications of physics in various fields, further enriching their educational experience. The visits included guided tours and discussions with professionals, which provided insights into how physics principles are applied in practical settings.

Conclusion

The school-level experimental activities were a resounding success. They not only provided valuable practical knowledge

but also sparked a deeper interest in participants. By showcasing a range of experiments and facilitating industry visits, the activity effectively bridged the gap between theory and application.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

98

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, covering an area of 10 acres, offers the following facilities to enhance the teaching and learning experience:

1. Classrooms: There are 28 classrooms, 14 of which are equipped with ICT facilities, including LCD projectors, laptops, broadband internet, web cameras, headphones etc. for online instruction.

2. Seminar Halls: There are two seminar halls with a seating capacity of 125 each.

3. A dedicated Science Laboratory Building houses 15 laboratories for undergraduate and postgraduate courses.

4. Language Laboratory: This facility includes 15 language learning booths designed to help students develop their language skills.

5. Computer Laboratory: There are 110 computers available for student use across various computer laboratories.

6. Library holds a comprehensive collection of books, periodicals, and other materials, complete with a ramp and specialized reading areas for differently-abled students.

7. Computing Equipment: A total of 165 computers are distributed throughout the campus.

8. Botanical Garden spanned in 6,344 sq.ft. area, features a diverse range of plant species, including aquatic, xerophytes, medicinal, gymnosperms, pteridophytes, and ornamental plants.

9. Vermicompost Plant and compost unit have been established to produce organic fertilizer.

10. Mulberry Garden contains approximately 70 mulberry plants, specifically cultivated for the Certificate Course in Sericulture.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following Indoor and Outdoor games facilities are available in the campus.

A. Indoor Games- Chess and Weight Lifting

B. Outdoor Games:

Courts for Volleyball- 18x9 mtr. (2 Courts), Handball- 40x20 mtr., Netball- 30x15 mtr., Ball Badminton- 24x12 mtr. (02 Courts), Kabaddi- 13x10 mtr. And 400 mtr. 6 lane track is available.

C. Water Sports Facilities:

- Canoeing Boats- 14
- C1-06, C2-05, C4-03
- Kayaking Boat for Training and Practice- 01 each
- A boat club has been established along the banks of the Kadwa River, equipped with essential items such as boats, paddles, floats, life jackets, and life-saving rings.

D. A well-equipped gymnasium featuring six stations is available within area of 497.45 sqft.

E. Yoga Facility:

- An open auditorium covering 3,946.85 sqft., with a stage of 609 sqft.
- The Sports Department, NCC (7 Maharashtra Battalion, Nashik), and NSS organize yoga training programs on International Yoga Day and during NSS special camps.

F.Cultural Facility:

- An open auditorium.
- A seminar hall (1,200.39 sqft.) with a public address system designated for rehearsals.
- Support from professional choreographers and a music system is provided.
- A Cultural Programme Committee oversees event organization and student guidance.
- Travel allowances are available for students participating in external programs.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.40

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been utilizing the 'Autolib' Integrated Library Management System, developed by ITSoft Developers, since 2011. This software is regularly updated and includes all essential modules for managing the library's daily operations. It is accessible in both desktop and web versions.

- **Book Master Module:** This module manages records for newly acquired library materials and handles the retrospective conversion of existing resources.
- **Member Module:** This feature allows for the editing and maintenance of library user records.
- **Circulation Module:** This module manages the circulation

of items, including issuing, returning, and renewing library materials. It also tracks lost, missing, or discarded books and can generate circulation-related reports.

- **Subscription and Periodicals:** These menus help monitor subscriptions to various periodicals.
- **Reading Hall Attendance:** This feature records students' daily visits to the library.
- **Search/OPAC:** This function allows users to search for books by author, title, publisher, subject, etc., with a web OPAC.
- **Records of Stock Verification and weeding out** can be maintained.
- **Reports Menu:** This menu generates a variety of reports, helps to create user identity cards, and produce QR codes for books.
- **Administrator Menu:** This section enables the addition or removal of users and the assignment of transactional rights to them.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.97

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

153

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college continuously enhances its IT infrastructure and oversees its upgrades. The key features of our IT facilities include:

- A total of 165 computers, with 109 designated for student use.
- Departmental computers equipped with the latest software, printers, and a broadband internet connection with a speed of 225 Mbps, along with two smart boards.
- A dedicated internet connection for the Exam Cell to effectively manage network traffic.
- Computing facilities accessible in the computer lab, as well as the Physics, Electronics, Commerce, Zoology departments, library, and hostel.
- Portions of the campus benefit from Wi-Fi services provided by Reliance Jio Infocom Ltd. as part of their CSR initiative.

- Regular updates and upgrades for antivirus and other essential software.
- Maintenance of computers, internet, Wi-Fi networks, and software/hardware installation is conducted through contracts.
- Frequent cyber security audits are performed to ensure safety and security.
- The college utilizes an ERP system developed by IT Soft Developers to streamline admission, fee management, exam administration, and library operations.
- Tally software is employed for maintaining the college's financial accounts.
- The college website is actively monitored and updated by the IQAC cell.
- A firewall is in place to monitor and block suspicious activities, safeguarding the network from external threats.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

165

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.25

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established system and procedures for maintaining and utilizing physical and academic support facilities in the campus.

- Various committees are formed to look after the facilities and their maintenance.
- The institution has CDC. The committee is involved in making policy decisions of infrastructural development and maintenance.
- Electrification and water supply system of the institution is being regularly monitored and maintained.
- Maintenance and repair of computers and other equipment is taken care by the service agency hired by the college.
- Every year budget is allocated and utilized for maintenance of these facilities.
- Laboratory Assistant and Attendants monitor usage of laboratory equipment and are maintained under the guidance of HOD.
- Equipment and instruments, gas connections, electrical fitting are checked with regular intervals.

- Fire extinguisher is available in the laboratories and library, which is regularly refilled.
- A Library Advisory Committee is formed to guides librarian regarding improving and enhancing library services.
- An attendant is provided to the sports department, who takes care of the sports instruments and helps in maintaining ground.
- The college runs in two shifts to make maximum utilization of the academic facilities.
- Cleaning and maintaining classrooms, Laboratories, Office, Library and the campus is done attendants and peons.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2365

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

192

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

47

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

54

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council consists of the following members, namely:

a) President,

b) Secretary,

c) One lady representative,(LR)

d) One representative belonging to SC/ST/OBC

e) Class representative (CR)

f) One student each from (i) National Service Scheme (NSS-R), (ii) National Cadet Corps (NCC-R), (iii)Sports (S-R), and (iv) Cultural Activities (CA-R)

g) Two lady students member are nominated by the Principal of the college.

The Students' Council contributes to academic administration

as:

1. Work as the representative on various bodies and committees of the college
2. Coordinate in organizing various cultural and sports events.
3. Play the role of a mediator between the administration and students.
4. Participate as volunteers in Seminars, conferences, workshops organized by the institution.
5. Maintain discipline in the Institute. 6. Attend the various events held outside the campus as representatives of the institute.
7. Work as an active member in the grievance redressal cell of the Institute. Due to the policy decision of the University and the Government of Maharashtra, no election has been conducted in the colleges.

For the current academic year, the Students' Council members are elected on the basis of their academic merit.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

139

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College's registered alumni association plays a vital role in its development, with a diverse membership primarily engaged in farming, business, and the service sector. They actively participate in college events, particularly during gatherings, exams, and results announcements.

Office-Bearers of the Alumni Association:

- President: Mr. Suhas Baburao More
- Vice-President: Mr. Prakash Ramkrishna More
- Treasurer: Mr. Ajay Balasaheb Gawali
- Secretary: Mr. Subhash Pandharinath Nirgude
- Members:
 - Mr. Dilip Raghunath Pawar
 - Mr. Anil Chandrabhan Boraste
 - Mr. Surybhan Namdev Sadade

Principal: Dr. Dilip B. Shinde

Annual Alumni Meet

The alumni association conducts an annual meet where members provide valuable feedback on various aspects of college life, including:

- College activities
- Curriculum
- Student support systems

- Student progression

The feedback is carefully assessed by the Principal and the Internal Quality Assurance Cell (IQAC) to identify gaps and develop solutions for enhancing subject knowledge delivery and improving student placement opportunities.

Specialized Services

Many alumni possess expertise in specific fields such as:

- Computer hardware networking
- Choreography
- Singing
- Acting
- Music

They contribute by offering guidance and mentorship to current students, fostering a supportive learning environment and enhancing the overall educational experience.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This college is committed to aligning its operations with the broader vision and mission of its parent institute, all in support of national goals. To cultivate an environment that promotes growth and excellence, the college leadership provides guidance and support aimed at enhancing teaching

methodologies, learning experiences, research initiatives, evaluation processes, and both extracurricular and extension activities.

Significant efforts have been made to strengthen teaching and learning within the college. Recognizing the expertise and creativity of its faculty, the leadership has empowered them with the autonomy to develop their own teaching plans, methods, and continuous assessment strategies. This approach encourages educators to introduce innovative ideas and techniques in their subjects.

The college remains responsive to the changing needs of society, prioritizing adaptation to evolving demands over the years. With a strong commitment to contributing to the sustainable and inclusive development of the nation, the college aims to deliver an education that is not only academically rigorous but also holistic and values-based.

The management plays a vital role in meeting the institution's needs and actively monitors the implementation of both curricular and extracurricular activities within the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpkkwcollege.ac.in/vision-and-mission/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institution boasts a proud legacy that spans nearly a century, with a vision centered on the transformative power of education to uplift communities affected by poverty.

The governance of the college is overseen by an executive council, elected every five years. This council is responsible for managing various activities within the institute. At the college level, the Principal acts as the head and collaborates with the IQAC, Vice Principals, Heads of Departments (HoDs), and Committee Coordinators to make

policy decisions.

A notable aspect of this college is its decentralized approach to academic and administrative functions. Leaders, including Vice Principals, HoDs, and Coordinators, are given full autonomy to manage their responsibilities as they see fit. This practice allows individuals to leverage their unique strengths and perspectives, fostering a sense of personal satisfaction and fulfillment.

The Principal occasionally exercises discretion in assigning tasks to faculty members who share common interests and demonstrate exceptional efficiency, further enhancing the decentralized nature of college activities.

To ensure the effective implementation of these decentralized activities, Principal, IQAC, Vice Principals, carefully develops a comprehensive plan. This plan outlines the allocation of responsibilities while considering the diverse expertise and strengths of those involved.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute prioritizes maintaining and enhancing the quality of education and overall operations. To facilitate this, it has established an Internal Quality Assurance Cell, which plays a crucial role in Perspective Planning.

To ensure well-rounded and informed decision-making, the Principal considers valuable input and feedback from all stakeholders. Additionally, the decisions made in various committee meetings contribute to the planning process. These committees include key stakeholders such as Vice Principals, the Office Superintendent, Committee Chairpersons, Heads of Departments, and Representatives from the Student Council. The discussions and deliberations within these committees help shape the direction and priorities of the Perspective Planning.

The Principal incorporates the college's requirements and developmental plans as key agenda items in the College Development Committee (CDC) meetings, which occur twice a year. These meetings provide a platform for in-depth discussions, analysis, and decision-making.

A vital component of Perspective Planning is the allocation of financial resources. During CDC meetings, necessary budget provisions are carefully outlined to ensure effective implementation of proposed plans.

To promote transparency and accessibility, the college maintains a comprehensive record of its perspective plans and the related deployment documents.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates in two primary domains: Academics and Administration. Each domain is managed by dedicated cells or committees that focus on their specific functions.

Administration is overseen by several key bodies, including the Management Governing Council, the Principal, the College Development Committee (CDC) or Local Management Committee (LMC), the Internal Quality Assurance Cell (IQAC), Vice Principals, and Heads of Departments. For significant infrastructural and administrative decisions, the Management consults the Principal, who, as chairperson of the IQAC, plays a crucial role in guiding these discussions.

The CDC is responsible for determining academic activities and addressing infrastructural needs. The Examination Committee oversees testing and result processing, while the Admission Committee manages the student admissions process. The Time Table Committee carefully coordinates teaching

schedules.

Additionally, committees like the National Service Scheme (NSS), National Cadet Corps (NCC), Students Development Board, Extramural Board, and Cultural Committee organize extracurricular activities. The Grievance Redressal Cell, Anti-Ragging Committee, and Counseling Cell address student concerns and promote a safe environment. Each committee is led by a chairperson with faculty members actively participating.

In the administrative structure, the Office Superintendent oversees the entire framework, ensuring efficient management of tasks and effective communication among departments.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://mvpkkwcollege.ac.in/organogram-of-the-college/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

MVP Mediclaim Policy

M.V.P.Samaj, Nashik, has introduced a Mediclaim Policy for its employees in collaboration with New India Assurance Company. This policy offers subsidized rates for medical coverage, allowing employees to select from various coverage options, including ₹1 ,₹2 ,or ₹5 lakhs, based on their individual needs.

Government of Maharashtra Medical Reimbursement Scheme

State government employees are eligible for reimbursement of medical expenses.

Employees' Credit Societies

There are two Employees' Credit Societies that provide a range of beneficial services:

- **Long-Term Loans:** Members can apply for long-term loans and receive approval within a single day.
- **Festival and Emergency Loans:** Specific loans are available for festivals or emergencies.
- **Recurring and Term Deposit Facilities:** Options for recurring and term deposits are offered.
- **Guest House Facility:** The M.V.P. Samaj Sevak Society operates a guest house in Nashik exclusively for its members.
- **Accidental Insurance Benefit:** Members receive coverage under an accidental insurance benefit.
- **Loan Waiver:** In the event of a member's death, their loans are waived.
- **Superannuation Gift:** Employees receive a gift upon their retirement.
- **Support for Deceased Members:** Financial assistance is provided to the families of deceased members.
- **Felicitation and Cash Awards:** Meritorious student-wards of society members are recognized and awarded cash prizes.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes,

Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****6**

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**The college has a evaluation and review system in place****Self-Appraisal Form/Confidential Report**

Each year, all members of the teaching and non-teaching staff are required to complete a self-appraisal form(Confidential Report),submitted to the Principal. This form undergoes an initial assessment by the respective HoD isreviewed by the Principal,The completed report is then forwarded to the Management for further action/consideration.

Academic Performance Indicator(API) and Performance-Based Appraisal System(PBAS)

Teaching staff must submit their API and PBAS forms annually to the Internal Quality Assurance Cell(IQAC). These forms detail the staff member's contributions to curricular, extracurricular, and research activities. The IQAC verifies these forms according to the standards set by the University Grants Commission(UGC). After validation, the forms are signed by the Principal and reviewed by experts during Promotion Camps organized under the Career Advancement

Scheme .

Feedback

Every year, student assessments of teachers are conducted through structured feedback mechanisms. The collected feedback is analyzed and communicated to the respective teachers for their reference and improvement. Evaluations are shared with the teachers by the students, Heads of Departments, Vice-Principals, Principal, and Management. This feedback serves as a crucial tool for teachers to identify areas for improvement and enhance their teaching practices.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since its inception, both this institute and its parent organization have consistently implemented regular financial audits. An appointed auditor oversees these audits for the parent institute, while internal audits are conducted at regular intervals to ensure effective financial management and compliance. Following each audit, the reports are presented to management for review, and any objections raised are addressed and clarified within the stipulated timeframe. Notably, this institute has not faced any pending financial objections from past audits.

The auditors also review both minor and major projects sanctioned by Savitribai Phule Pune University, the University Grants Commission (UGC), and other relevant agencies. Additionally, audits are performed on payments related to various student-oriented initiatives, such as the National Service Scheme (NSS) and the Student Welfare Schemes (SWS), which are funded by the affiliated university. These audits promote transparency and accountability in the use of funds allocated for these programs.

Moreover, the Government of Maharashtra conducts its own financial audits of grants provided to the institute on a regular basis, adding an extra layer of scrutiny to ensure compliance with government regulations.

Overall, the institute maintains a robust system of financial audits, involving both internal and external auditors, to uphold financial integrity, accountability.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

488956

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ensuring transparency in financial matters is crucial for maintaining the financial health of the college.

For internal auditing, the college has engaged the services of a Certified Chartered Accountant, M/S R. S. Baste and Associates, who have been appointed by the management of MVPSamaj, Nashik. This internal audit is conducted periodically to identify any irregularities and recommend

effective measures to prevent their occurrence. The observations and findings of the internal auditor are communicated to the college's accountant and Principal for further action and implementation of necessary improvements.

In addition to the internal audit, external audits are carried out (University and the Government of Maharashtra). These external audits serve as an independent review of the college's financial records and practices. Furthermore, audits of specific schemes, such as the National Service Scheme (NSS), Social Development Officer (SDO), Quality Improvement Program (QIP), Extra Mural Board, and BCUD authorities, are conducted by the University.

To ensure accountability/accuracy, the JDHE, Pune, along with government auditors, carries out an external audit of the teaching and non-teaching staff salaries disbursed by the government. This examination confirms that all accounts and financial transactions have been audited and found to be accurate and in compliance with the prescribed regulations.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has developed a comprehensive plan to implement the National Education Policy (NEP) 2020, which is approaching. This plan includes educating stakeholders—such as students, parents, staff, and management—about the policy's objectives and implications. To support this initiative, the Institutional Quality Assurance Cell (IQAC) has conducted two national-level conferences focused on the NEP.

In addition to this, the college has undertaken a significant initiative to implement remote learning and a hybrid mode of teaching. Recognizing the importance of integrating technology into traditional teaching methods, the IQAC has actively promoted the use of LMS to institutionalize their

usage over the past several years.

The institution faced an urgent need to transition swiftly to remote and hybrid teaching methods. To facilitate this transition, four key areas were identified for successful implementation: faculty development, student awareness, infrastructure upgrades, and creating a conducive environment for remote teaching/learning/evaluation.

To ensure that faculty members were adequately prepared for remote instruction, the IQAC organized numerous online faculty development programs aimed at enhancing their skills in utilizing LMS and other remote teaching tools. Additionally, contact sessions were held for students to raise awareness about remote teaching methods and guide them in accessing and engaging with online classes.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In accordance with established norms, the IQAC conducts periodic reviews of various academic and administrative processes during its meetings. When areas for improvement are identified, the IQAC implements necessary measures to address them. Among these processes, preparing stakeholders for the National Education Policy (NEP) 2020 is a top priority. Activities include conducting seminars and workshops to inform students about the benefits of the NEP, as well as raising awareness among faculty regarding the challenges and opportunities presented by the policy.

Additionally, the teaching-learning process remains paramount in any educational institution.

- Conduct of online faculty development programs to enhance teaching skills.

- Organization of online webinars, seminars, and workshops to foster continuous professional development.
- Support and assistance for faculty members and students in navigating remote learning platforms.
- Facilitation of infrastructure procurement to support remote teaching.
- Encouragement for faculty members to develop electronic content (e-content) for students.
- Motivation for students to utilize materials available through the LMS.
- Assistance for faculty members in conducting curricular and extracurricular activities remotely.
- Provision of relevant literature and reference books to help faculty create question banks for online examinations.
- Encouragement for students to participate in online internal practice examinations based on a multiple-choice question paper pattern.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender sensitization of students, employees/community is done through the curricular and co-curricular activities. Both the genders are equally involved in educational, social, cultural and environmental activities of the institution. Institute has formed Women Empowerment Cell; under this cell Vidyarthini Manch (Forum for Girls) is formed. On the occasion of International Women's Day on 8th March 2023 the forum had organized a lecture on Women Empowerment. Institute has also conducted personal counselling sessions for girls and boys on mental and psychological health. In the institution specific facilities for girl students as Girls' Hostel, Common Rooms and Gendered Spaces, Girls' Washroom, Girls' Vehicle Parking, Day Care Centre for young children are provided. For safety of girls CCTV surveillance, College Uniforms and Identity Cards are made mandatory in campus. The institute has Ant-sexual Harassment Committee which

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the campus is eco-friendly the waste are twigs and weeds. Per-day 13-16 kg solid waste is collected. Plastic waste is negligible. Biodegradable waste is recycled through vermicomposting and the manure created is used for trees and plants in the campus. Non-Biodegradable waste is collected by Garbage truck by Gram Panchayat. Some metal and other e-wastes are cleared by scrap dealers. The drainage system is properly maintained. E-waste is also properly managed as computers and other electronic devices are timely updated and out of order devices are given to e-waste dealers. Food wastes is also recycled and used as manure for garden. Students create cloth bags from the old clothes and use them. Rainwater harvesting is carried out in college. The water is purified using RO system. Cooler system is also installed. A green and clean campus campaign is organized by Microbiology

department every year.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On 27 January 2023, Department of Marathi celebrated 'Marathi Bhasha Divas'. On 14 Sept. 2022 department of Hindi celebrated "Hindi Divas". For the economic backward students, different scholarships as SC, ST, NT, OBC, and SBC Scholarships and Free ships have been offered by the government. Some of the M S Government Scholarships as Eklavya Scholarship, Scholarship for Open Category students, Scholarship for Freedom fighters' wards, Aam Admi Scholarship are given. Institutional Scholarships as Rajarshi Shahu Maharaj Scholarship, Bharat Ratna Dr. Babasaheb Ambedkar Scholarship, Maratha Vidya Prasarak Samaj Scholarship, under Savitribai Phule Pune University, Minority Scholarship, Kranti Jyoti Savitri Mata Phule Scholarship, Lokshahir Annabhau Sathe Scholarship, Mahatma Jyotiba Phule Scholarship, etc, Jilha Parishad (ZP) Scholarship for Financial Weaker Section, Scholarship for disables, Jilha Parishad N. M. M. S. Scholarship, Under Social Welfare department of Maharashtra State, S.S.C Merit Scholarship, Schedule Caste and Naubodha Bharatratna Dr Babasaheb Ambedkar Self-support Scheme.etc.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 21 January, 2023 the institution has celebrated the "National Voters Day" and Constitution Day on 26 November, 2022. On 31 October, 2022 the institute celebrated the "National Unity Day". On 26 January the institute celebrated "Republic Day" and the 76 "Independence Day" on 15 August 2022. Institute attempts to inculcate various constitutional values among the students through the academic teaching of various subjects as political science, history, literature and many other subjects the constitutional rights, duties and responsibilities are taught to the students. On the occasion of Constitution Day, speech of the eminent person in the field of Law has been arranged to make students aware about their fundamental rights and duties. The Institute observed the International Human Rights Day on 10th December 2022. It also celebrated the National Press Day on 16 November 2022.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

A. All of the above

ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2022-23 the institution has celebrated many national and international commemorative days, events and festivals. On 30 January 2023 the institute celebrated 74ndDeath Anniversary of Father of Nation - Mahatma Gandhi as Martyrs' Day or Shaheed Divas. The institute also commemorate the 195rd birth anniversary of Mahatma Jyotiba Phule. On 15 October there was celebrated Dr. A.P.J.Abdul Kalam's 91st Birth Anniversary as Reading Inspiration Day. On 26 January institute celebrated 76th Republic Day. On 27th February 2022 the institution observed National Science Day, on the occasion Dr. Niwas Patil's lecture on Understanding Black Hole was organized. To commemorate Netaji Subhash Chandra Bose Scarification, Institute celebrated 125rd birth anniversary of Nataji. In the memory of Dr. Sarvapalli Radhakrishnan his 134nd birth anniversary was celebreated in the institute on 5th September 2022 as Teachers Day. Festival Makarsankranti was celebrated on 14th January 2023.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.GREEN PRACTICEINITIATIVE

Objectives of the Practice

1 To develop the natural vegetation in the campus.

2 To foster the spirit of caring and nurturing of trees among the students and staff.

The Context: The Green Initiative Practice is organized in the institutional context. Plants are grown in the college nursery and distributed to the farmers and others.

The Practice:In the institute the medicinal herbs/plants like Neem, Tulsi, Adulsa, etc. are planted. College carries out various social activities as 'Vana Mohatsava' 'Tree Plantation', 'Clean India Mission' 'Road Safety'.

2.Plastic in Plastic (PIP) Campaign

1. Objectives of the Practice

1) To create awareness about dangers of use of plastic among the college

2. The Context:

Plastic in Plastic (PIP) is an academic campaign on plastic

collection in college.

3. The Practice:

1) Plastic in Plastic (PIP) Campaign is run to bring the uniformity in the process of plastic collection, its storage and disposal.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://mvpkkwcollege.ac.in/best-practices/ |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The institute is distinctive to its priority and thrust in its green initiatives. The Green Initiative Practice is organized in the institutional context. In the academic year 2022-23 institute practiced some events related to this. Creating the seedlings and nursery, and preparing the plants is a major task of this activity. Plenty of plants are grown in the college nursery and distributed to the farmers and others. Approximately 200 seedlings are made and distributed to community. In the academic year 2022-2023 college has planted 90 trees in its campus on different occasions such as Teacher's day and Makar Sankrant when plants are given to teachers by the students, and these plants are planted in college campus and looked after it by teachers and students. This initiatives has helped the college developing green campus. Even students who come to college from different remote villages bring the different local plants to college, these plants are grown in the college garden and campus, which add to the green beauty of the college.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Future Plan of Action for next academic year (2022-2023)

In the next academic year (2023-2024) the institution has to prepare itself for National Education Policy 2020. It has to delineate a holistic multidisciplinary/interdisciplinary education with integration of humanities and science with STEM. Institution has to offer flexible and innovative curricula including credit-based courses and projects. It has to engage in more multidisciplinary research endeavour also. It has planned to fulfil the requirement of Academic Bank of Credits as proposed in NEP 2020. Institution would to take efforts for collaboration, internationalization of education, joint degrees between Indian and foreign institutions enabling credit transfer. Institution has to make efforts to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. Preparing the strategy and details regarding the integration of the Indian Knowledge System (teaching in Indian languages, culture etc,) into curriculum using both offline and online courses. Institution has to take initiatives to transform its curriculum towards Outcome based Education (OBE).