YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

M. V. P. Samaj''s Karmveer Kakasaheb Wagh Arts, Science and Commerce College, Pimpalgaon Baswant

- Name of the Head of the institution

Dr. Dilip B. Shinde

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02550250064

- Mobile no

9422754512

- Registered e-mail

kkwcollege@rediffmail.com

- Alternate e-mail

iqac@mvpkkwcollege.ac.in

- Address

A/P Pimpalgaon Baswant

- City/Town

Pimpalgaon Baswant

- State/UT

Maharashtra

- Pin Code

422209

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Mr. Bhagwan Kadlag**
- Phone No. **02550250064**
- Alternate phone No. **9518511994**
- Mobile **8007117926**
- IQAC e-mail address **bnkadlag@mvpkkwcollege.ac.in**
- Alternate Email address **iqac@mvpkkwcollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) http://mvpkkwcollege.ac.in/aqar/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://mvpkkwcollege.ac.in/wp-content/uploads/2022/05/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.00**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.02**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.55**	**2019**	**29/04/2019**	**01/05/2024**

6.Date of Establishment of IQAC **30/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year   6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Faculty Development Programme for faculty members

* Initiated activity of Green Practices as "plastic in plastic" for students

*Started Certificate courses for students while earning their degree so as to make them competent for employment, higher education tune with National Education Policy 2020

* Prepared department to carry on Research activities in the Department so as to make then research center (Chemistry and Commerce)

* To Promote faculty members to make them active researcher and apply for research guide and also apply for patent

* To arrange activities for promotion of faculty members to register themselves for PhD and to write research articles

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Application to affiliating University for add on certificate courses	Affiliating University sanctioned ten such certificate courses
Action plan to promote faculty members in active research to become research guide	Seven Faculty members got recognition as research guide
Promote faculty members to write research articles	Several faculty members register themselves for PhD and also wrote research articles
Promotion of Green activities on broader scale	Awareness of Plastic in Plastic activity spread in the students, Institute is awarded with
Proposed startup and Enterpreneurship opportunities program for faculty and students	Conducted programme successfully through hybride mode

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Maratha Vidya Prasarak Samaj Nashik	20/09/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	M. V. P. Samaj''s Karmveer Kakasaheb Wagh Arts, Science and Commerce College, Pimpalgaon Baswant
• Name of the Head of the institution	Dr. Dilip B. Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550250064
• Mobile no	9422754512
• Registered e-mail	kkwcollege@rediffmail.com
• Alternate e-mail	iqac@mvpkkwcollege.ac.in
• Address	A/P Pimpalgaon Baswant
• City/Town	Pimpalgaon Baswant
• State/UT	Maharashtra
• Pin Code	422209
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• Type of Institution	Co-education
• Location	Rural
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• Phone No.	**02550250064**
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29-04-2024 12:01:01

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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/12/2022

15.Multidisciplinary / interdisciplinary

Institute has initiated certificate courses of interdisciplinary nature in the following areas:

1. Mushroom Cultivation
2. Python Programming and IoT

3. Haematology
4. Personality development and
5. Sericulture

2. The Institute has identified and initiated Ph.D. Research in

   1. Thrust areas of interdisciplinary nature such as Cybersecurity, and Constitution and many more.
   2. The Departments provide the option of offering interdisciplinary courses to students through Open Electives.
   3. The Institute also provides the option of interdisciplinary courses through MOOCs for obtaining Degree through the extra credits that students need to acquire for graduation
   4. The students do projects and dissertations of interdisciplinary nature through inter-departmental collaboration.
   5. To spark off interdisciplinary ideation and collaborative initiative an interdisciplinary conference, to foster project/ research-based learning among UG and PG students as well as early-stage Ph.D. scholars is encouraged.

16.Academic bank of credits (ABC):

   1. The Institute has initiated to collect and store Academic bank credit numbers of all enrolled students including degrees, and certificates
   2. The Affiliating University will upload the mentioned documents to the depository and maps the student's award to the student's account.
   3. The student also has access to the depository for retrieval as and when required.

17.Skill development:

Series of webinars and workshops on the required modern skills of today have been organized from time to time. The Institute has organized three such programs during the year. These courses are

   1. Python programming and IoT
   2. Sericulture
   3. Mushroom cultivation
   4. Cosmetology and personality development

The objective is to extend the benefits to students, faculty members & technical institutions of the area. Faculty members and students receive training on skills imparted by the following

global leaders:

The Institute has MoU with where the students get an opportunity for internships in companies for skill development with a stipend.

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The History Department and Marathi Department of the Institute has started a certificate course with the vision of ensuring the future of heritage study in India. The Departments has initiated interdisciplinary studies in study of *modi writing script* to safeguard our tangible heritage, with the help of writing articles, arranging for lectures, and introducing courses.

It has initiated a certificate course in *modi lipi* from the academic session 2022-23.

The Institute encourages to do audit courses to the students such as ''Sanskrit for Technical Knowledge'' in line with the model AICTE course curriculum.

Institute has organized a lecture series on constitution of India in which experts talk on the Indian constitution, ancient heritage, civilization and culture of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programs in the Institute focuses on Outcome-based Education. The outcomes are measured on the basis of calculating Course outcomes, Program Outcomes, and Program Specific outcomes.

1. The attainment of Course Outcomes of all courses with respect to set attainment levels are recorded.
2. The internal exam questions and Assignment Questions are mapped to their COs · A RUBRIC is used to set up grading criteria through which the level of attainment is calculated.
3. Based on the level of CO obtained for internal and external from the above method the final CO attainment is calculated.
4. To measure Programme Outcome in the direct method a CO/PO matrix is used to measure PO. The CO is linked to the PO

using the CO vs PO matrix as stated in Course Syllabus. The PO attainment is calculated by using the predefined CO/PO matrix

5. The value of Final CO attainment for the subject.
6. The indirect method is based on surveys collected from the Graduate Survey.
7. Final PO attainment comprises both the Direct method and Indirect method. Summing them up provides the PO attainment based on the weightage allocated to the direct and indirect attainments.

20.Distance education/online education:

1. MOOCs for Degree at Undergraduate Level: For Degree students need to earn 8 credits in addition to 120 credits there are various options provided to do these credits one of it is MOOCs
2. Several students have opted for online MOOCs courses for earning credits.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**728**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2829**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1837**

File Description	Documents
Data Template	View File

2.3	**765**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**80**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**72**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**30**
Total number of Classrooms and Seminar halls	

4.2	**76.13**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**165**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

We followthe curriculum designed by SPPU, it is the responsibility of the college to deliver the curriculum effectively in planned manner.

Academic Calendar: IQACthe college prepares an academic calendar incorporating all the curricular, co-curricular and extra-curricular activities. Itincludes the tentative dates of the various teaching-learning-evaluation activities along with the co-curricular and extra-curricular activities.

Teaching plans: Every department prepares its own departmental calendar for its yearly activities. Teachers prepare teaching plans for the courses for the better delivery of curriculum. These plans are monitored by the HODs. The HODsmonitor the teaching learning activities through feedback, interaction with students.

Time tables: The time table committee of the college prepares faculty-wise Time-Table in consultation with various departments.

Notices: The College puts up all the important circulars and notices of the University and College on the Notice board for Students' perusal.

Continuous Assessment: Regular and continuous internal assessment is carried out to check the proper delivery of the curriculum. Internal Time tables for the internal assessments are prepared and displayed on the notice board.

Credit Based Choice System: CBCS model as per the University norms is put in place for UG and PG classes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Choice based credit sysytem for UG and PG courses is in practice. With affiliating university providing scopoe for continuous assessment of students IQAC prepared academic calender for continuous assessment and its credit to be uploaded on University

portal.

Continuous Assessment: Regular and continuous internal assessment is carried out to check the proper delivery of the curriculum. Internal Tests, assignments, projects, open book exams, presentations and seminars are organized to monitor the progress of the students. Through these types of evaluations, teachers come to know whether the curriculum is properly delivered or not. Time tables for the internal assessments are prepared and displayed on the notice board.

External Assessment: At the end of every semester, the University conducts examination. The college follows the Time Table of these examinations and practical exams. The college sees to it that all the examinations are conducted properly.

Credit Based Choice System: CBCS model as per the University norms is put in place for PG classes. 50 marks internal assessment and 50 marks external assessment are conduced as per the academic calendar of the University and College. The curriculum for the credit system is covered in the stipulated period through proper planning by the concerned Departments

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

86

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

340

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **College tries to integrate cross cutting issues relevant to Gender, Environment and sustainability, Human Values and profession Ethics into the curricular wherever there is scope. T**
- **College attempts to address these issues through NSS, NCC,Student Development workshops, Street Plays, campaigns, road shows, seminars, skill development programs, Human Rights programs etc. .**
- **Human Values: The core values of the college are**
  - **Honesty and Integrity,**
  - **Freedom of thought and Expression**
  - **Accountability and Transparency**
  - **Excellence**
  - **Social Responsibility**

- **Professional ethicsEvery year the college conducts two batches of Soft Skills Development Program. The curriculum of the program has modules on professional ethics and interpersonal relationship.**
- **Environment and Sustainability: The University has introduced a compulsory course on Environmental Awareness at Second Year Graduation level.**
- **Gender Issues: The College has more girl students than boys. The curricula of various courses have topics focusing on gender issues such as gender equality, reproductive health and rights, sexual and gender-based violence and harassment, ragging,programs for gender sensitization such as Nirbhay Kanya Abhiyan, Women Self Defence Program, and Personality Development Program for girl students are also conducted every year.**
- **Projects, Field Visits and Surveys: Projects, field visits and surveys are part of the University curriculum.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

345

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://mvpkkwcollege.ac.in/feedback-reports/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://mvpkkwcollege.ac.in/feedback-reports/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2829

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1800

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution conducts the Introductory Lectures for the newly admitted studentsto make them aware of the course as well as the patterns of the Internal and External Examinations. The performance in the term end/internal exam of students is categorized as Slow andAdvanced Learners. Teachers continually observe the performance of the students. Students who are identified as Slow Learners in Account,English and Mathematics subject, the concerned subject teachers conduct various activities like oral examinations, assignments, remedial teaching.Teachers give special guidance for slow learners through the activities such as how to study, how to solve the questions, how to write the answers, how to memorize studies. Advanced learners who are good in Communication skills are given opportunities for anchoring as well as for managing the various events of the college. Programs conductedfor Slow Learners oSpecial guidance is provided to slow learners by the subject teacher after the regular lecture. Advanced learners help slow learners in the study. Programs conductedforAdvanced Learners Departments gives extra time after teaching hours for advanced learner students.This helps in boosting the confidence of students. The college supports advanced learners to participate in researchoriented activities likeAvishkar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2829	**69**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching is most effective when students actively participate in the learning process. Experimental Learning Experiential learning engages students in critical thinking, problemsolving,and decision making in contexts that are personally relevant to them. Formal Methodologies: Lecture method.-classroom teaching PowerPoint Presentation.Guest Lectures. Creation of Study Material: Reading material provided through Google Classroom. Technology-Assisted Methodologies Wi-Fi Campus. Internet facilities are available in computer labs for students for practical and project work. The college has a library facility with textbooks, reference books, e-books, journals, CDs, INFLIBNET N-List. The faculty members make use of all the above to give and update current information to students. Participative Learning Teachers arrange group discussions to engage students in a meaningful way and provide feedback. Participation in discussion encourages dialogue among students. It can be used to develop important speaking skills among students. Special Methodologies: Seminars. Poster competition. Group Discussion. EVS projects . Interactive Methodologies: To enhance the teaching-learning process the following system is available in the college For practical exposure to the student's various field visits, industrial visits, group discussionare organized by the college The Problem-Solving methodologiesare frequently used in the teachinglearning process of Languages and Commerce.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of recent Information Communication Technology and social media like whats App, Facebook, Youtube, Google classroom, Powerpoint Presentation etc. can help us for students support.We can use SMS as well as what's App groups to maintain our contacts and sharing some information like notice, exam schedule, scholarship notices, etc. ICT enables teaching methodologies and advanced technology is being followed by the faculty members in classrooms. The teaching aids like Panainteractive board, Smart LCD projector are usually used in the classroom. A sufficient number of books, journals, e-journals, NList are available in the library. The seminar halls areequipped with multimedia facilities using ICT tools. Every department having adequate number of computers. The college has installed computer lab with Wi-Fi facility. All staff is well familiar with all the latest ICT tools. Library has subscribed the membership of Inflibnet, N-list, Shodhganga, Shodhsindhu. Our library consistsgood number of educational CDs.

Social media is skillfully used by the college through its What's App group, Facebook and all these links are displayed on the front page of the college website. The institution encourages teachers to attend training programs, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

804

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is no exception to that. The Internal Assessment (IA) process is an integral part of the quality assurance system of the college because it focuses on the quality of learner assessment. The following measures are taken to bring in transparency. Internal Assessment process: The college prepares an Academic Calendar in line with the University Academic Calendar which mentions the schedule of both Internal and External Assessment. Besides the time tables of the internal assessments are put on the notice board. There is a full-fledged Examination Department consisting of College Examination Officer (CEO) and a few member having appropriate qualifications, experience and knowledge relevant to the assessment and certification.The Department sees to it that internal examinations are done regularly and frequently. The college has installed CCTV vigilance system in Assessment Hall to monitor the assessment process.The marks of the internal assessments are put up on the notice board. If any student has any grievance against the assessment, she has full accessibility to the assessed papers, projects, assignments etc. The Grievance Committee along with the Members of the Examination Department are always keen to listen to the complaints of students in regard to all types of assessments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the main stakeholders in the college. Therefore,

we strive to redress the grievances of students about any activity in the college on priority basis. Besides, there is transparency in dealing with these grievances. There is a separate Students Grievance Committee in the college that looks after Students Complaints. It consists of Principal, Vice-Principal, NSS Officer, NCC Officer, SDO Officer, Women Representative and Student General Secretary.Further students also have the right to see their papers by seeking the photocopies of the same from the University. Any student who is unsatisfied with his evaluation may approach to (i) the concerned teacher (ii) Head of Department (iii) Vice-Principal of the concerned faculty and lastly (iv) The Principal for any grievance(s). All these processes are time bound as the student has to apply for the re-evaluation or verification of answer sheets within the stipulated time. So also, it is mandatory for the Examination Department of both College and the University to respond within the given time. Students' queries or complaints are addressed on time so that they can take admission to other courses.

Relevant Links For Revaluation http://exam.unipune.ac.in/Pages/PhotocopyReval.html For Redressal of Unfair Means http://exam.unipune.ac.in/Pages/UnfairMeans.html

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes and courses offered by the affiliating University and college are well stated and communicated to students. University: The POs, PSOs and COs of Programmes/Courses offered by the affiliating University are available on the University Website link http://www.unipune.ac.in/university_files/syllabi.htm College: The POs, PSOs and COs of all Programmes /Courses are conveyed to the students in the following ways: The POs, PSOs and COs are uploaded on the College Website under Students Corner link. So they are easily accessible to all the stakeholders. Department Teachers in respective departments convey the POs, PSOs and COs to students in

the class. They explain these outcomes and help students attain them through effective curriculum delivery and participative learning. These outcomes are also displayed on the notice boards of the departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes, programme specific outcomes and course outcomes are displayed on the college website. The attainment of the outcomes specific to various programmes such as B. A., B. Sc., B.Com., M. A., M. Com., and M. Sc. is essential. Hence, the college has devised some mechanisms for evaluating both the programme outcomes and course outcomes. The outcomes are evaluated through two methods, Formative Assessment and Summative assessments. The Formative assessment is a continuous process in which students are assessed on regular basis to monitor the programme and course outcome. It is in the form of internal tests, class tests, surprise tests, tutorials, assignments, project reports, student seminars etc. It helps share learning goals with students, involves them in selfassessment, and provides feedback to students as well as teachers.This is the final assessment done either by the college or the University at the end of the semester or year. The results are declared by the University within 45 days after the examination. The overall results of the students are indicators of the attainment of course and programme outcomes. Thus, the college evaluates the attainment of POs, POSs and Cos through both formative and summative evaluation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

741

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvpkkwcollege.ac.in/wp-content/uploads/2024/02/Students_satisfaction_survey_report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation for creation and transfer of knowledge. To create ecosystem for startup companies or agencies, the college has facilities. The facilities in these departments include mentors, experts, consultants and advisors.Pimpalgaon Baswant is famous for export of grapes and other agricultural products. Hence, the Commerce department organized Certificate Course in Export-Import to offer guidance for better export of agricultural produce. Many of our students are from agricultural background. So the training in these areas helps them use these techniques practically. This training also help those who want to start their own business in fields such as nursery, manure, organic farm produce etc. There is an MOU between Quick Heal Foundation and Computer Science Department. Under the MOU, the department students work as mentors for CALC Assignment. Under this program, they visited 27 schools

and Junior Colleges, sensitizing number of students by giving 52 presentations. TThe startup companies need strong cyber security support to protect their dataand software from hackers. Special two credit component on 'Cyber Security' has been included in all PG courses from the academic year 2014-15.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College carried out various extension activities during the year.Raised awareness by cycling. Prabhatpheri was taken out wherever possible. Health awareness was created through online lecture. Voter Awareness and Registration Campaign was launched. Awareness was created about the registration of students who will complete 18 years on 1st January 2021. Name registration forms were distributed to the students.The 'Majhi Vasundhara' campaign was implemented from 1st to 15th January. The students expressed their commitment to protect the environment, to protect the river, water resources, to plant trees, to preserve the old tree as a 'heritage tree' by giving the 'Oath' on Earth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2734

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus having area of 10.00 acres, provides the following infrastructure facilities for teaching-learning:

1.Classrooms: There are 28 classrooms. Fourteen classrooms have ICT facilities including LCD projector, Laptop, Internet connection using wi-fi along with web cameras, headphones etc. for online teaching.

2.Seminar Halls: There are two seminar halls with the seating capacity of 125 each.

3.Science Laboratory Building: There is a separate science laboratory building having 15 laboratories for both UG and PG courses.

4.Language Laboratory has 15 language learning booths used to develop language skills among students.

5.Computer Laboratory: 112 computers are available for students' use in computers laboratories developed at various places.

6.Library is equipped with rich collection of books, periodicals and other materials. There is a ramp and separate reading facility for differently abled students.

7.Computing Equipments: There are 165 computers are available across the campus.

8. Botanical Garden has area of 6344 sq. ft. (104 ft. X 64 ft.)

having variety of plants species like Aquatic Plats, Xerophytes, Medicinal Plants, Gymnosperms, Pteredophyta and Ornamental Plants.

9. Vermicompost plant and compost unit has been installed to produce manure.

10. Mulberry Garden has about 70 plants of Mulberry plants, Specially developed for Certificate Course in Sericulture.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports, Games:

1. Indoor:

Chess

Weight Lifting

1. Outdoor:

Volleyball Court- 18x9 mtr. (2 Courts)

Handball Court- 40x20 mtr.

Netball Court- 30x15 mtr.

Ball Badminton Court- 24x12 mtr. (02 Courts)

Kabaddi Court- 13x10 mtr.

400 mtr. 6 lane track

Water Sports Facilities:

Canoeing Boats- 14

C1-06, C2-05, C4-03

Training Kayaking Boat- 01

Kayaking Boat for Practice: 01

A boat club has been formed at the bank of Kadwa River. Requisite equipments such as boats, paddles, floats, life jackets, life saving rings etc.are provided.

Gymnasium:

Well equipped six station gymnasium developed in the area of 497.45 sq. ft.

Facility for Yoga:

- Open auditorium with the area of 3946.85 sq.ft. and 609 sq.ft stage
- Yoga training programmes are organized by Sports Department, NCC (under the guidance of 7 Maharashtra Battalion, Nashik) and NSS on occasion of International Yoga Day and special camp of NSS.

Cultural Facility:

- Open Auditorium
- Seminar Hall (1200.39 sqft.) for rehearsal.
- Public Address System
- Help of professional choreographer and music system is provided.
- A Cultural Programme Committee organizes events and guide students.
- T.A for participating in programmes outside the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.23430

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been using 'Autolib' ILMSdeveloped by ITSoft Developers since 2011. The software is regularly updated. It has all the basic modules required to carry out routine activities of the library. The software is available in Desktop as well as Web Version.

- **Book Master module helps to maintain records of newly acquired library resources as well as retrospective conversion of information resources.**
- **Member module allows to edit and maintain records of library users.**
- **Circulation module helps in circulation such as issue, return and renewal of library items. It is also used to keep the records of lost, missing or weeded out books. Besides it**

also facilitates to generate reports related to circulation.

- Subscription and Periodical menus help to keep track of subscription of periodicals.
- Reading Hall Attendance helps to maintain the records of student's daily library visits.
- Search/OPAC helps to search books by using author, title, publisher, subject etc. The web OPAC facility is also available.
- Reports menu helps to generate variety of reports. It also allows to generate Identity cards of the users and create barcode or QR codes for books.
- Administrator menu helps to add or delete the users, to assign transactional rights to user.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.53915

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are regularly augmented and up-graded. The features of IT facilities are as follows:

- **There are 165 computers in the college out of which 107 computers are made available for students' use.**
- **All departments have computers with latest software, printers and Broadband Internet Connection with speed up to 200 mbps.**
- **The Hardware is also maintained from time to time.**
- **There are two smart boards of Panasonic.**
- **Fourteen classrooms including two seminar halls have LCD projectors and broadband Intenet connection using wi-fi.**
- **There are 38 computers in the computer lab. Computer Facility is available in Physics, Electronics, Mathematics, Commerce, Zoology Department, Library and Hostel.**
- **Some part of the college campus has Wi-Fi facility provided by Reliance Jio Infocom Ltd. Under CSR.**
- **The maintenance IT Facilities is done through contracts selected by open tender.**
- **Cyber Security audit is conducted after every five years.**
- **College is using ERP developed by IT Soft Developers to**

manage admission process, fee, exam management, college administration and library etc. The software is available in desktop as well as web version.
* Tally software is used to maintain account of the college.
* The college has a website which is monitored and updated from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.55175

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established system and procedures for maintaining and utilizing physical and academic support facilities in the campus.

- **Various committees are formed to look after the facilities and their maintenance.**
- **The institution has CDC. The committee is involved in making policy decisions of infrastructural development and maintenance.**
- **Electrification and water supply system of the institution is being regularly monitored and maintained.**
- **Maintenance and repair of computers and other equipment is taken care by the service agency hired by the college.**
- **Every year budget is allocated and utilized for maintenance of these facilities.**
- **Laboratory Assistant and Laboratory Attendant monitor usage of laboratory equipment and are maintained under the guidance of HOD.**
- **Equipment and instruments, gas connections, electrical fitting are checked with regular intervals.**
- **Fire extinguisher is available in the laboratories and library, which is regularly refilled.**
- **A Library Advisory Committee is formed to guide librarian regarding improving and enhancing library services.**
- **An attendant is provided to the sports department, who takes care of the sports instruments and helps in maintaining ground.**
- **The college runs in two shifts to make maximum utilization of academic facilities.**
- **Cleaning and maintaining classrooms, Laboratories, Office, Library and the campus is done by attendants and peons.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2162

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://mvpkkwcollege.ac.in/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

313

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council consists of the following members, namely:

a) President,

b) Secretary,

c) One lady representative,(LR)

d) One representative belonging to SC/ST/OBC

e) Class representative (CR)

f) One student each from (i) National Service Scheme (NSS-R), (ii) National Cadet Corps (NCC-R), (iii)Sports (S-R), and (iv) Cultural Activities (CA-R)

g) Two lady students member are nominated by the Principal of the college.

The Students' Council contributes to academic administration as:

1. Work as the representative on various bodies and committees of the college

2. Coordinate in organizing various cultural and sports events.

3. Play the role of a mediator between the administration and students.

4. Participate as volunteers in Seminars, conferences, workshopsorganized by the institution.

5. Maintain discipline in the Institute. 6. Attend the various events held outside the campus as representatives of the institute.

7. Work as an active member in the grievance redressal cell of the Institute. Due to the policy decision of the University and the Government of Maharashtra, no election has been conducted in the colleges. For the present academic year, the Students' Council members are elected on the basis of their academic merit.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/students-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

68

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. Alumni association is progressive and actively participate in the development of the college. Most of them are engaged in farming, business, and the service sector. They visit the college at the time of gathering, exams and results. The following are the office-bearers of the Alumni Association: Name of Alumni Association Member Designation in Association Mr. Suhas Baburao More – President, Mr. Prakash Ramkrishna More Vice – President, Mr. Ajay Balasaheb Gawali - Treasurer Mr. Subhash Pandharinath Nirgude - Secretary Mr. Dilip Raghunath Pawar - Member Mr. Anil Chandrabhan Boraste - Member Mr. Surybhan Namdev Sadade - Member Principal Dr. Dilip B. Shinde - Principal The alumni association of the college conducts the alumni meet annually in which the members offer their feedback on college activities, curriculum, student support system, and progression. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement. Some alumni are specialized in a particular field such as computer hardware networking, choreography, singing, acting, music, etc. They render their services by guiding students in these fields.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This college is dedicated to governing itself in harmony with the overarching vision and mission of its parent institute, all in pursuit of National goals. Aiming to foster an environment conducive to growth and excellence, the college's leadership provides guidance and support to enhance teaching methodologies, learning experiences, research initiatives, evaluation processes, and both extracurricular and extension activities.

To create an ideal center of learning, significant efforts have been made to strengthen the teaching-learning activities within the college. Acknowledging the expertise and creativity of its faculty, the leadership has bestowed them with autonomy to devise their own teaching plans, methods, and continuous assessment strategies. This empowering approach allows every teacher to introduce fresh ideas and innovative techniques in their respective subjects.

The college remains keenly attuned to the evolving changes in society. It has made it a priority to adapt and respond to the shifting needs and demands over the years. With a resolute mission to contribute to the sustainable and inclusive development of the nation, the college endeavors to impart education that is not only academically rigorous but also holistic and value-based.

The management of the college plays a crucial role in ensuring

that all the requirements of the institution are met. Additionally, the management actively monitors the execution of curricular and extracurricular activities within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parentinstitution that proudly carries a legacy spanning nearly a century. Their vision has always been focused on the transformative power of education to uplift societies burdened by poverty.

The governance of the college rests in the hands of the executive council, which is elected through periodic elections held every five years. This council is responsible for managing the various activities of the institute. At the college level, the Principal serves as the head and works in consultation with the IQAC, Vice Principals, Heads of Departments (HODs), and Coordinators of different committees to make policy decisions.

One notable feature of this college is the highly decentralized approach to academic and administrative work. The individuals in leadership positions, including the Vice Principals, HODs, and Coordinators, are granted full functional autonomy to carry out their responsibilities in the manner they deem fit. This practice allows each person to bring their unique strengths and perspectives to their roles, fostering a sense of personal satisfaction and fulfillment.

Occasionally, the Principal exercises discretion in assigning tasks to a group of faculty members who share common interests and possess exceptional efficiency. This approach further enhances the decentralized nature of activities within the college.

To ensure effective implementation of decentralized activities, the Principal, in close consultation with the Vice Principals, meticulously develops a comprehensive plan. This plan outlines the

allocation of responsibilities, taking into account the diverse expertise and strengths of the individuals involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute places great emphasis on maintaining and improving the quality of education and overall operations. To achieve this, it has established an Internal Quality Assurance Cell, which plays a vital role in conducting Perspective Planning. This cell is entrusted with the responsibility of thoroughly analyzing the requirements and developmental plans put forth by the Principal of the college.

In order to ensure comprehensive and informed decision-making, the Principal takes into consideration valuable suggestions and feedback from all the stake holders. Additionally, decisions and resolutions made during the meetings of various committees contribute to the planning process. These committees comprise important stakeholders, including Vice-Principals, the Office Superintendent, Chairpersons of all committees, Heads of Departments, and Representatives from the Student Council. The discussions and deliberations held within these committees shape the direction and priorities for perspective planning.

The Principal takes the college's requirements and developmental plans and includes them as key agenda items during the meetings college development committee,which convenes twice a year. These meetings provide an opportunity for in-depth conversations, analysis, and decision-making.

A critical aspect of Perspective Planning is the allocation of financial resources. During theCDCmeetings, the necessary budget provisions are carefully outlined, ensuring that the proposed plans can be effectively implemented. The Principal takes the responsibility of communicating the college's requirements and plans to the institute for formal sanctioning.

To ensure transparency and accessibility, the college keeps a comprehensive record of perspective plans and their corresponding deployment documents.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates in two main domains:

Academics and Administration.

Each domain is handled by separate cells or committees dedicated to their respective functions. The Administration aspect is effectively managed by the Management Governing Council, the Principal, CDC/LMC, IQAC, Vice Principal, and Heads of various Departments. When it comes to significant infrastructural and administrative decisions, the Management, in consultation with the Principal, takes the lead. The Principal, in their role as the chairperson of IQAC, plays a crucial part in making major academic and administrative decisions. The Local Management Committee or College Development Committee is responsible for determining academic activities and addressing infrastructural needs.

To ensure smooth functioning of various academic activities, the Principal forms multiple committees. The Examination Committee is responsible for overseeing exam-related activities such as tests, examinations, and result processing. The Admission Committee handles matters pertaining to student admissions. The Time Table Committee meticulously plans the teaching and learning activities. Other committees, such as NSS, NCC, Students Development Board, Extramural Board, and Cultural Committee, are responsible for organizing extra-curricular and extension activities. The Grievance Redressal Cell, Anti-Ragging Committee, and Counselling Cell address various concerns raised by students. Each committee is led by a chairman, and the teachers actively participate as members.

Within the office administration, a hierarchical structure is in place, with the Office Superintendent serving as the overseer of the entire administrative framework. This hierarchical structure ensures efficient management of administrative tasks and facilitates effective communication and coordination among different departments.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **MVP Mediclaim Policy: Maratha Vidya Prasarak (M.V.P.) Samaj, Nashik has taken the initiative to introduce a Mediclaim Policy for all its employees, collaborating with the New India Assurance Company. This policy offers subsidized rates for employees to avail medical coverage. Employees have the flexibility to choose from different coverage options such as 1/2 or 5 lakhs, based on their individual requirements.**

2. Government of Maharashtra Medical Reimbursement Scheme: In accordance with the Government of Maharashtra Service Rules, state government employees are eligible to receive reimbursement for medical expenses.

3. The Employees' Credit Societies: There are two Employees' Credit Societies, these societies provide various beneficial services to their members that include:

- Long-Term Loans: Members can apply for and receive approval for long-term loans within a single day.
- Festival and Emergency Loans: Members can avail loans specifically for festivals or emergencies.
- Recurring and Term Deposit Facilities: The societies offer options for recurring deposits and term deposits.
- Guest House Facility: The M.V.P. Samaj Sevak Society provides a guest house facility in Nashik exclusively for its members.
- Accidental Insurance Benefit: Members are entitled to an accidental insurance benefit.
- Loan Waiver: In the unfortunate event of a member's death, a loan waiver is provided.
- Superannuation Gift: A gift is given to employee members upon their superannuation.
- Support for Deceased Members: The family of a deceased member receives financial assistance.
- Felicitation and Cash Awards: Meritorious student-wards of the society members are felicitated and awarded cash prizes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a well-established evaluation and review system in place for both the teaching and non-teaching staff:

Self-Appraisal Form/Confidential Report: Each year, every member of the teaching and non-teaching staff is required to complete a self-appraisal form, also known as a Confidential Report, which is then submitted to the Principal. This form undergoes initial assessment by the respective Head of the Department and subsequently by the Principal, who provides their remarks. The report is then forwarded to the Management for further action and consideration.

Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS): Teaching staff are expected to submit API and PBAS forms annually to the Internal Quality Assurance Cell (IQAC). These forms encompass details regarding curricular, extra-curricular, and research activities undertaken by the staff member. The IQAC validates these forms based on the prescribed norms set by the University Grants Commission (UGC). The forms are duly signed by the Principal and are reviewed by experts during the Promotion Camps organized as part of the Career Advancement Scheme.

Feedback: Every year, student assessments of teachers are conducted through feedback mechanisms. Feedback from students is collected and carefully analyzed. The analysis of this feedback is then communicated to the respective teacher for their reference and improvement. The staff members are informed about their evaluations by the students, Head of the Department, Vice-

Principals, Principal, and Management. This feedback serves as a valuable tool for teachers to identify areas of improvement and work towards enhancing their teaching practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since its establishment, both this institute and its parent institute have consistently followed the practice of conducting regular financial audits. The parent institute has appointed an auditor to oversee these audits. Internal audits are conducted at regular intervals to ensure proper financial management and compliance. After each audit, the audit reports are presented before the management for review. Any audit objections that may arise are addressed and clarified within the stipulated time frame. It is worth noting that this institute has not encountered any pending financial objections from audits conducted so far.

The auditors appointed for these audits also carry out examinations of both minor and major projects that have been sanctioned by Savitribai Phule Pune University, the University Grants Commission (UGC), or any other relevant agency. Additionally, audits are conducted for payments received for various student-oriented schemes, such as the National Service Scheme (NSS) and the Student Welfare Schemes (SWS), which are funded by the affiliated university. These audits ensure transparency and accountability in the utilization of funds allocated for these initiatives.

Furthermore, in addition to the audits conducted by external auditors, the Government of Maharashtra follows a practice of conducting financial audits of the grants provided by them on a regular basis. This additional layer of scrutiny helps maintain financial integrity and adherence to government regulations.

Thus, the institute maintains a robust system of financial audits, involving both internal and external auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ensuring transparency in financial matters is crucial for maintaining the financial health of the college. To uphold this principle, the college has implemented a practice of conducting both internal and external audits of its finances on an annual basis.

For internal auditing, the college has engaged the services of a Certified Chartered Accountant, M/S R. S. Baste and Associates, who have been appointed by the management of Maratha Vidya Prasarak Samaj, Nashik. This internal audit is conducted periodically to identify any irregularities and recommend effective measures to prevent their occurrence. The observations and findings of the internal auditor are communicated to the college's accountant and Principal for further action and implementation of necessary improvements.

In addition to the internal audit, external audits are carried out

by auditors appointed by the University and the Government of Maharashtra. These external audits serve as an independent review of the college's financial records and practices. Furthermore, audits of specific schemes, such as the National Service Scheme (NSS), Social Development Officer (SDO), Quality Improvement Program (QIP), Extra Mural Board, and BCUD authorities, are conducted by the respective authorities within the University.

To ensure accountability and accuracy, the Joint Director of Higher Education, Pune, along with government auditors, carries out an external audit of the teaching and non-teaching staff salaries disbursed by the government. This examination confirms that all accounts and financial transactions have been audited and found to be accurate and in compliance with the prescribed regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The implementation of a remote learning and hybride mode of teaching has been a significant initiative undertaken by the college. Recognizing the importance of incorporating technology into conventional teaching methods, the Institutional Quality Assurance Cell (IQAC) has been actively promoting the use of LMS for several years to institutionalize its usage.

The institution isrequired to swiftly transition to remote or hybrid teaching. This urgent need necessitated focused efforts on progressing remote teaching capabilities. Four key areas were identified for successful implementation: faculty development, student awareness, infrastructure upgrading, and creating a conducive environment for remote teaching, learning, and evaluation.

To ensure faculty members were well-equipped to deliver remote teaching effectively, the IQAC organized numerous online faculty development programs. These programs aimed to enhance their skills in utilizing LMS and other remote teaching tools. Additionally,

contact sessions were arranged for students to raise awareness about remote teaching methods and to provide them with guidance on accessing and engaging with online classes.

Furthermore, the IQAC proposed the implementation of various green practices on campus. These practices included initiatives such as tree plantation drives, promoting paperless work, eradicating the use of plastic, maintaining a clean and beautiful campus, saving power.These measures aimed to foster a sustainable and environmentally conscious campus culture.

Moreover, the institution has prioritized green practices to create a more sustainable and eco-friendly learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In accordance with established norms, the IQAC conducts periodic reviews of various academic and administrative processes during its meetings. Whenever areas for improvement are identified, the IQAC takes necessary measures to ensure their implementation. Among these processes, the teaching-learning process holds paramount importance in any educational institution. To minimize the impact of remote classes and adapt to the challenges, the following aspects of the teaching process were modified:

1. Full-scale implementation of the Learning Management System (LMS)
2. Providing support and assistance to faculty members and students in navigating remote learning platforms.
3. Facilitating the procurement of necessary infrastructure to support remote teaching.
4. Encouraging faculty members to develop electronic content (e-contents) for students.

5. Motivating students to utilize the materials available through the LMS.
6. Offering assistance to faculty members in conducting curricular and extracurricular activities remotely.
7. Providing faculty members with relevant literature and reference books to create question banks for online examinations.
8. Encouraging students to participate in online internal practice examinations based on the multiple-choice question paper pattern.
9. Conduct of online faculty develoment programme.
10. Conducting online webinar/seminar/workshops etc

These initiatives have been undertaken by the IQAC to ensure a seamless transition to remote teaching and learning, enabling both faculty members and students to adapt effectively to the new paradigm. By leveraging technology and providing necessary support, the IQAC strives to maintain the quality and integrity of the teaching-learning process despite the challenges posed by the pandemic

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The girl students are equally being treated and educated by providing them equal opportunities of learning with boys in the institution. As a result girls' enrolment is higher than boys in the institution despite being located in the rural area

The gender sensitization of students, employees/community is done through the curricular and co-curricular activities. Both the genders are equally involved in educational, social, cultural and environmental activities of the institution. Institute has formed Women Empowerment Cell; under this cell Vidyarthini Manch (Forum for Girls) is formed. On the occasion of International Women's Day on 8th March 2022 the forum had organized a lecture on Women Empowerment. Institute has also conducted personal counseling sessions for girls and boys on mental and psychological health and carrier guidance throughout the year.

In the institution specific facilities for girl students as Girls' Hostel, Common Rooms and Washroom, Vehicle Parking, Day Care Center for young children are provided. As far as safety and security of girls is concerned, CCTV surveillance, College Uniforms and Identity Cards are made mandatory in campus. The institute has Ant-sexual Harassment Committee which deals with the issues concerned with the same.

File Description	Documents
Annual gender sensitization action plan	M. V. P. Samaj, Nashik K. K. Wagh Arts, Science and Commerce College, Pimpalgaon (B), Tal. Niphad, Dist. Nashik Annual Gender Sensitization Action Plan: (2021-2022) The gender sensitization action plan for the academic year 2021-2022 has specific objectives: ? First objective is that in this academic year the enrollment of the girl students for various under graduate courses such as B. A., B.Com., B.Sc., B.C.A. and post graduate courses such as M.A., M.Com. and M.Sc. will be continued as per the last academic year intake. ? The second objective is that all the girl students will be provided equal opportunities and favorable conditions for taking education. ? In the college the enrollment of girl students is more than boys that is 60% students in the college are girls and 40% students are boys. ? Curricular and Co-Curricular activities such as Self Defense training Workshop will be conducted. In this training maximum girls will be given lessons of self-defense. ? College will focus on enrolment of girl students so that every girl will get the equal opportunity to take education. ? The gender equality among the students will be basically taught through the syllabus and curriculum prescribed by the SPPU Pune, through the various subjects as history, political science, literature, etc, the lessons of gender equality will be taught to the students. ? The gender sensitization is to be planed through organizing various days and programs such as International Women's Day, Girl Child Day, and Mother's Day, etc. and programs such as Vidhyarthini Manch (Forum for Girl students) anti-sexual committee of the college which sensitizes the gender equality. So, this sort of annual gender

	sensitization action plan has been proposed by the college in the academic year 2021-2022.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	M. V. P. Samaj, Nashik K. K. Wagh Arts, Science and Commerce College, Pimpalgaon (B), Tal. Niphad, Dist. Nashik Specific facilities provided for women in terms of: a. Safety and security: for the safety and security of the girl students CCTV cameras have been installed in the college premises, so that twenty four hours vigilance can be kept. b. Counseling: There is a Girls counseling center in the college through which girls students are counseled over their various problems. c. Common rooms: There is one common room for girl students in the college. d. Day care center for young children: There is one day care center for the young children or kids of the girl students where the young children are paid proper attention their mother students are attending class. e. There is one hostel in the college campus for girl students which has 275 students capacity. f. There is separate two wheeler parking for girl students available in the college. g. There is special washroom for girl students in the college campus.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The total solid waste collected in the campus is around 12-15 kg per-day. The campus is a plastic free zone. The waste is segregated as bio-degradable and non-biodegradable waste. Biodegradable waste is recycled through vermicomposting and the manure created is used for the trees and plants in the campus. Non-Biodegradable waste is collected by the Garbage truck by the Gram Panchayat. Some metal and other e-wastes are cleared by a scrap dealer authorized by the institution. The drainage system of the college is properly maintained so that there is no stagnation of polluted water. E-waste is also properly managed as computers and other electronic devices are timely updated and out of order devices are given to e-waste dealers which are recycled by them. Food wastes from girls' hostel is also recycled and used as manure for the hostel garden. Distribution of Cloth bags. Students created cloth bags from the old clothes. Rainwater harvesting is carried out to meet the water requirements of the college during summer season. The water is then purified using RO system. Water Cooler system is installed in the college. A green and clean campus campaign has been organized coordinated by the Microbiology department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the academic year 2021-2022, the institution has taken some special initiatives and efforts in creating an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. All the three departments of language have celebrated national language Days. On 27 January 2022, Department of Marathi celebrated 'Marathi Bhasha Divas'. On 14 Sept. 2021 department of Hindi celebrated "Hindi Divas". For the economic backward students, different scholarships as SC, ST, NT, OBC, and SBC Scholarships and Free ships have been offered by the government. Some of the M S Government Scholarships as Eklavya Scholarship, Scholarship for Open Category students, Scholarship for Freedom fighters' wards, Aam Admi Scholarship are given. Institutional Scholarships as Rajarshi Shahu Maharaj Scholarship, Bharat Ratna Dr. Babasaheb Ambedkar Scholarship, Maratha Vidya Prasarak Samaj Scholarship, under Savitribai Phule Pune University, Minority Scholarship, Kranti Jyoti Savitri Mata Phule Scholarship, Lokshahir Annabhau Sathe Scholarship, Mahatma Jyotiba Phule Scholarship, etc, Jilha Parishad (ZP) Scholarship for Financial Weaker Section, Scholarship for disables, Jilha Parishad N. M. M. S. Scholarship, Under Social Welfare department of Maharashtra Stare, S.S.C Merit Scholarship, Schedule Caste and Naubodha Bharatratna Dr Babasaheb Ambedkar Self-support Scheme.etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has organized/ conducted various activities for sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. On 21 January, 2021 the institution has celebrated the "National Voters Day". Institution has celebrated the Constitution Day on 26 November 2021. On 31 October, 2021 the institute celebrated the "National Unity Day". On 26 January the institute celebrated "Republic Day" to celebrate the spirit of Indian republic. To celebrate the spirit of Indian Independence the Institute celebrated the 75 "Independence Day" on 15 August 2021. In the institution. Through the various curricular and extracurricular activities institute attempts to inculcate various constitutional values among the students. Through the academic teaching of various subjects as political science, history, literature and many other subjects the constitutional rights, duties and responsibilities are taught to the students. On the occasion of Constitution Day, speech of the imminent person in the field of Law have been arranged to make students aware about their fundamental rights and duties. On the occasion students ask the speaker question on human rights and their duties. The Institute observed the International Human Rights Day on 10the December 2021. Institution also celebrated the National Press Day on 16 November 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mvpkkwcollege.ac.in/code-of-conduct/
Any other relevant information	http://mvpkkwcollege.ac.in/code-of-conduct/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2021-22, the institution has celebrated many national and international commemorative days, events and festivals. On 30 January 2022, the institute celebrated 73rd Death Anniversary of Father of Nation - Mahatma Gandhi as Martyrs Day' or 'Shaheed Divas'. The institute also commemorate the 194th birth anniversary of Mahatma Jyotiba Phule. On 15 October, Dr. A.P.J.Abdul Kalam's 90th Birth Anniversary was celebrated as 'Reading Inspiration Day'. On 26 January, institute celebrated 75th Republic Day. On 27th February 2022, the institution observed 'National Science Day'. On the occasion, Dr. Niwas Patil's lecture on Understanding Black Hole was organized. To commemorate Netaji Subhash Chandra Bose, institute celebrated his124th birth anniversary. In the memory of Dr. Sarvapalli Radhakrushnan, his 133rd birth anniversary was celebrated in the institute on 5th September 2021 as 'Teachers' Day'. The festival of Makarsankranti was celebrated on 14th January 2022 in the institute by sharing

Til-Gul and by offering plants to the female teachers and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GREEN PRACTICEINITIATIVE

   1. Objectives of the Practice

   1. To develop the natural vegetation in the campus.
   2. To foster the spirit of caring and nurturing of trees among the students and staff.
   3. 3) Reducing the different gases level in the air/ improving the air quality with maintaining green vegetation in the campus.

4) Developing seedlings and plants for distributing to the farmers.

Plastic in Plastic (PIP) Campaign

1. Objectives of the Practice

1) To create awareness about dangers of use of plastic among the college students and communities.

2) To collect the plastic bags and recyclable plastic from the houses and nearby areas.

3) To create a plastic collection center at college.

4) To store plastic bottles to collection center on first day of every month.

5) To give the collected plastic bottles to the recycling unit for the further process of disposal.

File Description	Documents
Best practices in the Institutional website	https://mvpkkwcollege.ac.in/wp-content/uploads/2024/02/Best-practice-1-2021-22.pdf
Any other relevant information	https://mvpkkwcollege.ac.in/wp-content/uploads/2024/02/Best-Practice-2-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is The Green Initiative Practice is organized in the institutional context. In the academic year 2021-22 institute practiced some events related to this. Creating the seedlings and nursery, and preparing the plants is a major task of this activity. Plenty of plants are grown in the college nursery and distributed to the farmers and others. Approximately 200 seedlings are made and distribute to community. In the academic year 2020-2021 college has planted 101 trees in its campus on different occasions such as Teacher's day and Makar Sankrant when plants are given to teachers by the students, and these plants are planted in college campus and looked after it by teachers and students. This initiatives has helped the college developing green campus. Even students who come to college from different remote villages bring the different local plants to college, these plants are grown in the college garden and campus, which add to the green beauty of the college. Below is given the information.

No.

- ○

Trees

Planted

No.

of

Seedling

-

No.

of

Seedlings Distributed

No.

of

Plants

-

1.

400

1.

1.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We followthe curriculum designed by SPPU, it is the responsibility of the college to deliver the curriculum effectively in planned manner.

Academic Calendar: IQACthe college prepares an academic calendar incorporating all the curricular, co-curricular and extra-curricular activities. Itincludes the tentative dates of the various teaching-learning-evaluation activities along with the co-curricular and extra-curricular activities.

Teaching plans: Every department prepares its own departmental calendar for its yearly activities. Teachers prepare teaching plans for the courses for the better delivery of curriculum. These plans are monitored by the HODs. The HODsmonitor the teaching learning activities through feedback, interaction with students.

Time tables: The time table committee of the college prepares faculty-wise Time-Table in consultation with various departments.

Notices: The College puts up all the important circulars and notices of the University and College on the Notice board for Students' perusal.

Continuous Assessment: Regular and continuous internal assessment is carried out to check the proper delivery of the curriculum. Internal Time tables for the internal assessments are prepared and displayed on the notice board.

Credit Based Choice System: CBCS model as per the University norms is put in place for UG and PG classes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Choice based credit sysytem for UG and PG courses is in practice. With affiliating university providing scopoe for continuous assessment of students IQAC prepared academic calender for continuous assessment and its credit to be uploaded on University portal.

Continuous Assessment: Regular and continuous internal assessment is carried out to check the proper delivery of the curriculum. Internal Tests, assignments, projects, open book exams, presentations and seminars are organized to monitor the progress of the students. Through these types of evaluations, teachers come to know whether the curriculum is properly delivered or not. Time tables for the internal assessments are prepared and displayed on the notice board.

External Assessment: At the end of every semester, the University conducts examination. The college follows the Time Table of these examinations and practical exams. The college sees to it that all the examinations are conducted properly.

Credit Based Choice System: CBCS model as per the University norms is put in place for PG classes. 50 marks internal assessment and 50 marks external assessment are conduced as per the academic calendar of the University and College. The curriculum for the credit system is covered in the stipulated period through proper planning by the concerned Departments

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to	A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

86

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

340

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **College tries to integrate cross cutting issues relevant to Gender, Environment and sustainability, Human Values and profession Ethics into the curricular wherever there is scope. T**
- **College attempts to address these issues through NSS, NCC,Student Development workshops, Street Plays, campaigns, road shows, seminars, skill development programs, Human Rights programs etc. .**
- **Human Values: The core values of the college are**
    - **Honesty and Integrity,**
    - **Freedom of thought and Expression**
    - **Accountability and Transparency**
    - **Excellence**
    - **Social Responsibility**

- **Professional ethicsEvery year the college conducts two batches of Soft Skills Development Program. The curriculum of the program has modules on professional ethics and interpersonal relationship.**
- **Environment and Sustainability: The University has introduced a compulsory course on Environmental Awareness**

at Second Year Graduation level.

- **Gender Issues:** The College has more girl students than boys. The curricula of various courses have topics focusing on gender issues such as gender equality, reproductive health and rights, sexual and gender-based violence and harassment, ragging,programs for gender sensitization such as Nirbhay Kanya Abhiyan, Women Self Defence Program, and Personality Development Program for girl students are also conducted every year.

- **Projects, Field Visits and Surveys:** Projects, field visits and surveys are part of the University curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

345

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://mvpkkwcollege.ac.in/feedback-reports/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://mvpkkwcollege.ac.in/feedback-reports/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2829

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1800

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution conducts the Introductory Lectures for the newly admitted studentsto make them aware of the course as well as the patterns of the Internal and External Examinations. The performance in the term end/internal exam of students is categorized as Slow andAdvanced Learners. Teachers continually observe the performance of the students. Students who are identified as Slow Learners in Account,English and Mathematics subject, the concerned subject teachers conduct various activities like oral examinations, assignments, remedial teaching.Teachers give special guidance for slow learners through the activities such as how to study, how to solve the questions, how to write the answers, how to memorize studies. Advanced learners who are good in Communication skills are given opportunities for anchoring as well as for managing the various events of the college. Programs conductedfor Slow Learners oSpecial guidance is provided to slow learners by the subject teacher after the regular lecture. Advanced learners help slow learners in the study. Programs conductedforAdvanced Learners Departments gives extra time after teaching hours for advanced learner students.This helps in boosting the confidence

of students. The college supports advanced learners to participate in researchoriented activities likeAvishkar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2829	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching is most effective when students actively participate in the learning process. Experimental Learning Experiential learning engages students in critical thinking, problemsolving,and decision making in contexts that are personally relevant to them. Formal Methodologies: Lecture method.-classroom teaching PowerPoint Presentation.Guest Lectures. Creation of Study Material: Reading material provided through Google Classroom. Technology-Assisted Methodologies Wi-Fi Campus. Internet facilities are available in computer labs for students for practical and project work. The college has a library facility with textbooks, reference books, e-books, journals, CDs, INFLIBNET N-List. The faculty members make use of all the above to give and update current information to students. Participative Learning Teachers arrange group discussions to engage students in a meaningful way and provide feedback. Participation in discussion encourages dialogue among students. It can be used to develop important speaking skills among students. Special Methodologies: Seminars. Poster competition. Group Discussion. EVS projects . Interactive Methodologies: To enhance the teaching-learning process the following system is available in the college For practical exposure to the student's various field visits, industrial

visits, group discussionare organized by the college The Problem-Solving methodologiesare frequently used in the teachinglearning process of Languages and Commerce.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of recent Information Communication Technology and social media like whats App, Facebook, Youtube, Google classroom, Powerpoint Presentation etc. can help us for students support.We can use SMS as well as what's App groups to maintain our contacts and sharing some information like notice, exam schedule, scholarship notices, etc. ICT enables teaching methodologies and advanced technology is being followed by the faculty members in classrooms. The teaching aids like Panainteractive board, Smart LCD projector are usually used in the classroom. A sufficient number of books, journals, e-journals, NList are available in the library. The seminar halls areequipped with multimedia facilities using ICT tools. Every department having adequate number of computers. The college has installed computer lab with Wi-Fi facility. All staff is well familiar with all the latest ICT tools. Library has subscribed the membership of Inflibnet, N-list, Shodhganga, Shodhsindhu. Our library consistsgood number of educational CDs.

Social media is skillfully used by the college through its What's App group, Facebook and all these links are displayed on the front page of the college website. The institution encourages teachers to attend training programs, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

804

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is no exception to that. The Internal Assessment (IA) process is an integral part of the quality assurance system of the college because it focuses on the quality of learner assessment. The following measures are taken to bring in transparency. Internal Assessment process: The college prepares an Academic Calendar in line with the University Academic Calendar which mentions the schedule of both Internal and External Assessment. Besides the time tables of the internal assessments are put on the notice board. There is a full-fledged Examination Department consisting of College Examination Officer (CEO) and a few member having appropriate qualifications, experience and knowledge relevant to the assessment and certification.The Department sees to it that internal examinations are done regularly and frequently. The college has installed CCTV vigilance system in Assessment Hall to monitor the assessment process.The marks of the internal assessments are put up on the notice board. If any student has any grievance against the assessment, she has full

accessibility to the assessed papers, projects, assignments etc. The Grievance Committee along with the Members of the Examination Department are always keen to listen to the complaints of students in regard to all types of assessments.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are the main stakeholders in the college. Therefore, we strive to redress the grievances of students about any activity in the college on priority basis. Besides, there is transparency in dealing with these grievances. There is a separate Students Grievance Committee in the college that looks after Students Complaints. It consists of Principal, Vice-Principal, NSS Officer, NCC Officer, SDO Officer, Women Representative and Student General Secretary.Further students also have the right to see their papers by seeking the photocopies of the same from the University. Any student who is unsatisfied with his evaluation may approach to (i) the concerned teacher (ii) Head of Department (iii) Vice-Principal of the concerned faculty and lastly (iv) The Principal for any grievance(s). All these processes are time bound as the student has to apply for the re-evaluation or verification of answer sheets within the stipulated time. So also, it is mandatory for the Examination Department of both College and the University to respond within the given time. Students' queries or complaints are addressed on time so that they can take admission to other courses.

Relevant Links For Revaluation http://exam.unipune.ac.in/Pages/PhotocopyReval.html For Redressal of Unfair Means http://exam.unipune.ac.in/Pages/UnfairMeans.html

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes and courses offered by the affiliating University and college are well stated and communicated to students. University: The POs, PSOs and COs of Programmes/Courses offered by the affiliating University are available on the University Website link http://www.unipune.ac.in/university_files/syllabi.htm College: The POs, PSOs and COs of all Programmes /Courses are conveyed to the students in the following ways: The POs, PSOs and COs are uploaded on the College Website under Students Corner link. So they are easily accessible to all the stakeholders. Department Teachers in respective departments convey the POs, PSOs and COs to students in the class. They explain these outcomes and help students attain them through effective curriculum delivery and participative learning. These outcomes are also displayed on the notice boards of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes, programme specific outcomes and course outcomes are displayed on the college website. The attainment of the outcomes specific to various programmes such as B. A., B. Sc., B.Com., M. A., M. Com., and M. Sc. is essential. Hence, the college has devised some mechanisms for evaluating both the programme outcomes and course outcomes. The outcomes are evaluated through two methods, Formative Assessment and Summative assessments. The Formative assessment is a continuous process in which students are assessed on regular basis to monitor the programme and course outcome. It is in the form of internal tests, class tests, surprise tests, tutorials, assignments, project reports, student seminars etc. It helps

share learning goals with students, involves them in selfassessment, and provides feedback to students as well as teachers.This is the final assessment done either by the college or the University at the end of the semester or year. The results are declared by the University within 45 days after the examination. The overall results of the students are indicators of the attainment of course and programme outcomes. Thus, the college evaluates the attainment of POs, POSs and Cos through both formative and summative evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

741

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvpkkwcollege.ac.in/wp-content/uploads/2024/02/Students _satisfaction_survey_report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation for creation and transfer of knowledge. To create ecosystem for startup companies or agencies, the college has facilities. The facilities in these departments include mentors, experts, consultants and advisors.Pimpalgaon Baswant is famous for export of grapes and other agricultural products. Hence, the Commerce department organized Certificate Course in Export-Import to offer guidance for better export of agricultural produce. Many of our students are from agricultural background. So the training in these areas helps them use these techniques practically. This training also help those who want to start their own business in fields such as nursery, manure, organic farm produce etc. There is an MOU between Quick Heal Foundation and Computer Science Department. Under the MOU, the department students work as mentors for CALC Assignment. Under this program, they visited 27 schools and Junior Colleges, sensitizing number of students by giving 52 presentations. TThe startup companies need strong cyber security support to protect their dataand software from hackers. Special two credit component on 'Cyber Security' has been included in all PG courses from the academic year 2014-15.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College carried out various extension activities during the year. Raised awareness by cycling. Prabhatpheri was taken out wherever possible. Health awareness was created through online lecture. Voter Awareness and Registration Campaign was launched. Awareness was created about the registration of students who will complete 18 years on 1st January 2021. Name registration forms were distributed to the students. The 'Majhi Vasundhara' campaign was implemented from 1st to 15th January. The students expressed their commitment to protect the environment, to protect the river, water resources, to plant trees, to preserve the old tree as a 'heritage tree' by giving the 'Oath' on Earth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2734

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus having area of 10.00 acres, provides the following infrastructure facilities for teaching-learning:

1.Classrooms: There are 28 classrooms. Fourteen classrooms have ICT facilities including LCD projector, Laptop, Internet connection using wi-fi along with web cameras, headphones etc. for online teaching.

2.Seminar Halls: There are two seminar halls with the seating capacity of 125 each.

3.Science Laboratory Building: There is a separate science laboratory building having 15 laboratories for both UG and PG courses.

4.Language Laboratory has 15 language learning booths used to develop language skills among students.

5.Computer Laboratory: 112 computers are available for students' use in computers laboratories developed at various places.

6.Library is equipped with rich collection of books, periodicals and other materials. There is a ramp and separate reading facility for differently abled students.

7.Computing Equipments: There are 165 computers are available across the campus.

8. Botanical Garden has area of 6344 sq. ft. (104 ft. X 64 ft.) having variety of plants species like Aquatic Plats, Xerophytes, Medicinal Plants, Gymnosperms, Pteredophyta and Ornamental Plants.

9. Vermicompost plant and compost unit has been installed to produce manure.

10. Mulberry Garden has about 70 plants of Mulberry plants, Specially developed for Certificate Course in Sericulture.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports, Games:

1. **Indoor:**

Chess

Weight Lifting

1. **Outdoor:**

Volleyball Court- 18x9 mtr. (2 Courts)

Handball Court- 40x20 mtr.

Netball Court- 30x15 mtr.

Ball Badminton Court- 24x12 mtr. (02 Courts)

Kabaddi Court- 13x10 mtr.

400 mtr. 6 lane track

Water Sports Facilities:

Canoeing Boats- 14

C1-06, C2-05, C4-03

Training Kayaking Boat- 01

Kayaking Boat for Practice: 01

A boat club has been formed at the bank of Kadwa River. Requisite equipments such as boats, paddles, floats, life jackets, life saving rings etc.are provided.

Gymnasium:

Well equipped six station gymnasium developed in the area of 497.45 sq. ft.

Facility for Yoga:

- **Open auditorium with the area of 3946.85 sq.ft. and 609 sq.ft stage**
- **Yoga training programmes are organized by Sports Department, NCC (under the guidance of 7 Maharashtra Battalion, Nashik) and NSS on occasion of International Yoga Day and special camp of NSS.**

Cultural Facility:

- **Open Auditorium**
- **Seminar Hall (1200.39 sqft.) for rehearsal.**
- **Public Address System**
- **Help of professional choreographer and music system is provided.**
- **A Cultural Programme Committee organizes events and guide students.**
- **T.A for participating in programmes outside the college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44.23430

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been using 'Autolib' ILMSdeveloped by ITSoft Developers since 2011. The software is regularly updated. It has all the basic modules required to carry out routine activities of the library. The software is available in Desktop as well as Web Version.

- **Book Master module helps to maintain records of newly acquired library resources as well as retrospective conversion of information resources.**
- **Member module allows to edit and maintain records of library users.**
- **Circulation module helps in circulation such as issue, return and renewal of library items. It is also used to keep the records of lost, missing or weeded out books.**

Besides it also facilitates to generate reports related to circulation.

- Subscription and Periodical menus help to keep track of subscription of periodicals.
- Reading Hall Attendance helps to maintain the records of student's daily library visits.
- Search/OPAC helps to search books by using author, title, publisher, subject etc. The web OPAC facility is also available.
- Reports menu helps to generate variety of reports. It also allows to generate Identity cards of the users and create barcode or QR codes for books.
- Administrator menu helps to add or delete the users, to assign transactional rights to user.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.53915

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities are regularly augmented and up-graded. The features of IT facilities are as follows:

- **There are 165 computers in the college out of which 107 computers are made available for students' use.**
- **All departments have computers with latest software, printers and Broadband Internet Connection with speed up to 200 mbps.**
- **The Hardware is also maintained from time to time.**
- **There are two smart boards of Panasonic.**
- **Fourteen classrooms including two seminar halls have LCD projectors and broadband Intenet connection using wi-fi.**
- **There are 38 computers in the computer lab. Computer Facility is available in Physics, Electronics, Mathematics, Commerce, Zoology Department, Library and Hostel.**
- **Some part of the college campus has Wi-Fi facility provided by Reliance Jio Infocom Ltd. Under CSR.**
- **The maintenance IT Facilities is done through contracts selected by open tender.**
- **Cyber Security audit is conducted after every five years.**

- **College is using ERP developed by IT Soft Developers to manage admission process, fee, exam management, college administration and library etc. The software is available in desktop as well as web version.**
- **Tally software is used to maintain account of the college.**
- **The college has a website which is monitored and updated from time to time.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.55175

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established system and procedures for maintaining and utilizing physical and academic support facilities in the campus.

- **Various committees are formed to look after the facilities and their maintenance.**
- **The institution has CDC. The committee is involved in making policy decisions of infrastructural development and maintenance.**
- **Electrification and water supply system of the institution is being regularly monitored and maintained.**
- **Maintenance and repair of computers and other equipment is taken care by the service agency hired by the college.**
- **Every year budget is allocated and utilized for maintenance of these facilities.**
- **Laboratory Assistant and Laboratory Attendant monitor usage of laboratory equipment and are maintained under the guidance of HOD.**
- **Equipment and instruments, gas connections, electrical fitting are checked with regular intervals.**
- **Fire extinguisher is available in the laboratories and library, which is regularly refilled.**
- **A Library Advisory Committee is formed to guide librarian regarding improving and enhancing library services.**
- **An attendant is provided to the sports department, who takes care of the sports instruments and helps in maintaining ground.**
- **The college runs in two shifts to make maximum utilization of academic facilities.**
- **Cleaning and maintaining classrooms, Laboratories, Office, Library and the campus is done by attendants and peons.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2162

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://mvpkkwcollege.ac.in/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

313

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council consists of the following members, namely:

a) President,

b) Secretary,

c) One lady representative,(LR)

d) One representative belonging to SC/ST/OBC

e) Class representative (CR)

f) One student each from (i) National Service Scheme (NSS-R), (ii) National Cadet Corps (NCC-R), (iii)Sports (S-R), and (iv) Cultural Activities (CA-R)

g) Two lady students member are nominated by the Principal of the college.

The Students' Council contributes to academic administration as:

1. Work as the representative on various bodies and committees of the college

2. Coordinate in organizing various cultural and sports events.

3. Play the role of a mediator between the administration and students.

4. Participate as volunteers in Seminars, conferences, workshopsorganized by the institution.

5. Maintain discipline in the Institute. 6. Attend the various events held outside the campus as representatives of the institute.

7. Work as an active member in the grievance redressal cell of the Institute. Due to the policy decision of the University and the Government of Maharashtra, no election has been conducted in the colleges. For the present academic year, the Students' Council members are elected on the basis of their academic merit.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/students-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

68

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association. Alumni association is progressive and actively participate in the development of the college. Most of them are engaged in farming, business, and the service sector. They visit the college at the time of gathering, exams and results. The following are the office-bearers of the Alumni Association: Name of Alumni Association Member Designation in Association Mr. Suhas Baburao More – President, Mr. Prakash Ramkrishna More Vice – President, Mr. Ajay Balasaheb Gawali - Treasurer Mr. Subhash Pandharinath Nirgude - Secretary Mr. Dilip Raghunath Pawar - Member Mr. Anil Chandrabhan Boraste - Member Mr. Surybhan Namdev Sadade - Member Principal Dr. Dilip B. Shinde - Principal The alumni association of the college conducts the alumni meet annually in which the members offer their feedback on college activities, curriculum, student support system, and progression. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement. Some alumni are specialized in a particular field such as computer hardware networking, choreography, singing, acting, music, etc. They render their services by guiding students in these fields.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

This college is dedicated to governing itself in harmony with the overarching vision and mission of its parent institute, all

in pursuit of National goals. Aiming to foster an environment conducive to growth and excellence, the college's leadership provides guidance and support to enhance teaching methodologies, learning experiences, research initiatives, evaluation processes, and both extracurricular and extension activities.

To create an ideal center of learning, significant efforts have been made to strengthen the teaching-learning activities within the college. Acknowledging the expertise and creativity of its faculty, the leadership has bestowed them with autonomy to devise their own teaching plans, methods, and continuous assessment strategies. This empowering approach allows every teacher to introduce fresh ideas and innovative techniques in their respective subjects.

The college remains keenly attuned to the evolving changes in society. It has made it a priority to adapt and respond to the shifting needs and demands over the years. With a resolute mission to contribute to the sustainable and inclusive development of the nation, the college endeavors to impart education that is not only academically rigorous but also holistic and value-based.

The management of the college plays a crucial role in ensuring that all the requirements of the institution are met. Additionally, the management actively monitors the execution of curricular and extracurricular activities within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parentinstitution that proudly carries a legacy spanning nearly a century. Their vision has always been focused on the transformative power of education to uplift societies burdened by poverty.

The governance of the college rests in the hands of the executive council, which is elected through periodic elections held every five years. This council is responsible for managing the various activities of the institute. At the college level, the Principal serves as the head and works in consultation with the IQAC, Vice Principals, Heads of Departments (HODs), and Coordinators of different committees to make policy decisions.

One notable feature of this college is the highly decentralized approach to academic and administrative work. The individuals in leadership positions, including the Vice Principals, HODs, and Coordinators, are granted full functional autonomy to carry out their responsibilities in the manner they deem fit. This practice allows each person to bring their unique strengths and perspectives to their roles, fostering a sense of personal satisfaction and fulfillment.

Occasionally, the Principal exercises discretion in assigning tasks to a group of faculty members who share common interests and possess exceptional efficiency. This approach further enhances the decentralized nature of activities within the college.

To ensure effective implementation of decentralized activities, the Principal, in close consultation with the Vice Principals, meticulously develops a comprehensive plan. This plan outlines the allocation of responsibilities, taking into account the diverse expertise and strengths of the individuals involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute places great emphasis on maintaining and improving the quality of education and overall operations. To achieve this, it has established an Internal Quality Assurance Cell, which plays a vital role in conducting Perspective Planning. This cell is entrusted with the responsibility of

thoroughly analyzing the requirements and developmental plans put forth by the Principal of the college.

In order to ensure comprehensive and informed decision-making, the Principal takes into consideration valuable suggestions and feedback from all the stake holders. Additionally, decisions and resolutions made during the meetings of various committees contribute to the planning process. These committees comprise important stakeholders, including Vice-Principals, the Office Superintendent, Chairpersons of all committees, Heads of Departments, and Representatives from the Student Council. The discussions and deliberations held within these committees shape the direction and priorities for perspective planning.

The Principal takes the college's requirements and developmental plans and includes them as key agenda items during the meetings college development committee,which convenes twice a year. These meetings provide an opportunity for in-depth conversations, analysis, and decision-making.

A critical aspect of Perspective Planning is the allocation of financial resources. During theCDCmeetings, the necessary budget provisions are carefully outlined, ensuring that the proposed plans can be effectively implemented. The Principal takes the responsibility of communicating the college's requirements and plans to the institute for formal sanctioning.

To ensure transparency and accessibility, the college keeps a comprehensive record of perspective plans and their corresponding deployment documents.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates in two main domains:

Academics and Administration.

Each domain is handled by separate cells or committees dedicated to their respective functions. The Administration aspect is effectively managed by the Management Governing Council, the Principal, CDC/LMC, IQAC, Vice Principal, and Heads of various Departments. When it comes to significant infrastructural and administrative decisions, the Management, in consultation with the Principal, takes the lead. The Principal, in their role as the chairperson of IQAC, plays a crucial part in making major academic and administrative decisions. The Local Management Committee or College Development Committee is responsible for determining academic activities and addressing infrastructural needs.

To ensure smooth functioning of various academic activities, the Principal forms multiple committees. The Examination Committee is responsible for overseeing exam-related activities such as tests, examinations, and result processing. The Admission Committee handles matters pertaining to student admissions. The Time Table Committee meticulously plans the teaching and learning activities. Other committees, such as NSS, NCC, Students Development Board, Extramural Board, and Cultural Committee, are responsible for organizing extra-curricular and extension activities. The Grievance Redressal Cell, Anti-Ragging Committee, and Counselling Cell address various concerns raised by students. Each committee is led by a chairman, and the teachers actively participate as members.

Within the office administration, a hierarchical structure is in place, with the Office Superintendent serving as the overseer of the entire administrative framework. This hierarchical structure ensures efficient management of administrative tasks and facilitates effective communication and coordination among different departments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **MVP Mediclaim Policy: Maratha Vidya Prasarak (M.V.P.) Samaj, Nashik has taken the initiative to introduce a Mediclaim Policy for all its employees, collaborating with the New India Assurance Company. This policy offers subsidized rates for employees to avail medical coverage. Employees have the flexibility to choose from different coverage options such as 1/2 or 5 lakhs, based on their individual requirements.**

2. **Government of Maharashtra Medical Reimbursement Scheme: In accordance with the Government of Maharashtra Service Rules, state government employees are eligible to receive reimbursement for medical expenses.**

3. **The Employees' Credit Societies: There are two Employees' Credit Societies, these societies provide various beneficial services to their members that include:**

- **Long-Term Loans: Members can apply for and receive approval for long-term loans within a single day.**
- **Festival and Emergency Loans: Members can avail loans specifically for festivals or emergencies.**
- **Recurring and Term Deposit Facilities: The societies offer options for recurring deposits and term deposits.**
- **Guest House Facility: The M.V.P. Samaj Sevak Society**

provides a guest house facility in Nashik exclusively for its members.

- **Accidental Insurance Benefit:** Members are entitled to an accidental insurance benefit.
- **Loan Waiver:** In the unfortunate event of a member's death, a loan waiver is provided.
- **Superannuation Gift:** A gift is given to employee members upon their superannuation.
- **Support for Deceased Members:** The family of a deceased member receives financial assistance.
- **Felicitation and Cash Awards:** Meritorious student-wards of the society members are felicitated and awarded cash prizes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	*View File*
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a well-established evaluation and review system in

place for both the teaching and non-teaching staff:

Self-Appraisal Form/Confidential Report: Each year, every member of the teaching and non-teaching staff is required to complete a self-appraisal form, also known as a Confidential Report, which is then submitted to the Principal. This form undergoes initial assessment by the respective Head of the Department and subsequently by the Principal, who provides their remarks. The report is then forwarded to the Management for further action and consideration.

Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS): Teaching staff are expected to submit API and PBAS forms annually to the Internal Quality Assurance Cell (IQAC). These forms encompass details regarding curricular, extra-curricular, and research activities undertaken by the staff member. The IQAC validates these forms based on the prescribed norms set by the University Grants Commission (UGC). The forms are duly signed by the Principal and are reviewed by experts during the Promotion Camps organized as part of the Career Advancement Scheme.

Feedback: Every year, student assessments of teachers are conducted through feedback mechanisms. Feedback from students is collected and carefully analyzed. The analysis of this feedback is then communicated to the respective teacher for their reference and improvement. The staff members are informed about their evaluations by the students, Head of the Department, Vice-Principals, Principal, and Management. This feedback serves as a valuable tool for teachers to identify areas of improvement and work towards enhancing their teaching practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

Since its establishment, both this institute and its parent institute have consistently followed the practice of conducting regular financial audits. The parent institute has appointed an auditor to oversee these audits. Internal audits are conducted at regular intervals to ensure proper financial management and compliance. After each audit, the audit reports are presented before the management for review. Any audit objections that may arise are addressed and clarified within the stipulated time frame. It is worth noting that this institute has not encountered any pending financial objections from audits conducted so far.

The auditors appointed for these audits also carry out examinations of both minor and major projects that have been sanctioned by Savitribai Phule Pune University, the University Grants Commission (UGC), or any other relevant agency. Additionally, audits are conducted for payments received for various student-oriented schemes, such as the National Service Scheme (NSS) and the Student Welfare Schemes (SWS), which are funded by the affiliated university. These audits ensure transparency and accountability in the utilization of funds allocated for these initiatives.

Furthermore, in addition to the audits conducted by external auditors, the Government of Maharashtra follows a practice of conducting financial audits of the grants provided by them on a regular basis. This additional layer of scrutiny helps maintain financial integrity and adherence to government regulations.

Thus, the institute maintains a robust system of financial audits, involving both internal and external auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ensuring transparency in financial matters is crucial for maintaining the financial health of the college. To uphold this principle, the college has implemented a practice of conducting both internal and external audits of its finances on an annual basis.

For internal auditing, the college has engaged the services of a Certified Chartered Accountant, M/S R. S. Baste and Associates, who have been appointed by the management of Maratha Vidya Prasarak Samaj, Nashik. This internal audit is conducted periodically to identify any irregularities and recommend effective measures to prevent their occurrence. The observations and findings of the internal auditor are communicated to the college's accountant and Principal for further action and implementation of necessary improvements.

In addition to the internal audit, external audits are carried out by auditors appointed by the University and the Government of Maharashtra. These external audits serve as an independent review of the college's financial records and practices. Furthermore, audits of specific schemes, such as the National Service Scheme (NSS), Social Development Officer (SDO), Quality Improvement Program (QIP), Extra Mural Board, and BCUD authorities, are conducted by the respective authorities within the University.

To ensure accountability and accuracy, the Joint Director of Higher Education, Pune, along with government auditors, carries out an external audit of the teaching and non-teaching staff salaries disbursed by the government. This examination confirms that all accounts and financial transactions have been audited

and found to be accurate and in compliance with the prescribed regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The implementation of a remote learning and hybride mode of teaching has been a significant initiative undertaken by the college. Recognizing the importance of incorporating technology into conventional teaching methods, the Institutional Quality Assurance Cell (IQAC) has been actively promoting the use of LMS for several years to institutionalize its usage.

The institution isrequired to swiftly transition to remote or hybride teaching. This urgent need necessitated focused efforts on progressing remote teaching capabilities. Four key areas were identified for successful implementation: faculty development, student awareness, infrastructure upgrading, and creating a conducive environment for remote teaching, learning, and evaluation.

To ensure faculty members were well-equipped to deliver remote teaching effectively, the IQAC organized numerous online faculty development programs. These programs aimed to enhance their skills in utilizing LMS and other remote teaching tools. Additionally, contact sessions were arranged for students to raise awareness about remote teaching methods and to provide them with guidance on accessing and engaging with online classes.

Furthermore, the IQAC proposed the implementation of various green practices on campus. These practices included initiatives such as tree plantation drives, promoting paperless work, eradicating the use of plastic, maintaining a clean and beautiful campus, saving power.These measures aimed to foster a sustainable and environmentally conscious campus culture.

Moreover, the institution has prioritized green practices to

create a more sustainable and eco-friendly learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In accordance with established norms, the IQAC conducts periodic reviews of various academic and administrative processes during its meetings. Whenever areas for improvement are identified, the IQAC takes necessary measures to ensure their implementation. Among these processes, the teaching-learning process holds paramount importance in any educational institution. To minimize the impact of remote classes and adapt to the challenges, the following aspects of the teaching process were modified:

1. Full-scale implementation of the Learning Management System (LMS)
2. Providing support and assistance to faculty members and students in navigating remote learning platforms.
3. Facilitating the procurement of necessary infrastructure to support remote teaching.
4. Encouraging faculty members to develop electronic content (e-contents) for students.
5. Motivating students to utilize the materials available through the LMS.
6. Offering assistance to faculty members in conducting curricular and extracurricular activities remotely.
7. Providing faculty members with relevant literature and reference books to create question banks for online examinations.
8. Encouraging students to participate in online internal practice examinations based on the multiple-choice question paper pattern.

9. Conduct of online faculty develoment programme.
10. Conducting online webinar/seminar/workshops etc

These initiatives have been undertaken by the IQAC to ensure a seamless transition to remote teaching and learning, enabling both faculty members and students to adapt effectively to the new paradigm. By leveraging technology and providing necessary support, the IQAC strives to maintain the quality and integrity of the teaching-learning process despite the challenges posed by the pandemic

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
The girl students are equally being treated and educated by providing them equal opportunities of learning with boys in the institution. As a result girls' enrolment is higher than boys in the institution despite being located in the rural area The gender sensitization of students, employees/community is done through the curricular and co-curricular activities. Both the genders are equally involved in educational, social, cultural and environmental activities of the institution. Institute has formed Women Empowerment Cell; under this cell Vidyarthini Manch (Forum for Girls) is formed. On the occasion of International Women's Day on 8th March 2022 the forum had organized a lecture on Women Empowerment. Institute has also conducted personal counseling sessions for girls and boys on mental and psychological health and carrier guidance throughout the year. In the institution specific facilities for girl students as Girls' Hostel, Common Rooms and Washroom, Vehicle Parking, Day Care Center for young children are provided. As far as safety and security of girls is concerned, CCTV surveillance, College Uniforms and Identity Cards are made mandatory in campus. The institute has Ant-sexual Harassment Committee which deals with the issues concerned with the same.

File Description	Documents
Annual gender sensitization action plan	M. V. P. Samaj, Nashik K. K. Wagh Arts, Science and Commerce College, Pimpalgaon (B), Tal. Niphad, Dist. Nashik Annual Gender Sensitization Action Plan: (2021-2022) The gender sensitization action plan for the academic year 2021-2022 has specific objectives: ? First objective is that in this academic year the enrollment of the girl students for various under graduate courses such as B. A., B.Com., B.Sc., B.C.A. and post graduate courses such as M.A., M.Com. and M.Sc. will be continued as per the last academic year intake. ? The second objective is that all the girl students will be provided equal opportunities and favorable conditions for taking education. ? In the college the enrollment of girl students is more than boys that is 60% students in the college are girls and 40% students are boys. ? Curricular and Co-Curricular activities such as Self Defense training Workshop will be conducted. In this training maximum girls will be given lessons of self-defense. ? College will focus on enrolment of girl students so that every girl will get the equal opportunity to take education. ? The gender equality among the students will be basically taught through the syllabus and curriculum prescribed by the SPPU Pune, through the various subjects as history, political science, literature, etc, the lessons of gender equality will be taught to the students. ? The gender sensitization is to be planed through organizing various days and programs such as International Women's Day, Girl Child Day, and Mother's Day, etc. and programs such as Vidhyarthini Manch (Forum for Girl students) anti-sexual committee of the college which sensitizes the gender

	equality. So, this sort of annual gender sensitization action plan has been proposed by the college in the academic year 2021-2022.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	M. V. P. Samaj, Nashik K. K. Wagh Arts, Science and Commerce College, Pimpalgaon (B), Tal. Niphad, Dist. Nashik Specific facilities provided for women in terms of: a. Safety and security: for the safety and security of the girl students CCTV cameras have been installed in the college premises, so that twenty four hours vigilance can be kept. b. Counseling: There is a Girls counseling center in the college through which girls students are counseled over their various problems. c. Common rooms: There is one common room for girl students in the college. d. Day care center for young children: There is one day care center for the young children or kids of the girl students where the young children are paid proper attention their mother students are attending class. e. There is one hostel in the college campus for girl students which has 275 students capacity. f. There is separate two wheeler parking for girl students available in the college. g. There is special washroom for girl students in the college campus.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The total solid waste collected in the campus is around 12-15 kg per-day. The campus is a plastic free zone. The waste is segregated as bio-degradable and non-biodegradable waste. Biodegradable waste is recycled through vermicomposting and the manure created is used for the trees and plants in the campus. Non-Biodegradable waste is collected by the Garbage truck by the Gram Panchayat. Some metal and other e-wastes are cleared by a scrap dealer authorized by the institution. The drainage system of the college is properly maintained so that there is no stagnation of polluted water. E-waste is also properly managed as computers and other electronic devices are timely updated and out of order devices are given to e-waste dealers which are recycled by them. Food wastes from girls' hostel is also recycled and used as manure for the hostel garden. Distribution of Cloth bags. Students created cloth bags from the old clothes. Rainwater harvesting is carried out to meet the water requirements of the college during summer season. The water is then purified using RO system. Water Cooler system is installed in the college. A green and clean campus campaign has been organized coordinated by the Microbiology department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the academic year 2021-2022, the institution has taken some special initiatives and efforts in creating an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other

diversities. All the three departments of language have celebrated national language Days. On 27 January 2022, Department of Marathi celebrated 'Marathi Bhasha Divas'. On 14 Sept. 2021 department of Hindi celebrated "Hindi Divas". For the economic backward students, different scholarships as SC, ST, NT, OBC, and SBC Scholarships and Free ships have been offered by the government. Some of the M S Government Scholarships as Eklavya Scholarship, Scholarship for Open Category students, Scholarship for Freedom fighters' wards, Aam Admi Scholarship are given. Institutional Scholarships as Rajarshi Shahu Maharaj Scholarship, Bharat Ratna Dr. Babasaheb Ambedkar Scholarship, Maratha Vidya Prasarak Samaj Scholarship, under Savitribai Phule Pune University, Minority Scholarship, Kranti Jyoti Savitri Mata Phule Scholarship, Lokshahir Annabhau Sathe Scholarship, Mahatma Jyotiba Phule Scholarship, etc, Jilha Parishad (ZP) Scholarship for Financial Weaker Section, Scholarship for disables, Jilha Parishad N. M. M. S. Scholarship, Under Social Welfare department of Maharashtra Stare, S.S.C Merit Scholarship, Schedule Caste and Naubodha Bharatratna Dr Babasaheb Ambedkar Self-support Scheme.etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has organized/ conducted various activities for sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. On 21 January, 2021 the institution has celebrated the "National Voters Day". Institution has celebrated the Constitution Day on 26 November 2021. On 31 October, 2021 the institute celebrated the "National Unity Day". On 26 January the institute celebrated "Republic Day" to celebrate the spirit of Indian republic. To celebrate the spirit of Indian Independence the Institute celebrated the 75 "Independence Day" on 15 August 2021. In the institution. Through the various curricular and extracurricular activities institute attempts to inculcate various constitutional values among the students. Through the academic teaching of various subjects as political

science, history, literature and many other subjects the constitutional rights, duties and responsibilities are taught to the students. On the occasion of Constitution Day, speech of the imminent person in the field of Law have been arranged to make students aware about their fundamental rights and duties. On the occasion students ask the speaker question on human rights and their duties. The Institute observed the International Human Rights Day on 10the December 2021. Institution also celebrated the National Press Day on 16 November 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mvpkkwcollege.ac.in/code-of-conduct/
Any other relevant information	http://mvpkkwcollege.ac.in/code-of-conduct/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2021-22, the institution has celebrated many national and international commemorative days, events and festivals. On 30 January 2022, the institute celebrated 73rd Death Anniversary of Father of Nation - Mahatma Gandhi as Martyrs Day' or 'Shaheed Divas'. The institute also commemorate the 194th birth anniversary of Mahatma Jyotiba Phule. On 15 October, Dr. A.P.J.Abdul Kalam's 90th Birth Anniversary was celebrated as 'Reading Inspiration Day'. On 26 January, institute celebrated 75th Republic Day. On 27th February 2022, the institution observed 'National Science Day'. On the occasion, Dr. Niwas Patil's lecture on Understanding Black Hole was organized. To commemorate Netaji Subhash Chandra Bose, institute celebrated his124th birth anniversary. In the memory of Dr. Sarvapalli Radhakrushnan, his 133rd birth anniversary was celebrated in the institute on 5th September 2021 as 'Teachers' Day'. The festival of Makarsankranti was celebrated on 14th January 2022 in the institute by sharing Til-Gul and by offering plants to the female teachers and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

GREEN PRACTICEINITIATIVE

   1. Objectives of the Practice

1. To develop the natural vegetation in the campus.
2. To foster the spirit of caring and nurturing of trees among the students and staff.
3. 3) Reducing the different gases level in the air/ improving the air quality with maintaining green vegetation in the campus.

4) Developing seedlings and plants for distributing to the farmers.

Plastic in Plastic (PIP) Campaign

1. Objectives of the Practice

1) To create awareness about dangers of use of plastic among the college students and communities.

2) To collect the plastic bags and recyclable plastic from the houses and nearby areas.

3) To create a plastic collection center at college.

4) To store plastic bottles to collection center on first day of every month.

5) To give the collected plastic bottles to the recycling unit for the further process of disposal.

File Description	Documents
Best practices in the Institutional website	https://mvpkkwcollege.ac.in/wp-content/uploads/2024/02/Best-practice-1-2021-22.pdf
Any other relevant information	https://mvpkkwcollege.ac.in/wp-content/uploads/2024/02/Best-Practice-2-2021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is The Green Initiative Practice is organized in the institutional context. In the academic year 2021-22 institute practiced some events related to this. Creating the seedlings and nursery, and preparing the plants is a major task

of this activity. Plenty of plants are grown in the college nursery and distributed to the farmers and others. Approximately 200 seedlings are made and distribute to community. In the academic year 2020-2021 college has planted 101 trees in its campus on different occasions such as Teacher's day and Makar Sankrant when plants are given to teachers by the students, and these plants are planted in college campus and looked after it by teachers and students. This initiatives has helped the college developing green campus. Even students who come to college from different remote villages bring the different local plants to college, these plants are grown in the college garden and campus, which add to the green beauty of the college. Below is given the information.

No.

  ○

Trees

Planted

No.

of

Seedling

  •

No.

of

Seedlings Distributed

No.

of

Plants

  •

1.

400

1.

1.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Future Plan of Action for next academic year (2023-2024)

In the next academic year (2022-2023) the institution has to prepare itself for National Education Policy 2020. It has to delineate a holistic multidisciplinary/interdisciplinary education with integration of humanities and science with STEM. Institution has to offer flexible and innovative curricula including credit-based courses and projects. It has to engage in more multidisciplinary research endeavours also. It has planned to fulfil the requirement of Academic Bank of Credits as proposed in NEP 2020.Institution would to take efforts for collaboration, internationalization of education, joint degrees between Indian and foreign institutions enabling credit transfer. Institution has to make efforts to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. Preparing the strategy and details regarding the integration of the Indian Knowledge System (teaching in Indian languages, culture etc,) into curriculum using both offline and online courses. Institution has to take initiatives to transform its curriculum towards Outcome based Education (OBE).