YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	M. V. P. Samaj''s Karmveer Kakasaheb Wagh Arts, Science and Commerce College, Pimpalgaon Baswant
• Name of the Head of the institution	Dr. Dilip B. Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550-250064
• Mobile no	9422754512
• Registered e-mail	kkwcollege@rediffmail.com
• Alternate e-mail	iqac@mvpkkwcollege.com
• Address	A/P Pimpalgaon
• City/Town	Pimpalgaon
• State/UT	Maharashtra
• Pin Code	422209
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Mr. Bhagwan Kadlag**
• Phone No.	**02550250064**
• Alternate phone No.	**9518511994**
• Mobile	**8007117926**
• IQAC e-mail address	**iqac@mvpkkwcollege.com**
• Alternate Email address	**bnkadlag@mvpkkwcollege.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mvpkkwcollege.ac.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://mvpkkwcollege.ac.in/wp-content/uploads/2022/05/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.00**	**2004**	**08/01/2004**	**07/01/2004**
Cycle 2	**A**	**3.02**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.55**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**30/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has organized a Student Induction Programme

IQAC has organized a One Week Value Education Programme for the Student.

IQAC has Conducted Academic and Administrative Audit of the college from external agency

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To apply for M. Sc. Botany, M. Sc. Microbiology, M. Sc. Electronic Science, M. Sc. Mathematics and M. Com. Cost and Works Accounting Post graduate Courses in the College	**The College has submitted the proposal to start M. Sc. Botany, M. Sc. Microbiology, M. Sc. Electronic Science, M. Sc. Mathematics and M. Com. Cost and Works Accounting Post graduate Courses in the College, The Government and University has sanctioned these courses. The Admission procedure is to started from the academic year**

	2021-2022
To apply for Best college Award proposal of Savitribai Phule Pune University foundation day award for 2021	The College has submitted the proposal for the Best College Award for 2021. Accordingly University committee has been visited the college in the month of January-2021. On the occasion of foundation day (9th February 2021) ceremony the Savitribai Phule Pune University has Awarded the Best College to the college.
To apply for Best Principal Award proposal of Savitribai Phule Pune University foundation day award for 2021	The College has submitted the proposal for the Best Principal Award for 2021. Accordingly University has conducted the scrutiny interviews in the month of January-2021. On the occasion of foundation day (9th February 2021) ceremony the Savitribai Phule Pune University has Awarded the Best Principal Award to the Principal Dr. Dilip B. Shinde.
To Develop a online portal for collection of feedback from students, parents, alumni and other stakeholders.	The IQAC has develop a online portal for the collection of feedback from students, parents, alumni and other stakeholders. The feedback for the academic year 2020-2021 is collected through through online portal. The analysis reports of the feedback are uploaded on the website of the college.
To implement the G-suit account in the college. To create a google classroom for each class.	The IQAC has implemented a G-suit account in college. Google classroom is created for every class. All notices, study material are shared on the google classroom.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**12/08/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**01/02/2021**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **626**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2676**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1722**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **739**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **60**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **75**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	626
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2676
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1722
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	739
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	60
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**75**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**48.15**
4.3 Total number of computers on campus for academic purposes	**145**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar: At the commencement of the academic year, Internal Quality Assurance Cell of the college prepares an academic calendar incorporating all the curricular, co-curricular and extra-curricular activities in tune with Univerrsity.

Teaching plans: Apart from the academic calendar of the College and University, every department prepares its own departmental calendar for its yearly activities. The Heads of the respective Departments distribute the workload of their subject among their colleagues.

Time tables: The time table committee of the college prepares faculty-wise Time-Table in consultation with various departments. Teachers follow their workload and Time-Table and complete the curriculum in the stipulated period. Notices: The College puts up all the important circulars and notices of the University and College on the Notice board for Students' perusal.

Continuous Assessment: Regular and continuous internal assessment is carried out to check the proper delivery of the curriculum. Internal Tests, assignments, projects, open book exams, presentations and seminars are organized to monitor the progress of the students.

Credit Based Choice System: CBCS model as per the University norms is put in place for PG classes. 50 marks internal assessment and 50 marks external assessment are conduced as per the academic calendar of the University and College.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has adpated continuous internal evaluation (CIE) system to monitor the progress of the students throughout the year. Through it, attainment of programme outcome or programme specific outcome can also be monitored. Continuous evaluation involves tutorials, classroom tests, student seminars, Term-end exams, practical exams, group discussions, assignments etc.The assessment is aimed at diagnosing the problem areas in the learner's development and not just his academic results. In order to help weaker students in their learning, remedial teaching and special guidance programmes are conducted. The internal assessment is both formal and informal. The formal assessments are conducted in consultation with the Examination Department. Proper schedule of formal methods is planned and communicated to students. These tests, practical exams etc are conducted with proper supervision. The informal methods of continuous assessment are employed by teachers in their respective classrooms. Savitribai Phule Pune University has introduced Credit Based Choice System at UG and PG level. The PG Departments have been conducting various types of internal assessment every semester under CBCS pattern. This type of assessment includes written examination, assignments, PowerPoint presentations, Oral presentations, seminars etc. There is a proper system in place for continuous assessment under Credit System.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://mvpkkwcollege.ac.in/wp-content/uploads/2022/05/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

200

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college tries to integrate cross cutting issues relevant to Gender, Environment and sustainability, Human Values and profession Ethics into the curricular wherever there is scope. Similarly the college attempts to address these issues through various extra-curricular activities such as NSS activities and camps, NCC regular activities, Student Development workshops, Street Plays, campaigns, road shows, seminars, skill development programs, Human Rights programs etc. The college has its own core human values.The core values are Honesty and Integrity, Freedom of thought and Expression Accountability and Transparency Excellence Social Responsibility These values are inculcated among students through teaching-learning-evaluation activities. For PG classes, the University has introduced four credit Human Rights Education Modules.

Gender Issues: The College has more girl students than boys.

Hence, issues related to gender are purposefully integrated in the curriculum. The curricula of various courses have topics focusing on gender issues such as gender equality, reproductive health and rights, sexual and gender-based violence and harassment, ragging etc. In addition to that, programs for gender sensitization such as Nirbhay Kanya Abhiyan, Women Self Defence Program, and Personality Development Program for girl students are also conducted every year. The college has also conducted its Gender Audit by an external committee.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

577

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://mvpkkwcollege.ac.in/feedback-reports/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mvpkkwcollege.ac.in/feedback-reports/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2676

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1727

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution conducts the Introductory Lectures for the newly admitted studentsto make them aware of the course as well as the patterns of the Internal and External Examinations. The performance in the term end/internal exam of students is categorized as Slow and Advanced Learners. Teachers continually observe the performance of the students.

Students who are identified as Slow Learners in Account,English and Mathematics subject, the concerned subject teachers conduct various activities like oral examinations, assignments, remedial teaching.Teachers give special guidance for slow learners through the activities such as how to study, how to solve the questions, how to write the answers, how to memorize studies.

Advanced learners who are good in Communication skills are given opportunities for anchoring as well as for managing the various events of the college.

Programs conductedfor Slow Learners

oSpecial guidance is provided to slow learners by the subject teacher after the regular lecture.

oAdvanced learners help slow learners in the study.

Programs conductedforAdvanced Learners

Departments gives extra time after teaching hours for advanced learner students.This helps in boosting the confidence of students. The college supports advanced learners to participate in research-oriented activities likeAvishkar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2677	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching is most effective when students actively participate in the learning process.

Experimental Learning

Experiential learning engages students in critical thinking, problem-solving, and decision making in contexts that are personally relevant to them.

Formal Methodologies:

Lecture method.-classroom teaching

PowerPoint Presentation.

Guest Lectures.

Creation of Study Material:

Reading material provided through Google Classroom.

Technology-Assisted Methodologies

Wi-Fi Campus.

Internet facilities are available in computer labs for students for practical and project work.

The college has a library facility with textbooks, reference books, e-books, journals, CDs, INFLIBNET N-List. The faculty members make use of all the above to give and update current information to students.

Participative Learning

Teachers arrange group discussions to engage students in a meaningful way and provide feedback. Participation in discussion encourages dialogue among students. It can be used to develop important speaking skills among students.

Special Methodologies:

Seminars.

Poster competition.

Group Discussion.

EVS projects .

Interactive Methodologies:

To enhance the teaching-learning process the following system is available in the college

For practical exposure to the student's various field visits, industrial visits, group discussionare organized by the college

The Problem-Solving methodologiesare frequently used in the teaching-learning process of Languages and Commerce.

File Description	Documents
Upload any additional information	*View File*
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of recent Information Communication Technology and social media like whats App, Facebook, Youtube, Google classroom, Powerpoint Presentation etc. can help us for students support.We can use SMS as well as what's app groups to maintain our contacts and sharing some information like notice, exam schedule, scholarship notices, etc.

ICT enables teaching methodologies and advanced technology is being followed by the faculty members in classrooms. The teaching aids like Panainteractive board, Smart LCD projector are usually used in the classroom. A sufficient number of books, journals, e-journals, N-List are available in the library. The seminar halls areequipped with multimedia facilities using ICT tools. Every department having adequate number of computers. The college has installed computer lab withWi-Fi facility.

All staff is well familiar with all the latest ICT tools. Library has subscribed the membership of Inflibnet, N-list, Shodhganga, Shodhsindhu. Our library consistsgood number of educational CDs. Social media is skillfully used by the college through its What's app group, Facebookand all these links are displayed on the front page of the college website. The institution encourages teachers to attend training programs, workshops, seminars, and conferences related to ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	*View File*

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

761

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is no exception to that. The Internal Assessment (IA) process is an integral part of the quality assurance system of the college because it focuses on the quality of learner assessment. The following measures are taken to bring in transparency.

Internal Assessment process: The college prepares an Academic Calendar in line with the University Academic Calendar which mentions the schedule of both Internal and External Assessment. Besides the time tables of the internal assessments are put on the notice board.

There is a full-fledged Examination Department consisting of Chief Examination Officer (CEO) and a few member having appropriate qualifications, experience and knowledge relevant to the assessment and certification.

The Department sees to it that internal examinations are done regularly and frequently.

The college has installed CCTV vigilance system in Assessment Hall to monitor the assessment process.

The marks of the internal assessments are put up on the notice board. If any student has any grievance against the assessment, s/he has full accessibility to the assessed papers, projects, assignments etc.

The Grievance Committee along with the Members of the Examination Department are always keen to listen to the complaints of students in regard to all types of assessments.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://mvpkkwcollege.ac.in/wp-content/uploads/2022/05/Academic-Calendar-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the main stakeholders in the college. Therefore, we strive to redress the grievances of students about any activity in the college on priority basis. Besides, there is transparency in dealing with these grievances. There is a separate Students Grievance Committee in the college that looks after Students Complaints. It consists of Principal, Vice-Principal, NSS Officer, NCC Officer, SDO Officer, Women Representative and Student General Secretary.Further students also have the right to see their papers by seeking the photocopies of the same from the University. Any student who is unsatisfied with his evaluation may approach to (i) the concerned teacher (ii) Head of Department (iii) Vice-Principal of the concerned faculty and lastly (iv) The Principal for any grievance(s). All these processes are time bound as the student has to apply for the re-evaluation or verification of answer sheets within the stipulated time. So also, it is mandatory for the Examination Department of both College and the University to respond within the given time. Students' queries or complaints are addressed on time so that they can take admission to other courses.

Relevant Links For Revaluation
http://exam.unipune.ac.in/Pages/PhotocopyReval.html

For Redressal of Unfair Means
http://exam.unipune.ac.in/Pages/UnfairMeans.html

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the programmes and courses offered by the affiliating University and college are well stated and communicated to students. University: The POs, PSOs and COs of Programmes/Courses offered by the affiliating University are available on the University Website link http://www.unipune.ac.in/university_files/syllabi.htm

College: The POs, PSOs and COs of all Programmes/Courses are conveyed to the students in the following ways: The POs, PSOs and COs are uploaded on the College Website under

Students Corner link.

So they are easily accessible to all the stakeholders. Department Teachers in respective departments convey the POs, PSOs and COs to students in the class. They explain these outcomes and help students attain them through effective curriculum delivery and participative learning. These outcomes are also displayed on the notice boards of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes, programme specific outcomes and course outcomes are displayed on the college website. The attainment of the outcomes specific to various programmes such as B. A., B. Sc.,

B. Com., M. A., M. Com., and M. Sc. is essential. Hence, the college has devised some mechanisms for evaluating both the programme outcomes and course outcomes. The outcomes are evaluated through two methods, Formative Assessment and Summative assessments. The Formative assessment is a continuous process in which students are assessed on regular basis to monitor the programme and course outcome. It is in the form of internal tests, class tests, surprise tests, tutorials, assignments, project reports, student seminars etc. It helps share learning goals with students, involves them in selfassessment, and provides feedback to students as well as teachers.This is the final assessment done either by the college or the University at the end of the semester or year. The results are declared by the University within 45 days after the examination. The overall results of the students are indicators of the attainment of course and programme outcomes. Thus, the college evaluates the attainment of POs, POSs and Cos through both formative and summative evaluation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

732

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://mvpkkwcollege.ac.in/wp-content/uploads/2022/05/AnnualReport_2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

http://mvpkkwcollege.ac.in/wp-content/uploads/2022/03/Students_satisfaction_survey_report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation for creation and transfer of knowledge. To create ecosystem for startup companies or agencies, the college has facilities. The facilities in these departments include mentors, experts, consultants and advisors.Pimpalgaon Baswant is famous for export of grapes and other agricultural products. Hence, the Commerce department organized Certificate Course in Export-Import to offer guidance for better export of agricultural produce. Many of our students are from agricultural background. So the training in these areas helps them use these techniques practically. This training also help those who want to start their own business in fields such as nursery, manure, organic farm produce etc. There is an MOU between Quick Heal Foundation and Computer Science Department. Under the MOU, the department students work as mentors for CALC Assignment. Under this program, they visited 27 schools and Junior Colleges, sensitizing number of students by giving 52 presentations. TThe startup companies need strong cyber security support to protect their data and software from hackers. Special two credit component on 'Cyber Security' has been included in all PG courses from the academic year 2014-15.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College carried out various extension activities during the year. From 8th to 15th August 2020, a 'Dirt Free Campaign' was implemented in the college and collecting plastic waste in it. The students planted trees in their respective villages and areas on the backdrop of Covid 19. Awareness on ODF (open defecation free) was spread in the village.

'Fit India Thematic Campaign' was implemented in the college from 1st to 30th December, 2020. Initially, the students created a 10-second video and circulated it on social media. Raised awareness by cycling. Prabhatpheri was taken out wherever possible. Health awareness was created through online lecture. Dr. Pradip Jayabhave provided health guidance. Voter Awareness and Registration Campaign was launched. Awareness was created about the registration of students who will complete 18 years on 1st January 2021. Name registration forms were distributed to the students.

The 'Majhi Vasundhara' campaign was implemented from 1st to 15th January. The students expressed their commitment to protect the environment, to protect the river, water resources, to plant trees, to preserve the old tree as a 'heritage tree' by giving the 'Oath' on Earth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2747

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus having area of 10.00 acres, provides the following infrastructure facilities for teaching-learning:

1.Classrooms: There are 28 classrooms. Fourteen classrooms have ICT facilities including LCD projector, Laptop, Internet connection using wi-fi along with web cameras, headphones etc. for online teaching.

2.Seminar Halls: There are two seminar halls with the seating capacity of 125 each.

3.Science Laboratory Building: There is a separate science laboratory building having 15

laboratories for both UG and PG courses.

4.Language Laboratory has 15 language learning booths used to develop language skills among students.

5.Computer Laboratory: 92 computers are available for students' use in computers laboratories developed at various places.

6.Library is equipped with rich collection of books, periodicals and other materials. There is a ramp and separate reading facility for differently abled students.

7.Computing Equipments: There are 145 computers are available across the campus.

8. Botanical Garden has area of 6344 sq. ft. (104 ft. X 64 ft.) having variety of plants species like Aquatic Plats, Xerophytes, Medicinal Plants, Gymnosperms, Pteredophyta and Ornamental Plants.

9. Vermicompost plant and compost unit has been installed to produce manure.

10. Mulberry Garden has about 70 plants of Mulberry plants, Specially developed for Certificate Course in Sericulture.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports, Games:

1. Indoor:

Chess

Weight Lifting

1. Outdoor:

Volleyball Court- 18x9 mtr. (2 Courts)

Handball Court- 40x20 mtr.

Netball Court- 30x15 mtr.

Ball Badminton Court- 24x12 mtr. (02 Courts)

Kabaddi Court- 13x10 mtr.

400 mtr. 6 lane track

Water Sports Facilities:

Canoeing Boats- 14

C1-06, C2-05, C4-03

Training Kayaking Boat- 01

Kayaking Boat for Practice: 01

A boat club has been formed at the bank of Kadwa River. Requisite equipments such as boats, paddles, floats, life jackets, life saving rings etc.are provided.

Gymnasium:

Well equipped six station gymnasium developed in the area of 497.45 sq. ft.

Facility for Yoga:

- Open auditorium with the area of 3946.85 sq.ft. and 609 sq.ft stage
- Yoga training programmes are organized by Sports Department, NCC (under the guidance of 7 Maharashtra Battalion, Nashik) and NSS on occasion of International Yoga Day and special camp of NSS. During Covid-19 pandemic this programmes were conducted online.

Cultural Facility:

- Open Auditorium
- Seminar Hall (1200.39 sqft.) for rehearsal.
- Public Address System
- Help of professional choreographer and music system is provided.
- A Cultural Programme Committee organizes events and guide students.
- T.A for participating in programmes outside the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.12

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has been using 'Autolib' Integrated Library Management System developed by ITSoft Developers since 2011. The software is regularly updated. It has all the basic modules required to carry out routine activities of the library. The software is available in Desktop as well as Web Version.

- **Book Master module helps to maintain records of newly acquired library resources as well as retrospective conversion of information resources.**
- **Member module allows to edit and maintain records of library users.**
- **Circulation module helps in circulation such as issue,**

- return and renewal of library items. It is also used to keep the records of lost, missing or weeded out books. Besides it also facilitates to generate reports related to circulation.
- Subscription and Periodical menus help to keep track of subscription of periodicals.
- Reading Hall Attendance helps to maintain the records of student's daily library visits.
- Search/OPAC helps to search books by using author, title, publisher, subject etc. The web OPAC facility is also available.
- Reports menu helps to generate variety of reports. It also allows to generate Identity cards of the users and create barcode for books.
- Administrator menu helps to add or delete the users, to assign transactional rights to user.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly augments IT facilities and monitors their up-gradation. The features of IT facilities are as follows:

- There are 145 computers out of which 92 computers are for students' use.
- The departments have computers with latest software, Printers, Broadband Internet facility having speed of 200 mbps, two smart boards etc.
- Separate Internet connection for Exam Cell to manage the traffic.
- Computing facility is available in the computer lab, Physics, Electronics, Commerce, Zoology Department, Library and Hostel.
- Some part of the college campus has Wi-Fi facility provided by Reliance Jio Infocom Ltd. Under CSR.
- Anti-Viruses and Other software are upgraded or updated regularly.
- The maintenance of computers, Internet, Wi-Fi networking, installation of software and hardware are done through contracts selected by open tender.
- Cyber Security audit is conducted frequently.

- **College is using ERP developed by IT Soft Developers to manage admission process, fee management, exam management, college administration and library etc.**
- **Tally software is used to maintain account of the college.**
- **The college has a website which is monitored and updated by the IQAC cell of the college.**
- **The firewall has been installed to monitor and blockthe suspiciousactivities and protecting the network for external attacks.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.82

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is an established system and procedures for maintaining and utilizing physical and academic support facilities in the campus.

- **Various committees are formed to look after the facilities and their maintenance.**
- **The institution has CDC. The committee is involved in making policy decisions of infrastructural development and maintenance.**
- **Electrification and water supply system of the institution is being regularly monitored and maintained.**
- **Maintenance and repair of computers and other equipment is taken care by the service agency hired by the college.**
- **Every year budget is allocated and utilized for maintenance of these facilities.**
- **Laboratory Assistant and Laboratory Attendant monitor usage of laboratory equipment and are maintained under the guidance of HOD.**
- **Equipment and instruments, gas connections, electrical fitting are checked with regular intervals.**
- **Fire extinguisher is available in the laboratories and library, which is regularly refilled.**
- **A Library Advisory Committee is formed to guides librarian regarding improving and enhancing library services.**
- **An attendant is provided to the sports department, who takes care of the sports instruments and helps in maintaining ground.**
- **The college runs in two shifts to make maximum utilization of the academic facilities.**
- **Cleaning and maintaining classrooms, Laboratories, Office, Library and the campus is done attendants and peons.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mvpkkwcollege.ac.in/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2193

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://mvpkkwcollege.ac.in/activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

237

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council consists of the following members, namely:

a) President,

b) Secretary,

c) One lady representative,(LR)

d) One representative belonging to SC/ST/OBC

e) Class representative (CR)

f) One student each from (i) National Service Scheme (NSS-R), (ii) National Cadet Corps (NCC-R), (iii)Sports (S-R), and (iv) Cultural Activities (CA-R)

g) Two lady students member are nominated by the Principal of the college.

The Students' Council contributes to academic administration as:

1. Work as the representative on various bodies and committees of the college

2. Coordinate in organizing various cultural and sports events.

3. Play the role of a mediator between the administration and students.

4. Participate as volunteers in Seminars, conferences, workshops

organized by the institution.

5. Maintain discipline in the Institute.

6. Attend the various events held outside the campus as representatives of the institute.

7. Work as an active member in the grievance redressal cell of the Institute.

Due to the policy decision of the University and the Government of Maharashtra, no election has been conducted in the colleges. For the present academic year, the Students' Council members are elected on the basis of their academic merit.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/students-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

117

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The College has a registered alumni association. Alumni association is progressive and actively participate in the development of the college.Most of them are engaged in farming, business, and the service sector. They visit the college at the time of gathering, exams and results. The following are the office-bearers of the Alumni Association: Name of Alumni Association Member Designation in Association Mr. Suhas Baburao More – President, Mr. Prakash Ramkrishna More Vice – President, Mr. Ajay Balasaheb Gawali - Treasurer Mr. Subhash Pandharinath Nirgude - Secretary Mr. Dilip Raghunath Pawar - Member Mr. Anil Chandrabhan Boraste - Member Mr. Surybhan Namdev Sadade - Member Principal Dr. Dilip B. Shinde - Principal The alumni association of the college conducts the alumni meet annually in which the members offer their feedback on college activities, curriculum, student support system, and progression. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement. Some alumni are specialized in a particular field such as computer hardware networking, choreography, singing, acting, music, etc. They render their services by guiding students in these fields.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college leadership reflects thevision in all academic and administrative activities. It provides leadership and

support for enhancing teaching, learning, research, evaluation and extra-curricular and extension activities. For creation of an ideal centre of learning, teaching-learning activities have been strengthened. The leadership has givenautonomy to teachers to devise their own teaching plans, methods and continuous assessment strategies. Hence, every teacher brings in new ideas to teach their subjects. As a result, students' attendance in our college is more than 80% for almost all courses. The college always tries to be in tune with changes that are unfolding in thesociety over the years. Hence, it is our mission 'to contribute to the sustainable and inclusive development of the nation by imparting appropriate, holistic and value-based education to the students aimed at transforming them intotruthful, responsible and competent human resource, to herald a modern, knowledge-based andequitable social order.' The management takes care of all the requirements of the college throughmeticulous planning of various schemes of infrastructural development and monitoring execution ofcurricular and extracurricular activities of the college.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/vision-and-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is governed by Maratha Vidya Prasarak Samaj, Nashik. It is an institute which inherits alegacy of about a century of intense commitment, perseverance and diligence of the connoisseurs of mass education obsessed with the vision and passion of transforming the poverty-ridden society. They elect the executive council formanagement of the activities of the institute from contesting candidates in elections, which are held afterevery five years..In the college, the Principal is the head who in consultations with the Vice Principals, HODs andCoordinators of various committees take all the policy decisions. The academic and administrative work inthis college is highly decentralized. A full functional autonomy is granted to these people in order to get the things done intheir own way. This practice probably brings out the best in each person and gives him a sense ofsatisfaction and fulfillment. Sometimes, the Principal, on hisown discretion, assigns the task to a group of like-minded and efficient faculty.

The entire plan of decentralized activities is scrupulously worked outby the Principal in consultation with the Vice Principals.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has Internal Quality Assurance Cell for doing Perspective Planning. It studies therequirements and developmental plans submitted to it by the Principal of the college. The Principal, in histurn, takes into consideration suggestions and feedback from employees, decisions and resolutions from themeetings of various committees for planning; which are shaped by discussions during the meetings of thesecommittees comprising Vice-Principals, Office Superintendent, Chairpersons of all the committees, Heads of Departments, Representatives from the Student Council. The Principal puts the requirements anddevelopmental plans of the college on the agenda of the meeting of the L.M.C. which meets twice a year todiscuss the matters of development and perspective planning and decisions are taken. The necessary budgetprovisions are chalked out in these meetings. The Principal communicates the matter to the institute forsanction.

The Executive council of the institute takes the decisions and the education officer communicates them to the Principal for further action. The perspective plans and their deployment documents are kept in the College office.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://mvpkkwcollege.ac.in/perspective-plan-for-2021-2022/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college functions in two areas Academics and Administration. There are separate cells or committees to handle them. The Administration part is handled efficiently by the Management Governing Council, the Principal, CDC/LMC, IQAC, Vice Principal and Heads of various Departments. Major infrastructural and administrative decisions are taken by the Management in consultation with the Principal. The Principal is the chairperson of IQAC which takes major academic and administrative decisions. Local Management Committee or College Development Committee takes decisions about the academic activities and infrastructural needs. The Principal constitutes a number of committees to carry out various academic activities. Examination Committee takes care of exam related activities such as tests, examination, results etc. Admission committee carries out admission related issues. Time Table committee plans the teachinglearning activities. The committees like NSS, NCC, Students Development Board, Extramural Board and Cultural committee organize extra-curricular and extension activities. Grievance Redressal Cell, Anti Ragging Committee and Counselling Cell look after the various issues raised by students. The committees are headed by a chairman. The teachers are active members of these committees. The office administration has a hierarchical structure wherein the Office Superintendent oversees the whole administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://mvpkkwcollege.ac.in/organogram-of-the-college/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1.MVP Mediclaim Policy: M. V. P. Samaj, Nashik has introduced Mediclaim Policy for all its employees at subsidized rates in collaboration with New India Assurance Company. There are options to opt for 1 lac, 2 lac and 5 lac as per the requirement of the employee. Till now 35 employees have availed the claim benefits worth Rs. 19,58,810/- of the policy.

2.Government of Maharashtra Medical Reimbursement Scheme: As per the Govt. of Maharashtra Service Rules, the state government employee can avail reimbursement of medical expenses. In last five years, nine employees have got medical reimbursement worth Rs. 10,25,070/-.

3.The Employees' Credit Societies: There are two Employees' Credit Societies: M.V.P. Samaj Sevak Sahakari Society and Nashik District College Teachers' Society. These societies provide following facilities to their members: Long Term Loan (sanctioned in a single day). Festival and emergency loans Recurring and Term Deposit facilities. Guest house facility in Nashik for members of M.V.P. Samaj Sevak Society. Accidental Insurance benefit worth Rs. 25,00,000/- On death, upto Rs. 3,50,000/- loan waiver. Gift of Rs. 5000/- on superannuation of employee member. Rs. 50,000/- for the family of a diseased member. Felicitation and cash awards to meritorious student-wards of the members.

File Description	Documents
Paste link for additional information	http://mvpkkwcollege.ac.in/welfare-measure-available/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a regular assessment or appraisal system for teaching and non-teaching staff. It is as follows:

Self-Appraisal Form/Confidential Report: Every year every teaching

and non teaching staff has to submit the self appraisal form (also known as Confidential Report) to the Principal. It passes first through the Head of the Department and then through the Principal who makes their remarks. It is submitted to the Management for further action.

Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS): Every year the teaching staff has to submit API and PBAS forms to the IQAC. The forms include information about curricular, extra-curricular and research activities. These forms are validated by IQAC according to the prescribed norms of the UGC. They are duly signed the Principal and verified by experts duringPromotion Camps organized under Career Advancement Scheme.

Feedback: Assessment of teachers by students is conducted through feedback every year. Feedback is collected and analyzed. The analysis of feedback is communicated to the concerned teacher for improvement. The staff members are informed regarding their evaluation by Students, Head of the Department, Vice-Principals, Principal and Management. This helps them to identify their weaker areas and improve upon them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since inception this institute and parent institute has practice of carrying out financial audits on regular basis. Parent institute has appointed auditor for the same. Internal audits are carried out on regular interval. Audit reports are placed before management after audits and audit objections if any are clarified in stipulated time. This institute hasn't had any such financial objections pending. Auditors appointed for these audits also carryout audits for minaor, major projects sanctioned bySavitribai Phule Pune University, UGC or any other agency. Audits for payments received for various schemes for students such as NSS, SWS from affiliated University are also carried out.

Along with the audit carried out by these external auditors Govt of Maharashtra has a practice of carrying out financial audit of the grants provided by them on regular basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Transparent financial auditing is necessary for good financial health of the college. Hence, the college employed a practice of internal and external audits of its finances every year. The internal auditing is done by Certified Chartered Accountant, M/S R. S. Baste and Associates, appointed by the management, Maratha Vidya Prasarak Samaj, Nashik. It is done periodically. The Internal Auditor is appointed to detect irregularities and suggest effective measures to prevent their occurrence. The Auditor's observations are brought to the notice of accountant and Principal of the college. The external audit is done by the auditors appointed by the University and Government of Maharashtra. . All these account are also verified and audited regularly. External Audit had taken place in April, 2018. The audits of schemes of the University such as NSS, SDO, QIP, Extra Mural Board and BCUD authorities are carried out by the concerned authorizes in the University. The auditors the Joint Director of Higher Education,

Pune carry out an external audit of the teaching and non teaching salary disbursed by the govt. All the accounts and financial transactions have been audited and found correct by the Government Auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Implementation of learning management system for teaching remotely during pandemic: Use of Learning management system LMS to support conventional teaching methods is an ongoing process and IQAC is following it from last several years to institutionalize. Due to growing concerns of contracting carona virus desiring 2020-21 institutions are asked to teach remotely. This necessitate the progress of remote teaching on urgent basis. 1) Faculty development 2) Students awareness 3) Upgrading infrastructure and 4) Creating conducive environment for remote teaching learning and evaluation.

To make it a successful strategy IQAC has arranged number of online faculty development programme for faculty members. Students contact sessions are also arranged to make them aware of the remote teaching. It was noted that some students were not able attend online classes due to network issue. Recorded videos are recorded meetings are made available for the students those were absent to online synchronous teaching classes. Extension for automatic attendance recording system is suggested to record online attendance of students.

2) Implementation of Green practices in the campus: The IQAC proposed to initiate various green practices Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC as per norms reviews various academic and administrative process in IQAC meetings periodically. Whenever IQAC sees any scope for improvements, it has taken appropriate steps to ensure its implementation.

Teaching learning process is the most important process in any educational institute. IQAC has adapted to makeover teaching learning process to include technological aspect since 2016-17. This makeover has to be rapid and be boosted due to ongoing pandemic during assessment year 2020-21. Following aspects of teaching process are adapted to cope with covid-19 to minimize effects of classes being held remotely.

1. **Adaptation of learning management system LMS to its full scale during 2020-21 and onwards.**
2. **Providing assistance to faculty members and students for remote learning.**
3. **Follow-up to get required infrastructure for remote teaching.**
4. **Encourage faculty members to prepare of e-contents for students.**
5. **Encourage students to make use of material available through LMS**
6. **Provide assistance to faculty members to carryout curricular and extracurricular activities remotely.**
7. **Provide necessary literature and reference books to faculty members to create question bank for online examination.**
8. **Encourage students to appear for online internal practice examination on multiple choice question paper pattern**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://mvpkkwcollege.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has definitely initiated certain measures to promote gender equity during the year. The institution is categorized into the segment of co-aid institution.Though it is situated in the rural area it has been promoting co-aid education since its establishment. Girl students are equally being treated and educated by providing them equal opportunities of learning with boys in the institution. As a result,girls' enrolment is higher than boys in the institution.

The gender sensitization of students, employees/community is done through the curricular and co-curricular activities. Both the

genders are equally involved in educational,social-cultural and environmental activities of the institution.Institute has formed Women Empowerment Cell; under this cellVidyarthini Manch (Forum for Girls) is formed. On the occasion of International Women's Day on 8th March 2021 the forum had organized a lecture on Women Empowerment.Institute has also conducted personal counseling sessions for girls and boys on mental, psychological health and carrier guidance throughout the year.

In the institution specific facilities foryoung children are provided. As far as safety isgirls is concerned CCTV surveillance, College Uniforms and Identity Cards are made mandatory in campus. The institute has Ant-sexual Harassment Committee which deals with issues concerned with the same.

File Description	Documents
Annual gender sensitization action plan	http://mvpkkwcollege.ac.in/wp-content/uploads/2022/04/Gender-sensitization-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mvpkkwcollege.ac.in/wp-content/uploads/2022/04/Gender_Sensitization_Activity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management. As the campus is ecofriendly with different types of trees ornamental bushes and the waste are twigs and weeds.The total solid waste collected in the campus is around12-15 kg per-day. The campus is a plastic free zone so plastic waste is negligible.The waste is segregated as bio-degradable and Non-biodegradablewaste. Biodegradable waste is recycled through vermicomposting and the manurecreated is used for the trees and plants in the campus. Non-Biodegradable waste is collected by the Garbage truck by the Gram Panchayat. Some metal and other e-wastes are cleared by a scrap dealer authorized by the institution. The drainage system of the college is properly maintained so that there is nostagnation of polluted water. E-waste is also properly managed as computers andother electronic devices are timely updated and out of order devices are given to e-waste dealers which are recycled by them.Food wastes from girls' hostel is also recycled and used as manure for the hostel garden. Rain water Harvesting: the collegeis situated in heavy rain fall area during rainy season and scarcity of water in summer.So rainwater harvesting is carried out to meet the water requirements of the college during summer season .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the academic year 2020-2021the institution has taken some special initiatives and efforts in creating an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.

All the three departments have celebrated national language Days. On 27 January 2021, Department of Marathi celebrated 'Marathi BhashaDivas'. On 14 Sept. 2020 department of Hindi celebrated "Hindi Divas", on the occasion a Questioner of Patrotic Filmy Songs was given to students. For the economic backward students, differentscholarships as SC, ST, NT, OBC, and SBC Scholarships and Freeships have been offered by the government. Some of the Maharashtra Statement Government Scholarships as Eklavya Scholarship, Scholarship for Open Category students, Scholarship for Freedom fighters' wards, Aam Admi Scholarship are given. Institutional Scholarships as Rajarshi Shahu Maharaj Scholarship, Bharat Ratna Dr. Babasaheb Ambedkar Scholarship, Maratha Vidya Prasarak Samaj Scholarship, under Savitribai Phule Pune University, Minority Scholarship, Kranti Jyoti Savitri Mata Phule Scholarship, Lokshahir Annabhau Sathe Scholarship, Mahatma Jyotiba Phule Scholarship, etc, Jilha Parishad (ZP) Scholarship for Financial Weaker Section, Scholarship for disables, Jilha Parishad N. M. M. S. Scholarship, Under Social Welfare department of

Maharashtra Stare, S.S.C Merit Scholarship, Schedule Caste and Naubodha Bharatratna Dr Babasaheb Ambedkar Self-support Scheme.etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has conducted various activities for sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. On 21 January, 2021 the institution has celebrated the "National Voters Day". Institution has celebrated the Constitution Day on 26 November 2020. On 31 October, 2020 the institute celebrated the "National Unity Day".On 26 January the institute celebrated "Republic Day" to celebrate the spirit of Indian republic.To celebrate the spirit of Indian Independence the Institute celebrated the 74 "Independence Day" on 15 August 2020. The institute also organized Online Value Education Speech Series from 20 July to 25 July 2020. Through the various curricular and extracurricular activities institute attempts to inculcate various constitutional values among the students. Through the academic teaching of various subjects as political science, history, literature and many other subjects the constitutional rights, duties and responsibilities are taught to the students. On the occasion of Constitution Day, speech of the imminent person in the field of Law have been arranged to make students aware about their fundamental rights and duties. The Institute observed the International Human Rights Day on 10the December 2020. Institution also celebrated the National Press Day on 16 November 2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mvpkkwcollege.ac.in/code-of-conduct/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2020-21 the institution has celebrated many national and international commemorative days, events and festivals. On 30 January 2020 the institute celebrated 72ndDeath Anniversary of Father of Nation - Mahatma Gandhi as Martyrs' Day or Shaheed Divas. The institute also commemorate the 193rd birth anniversary of Mahatma Jyotiba Phule. On 15 October there was celebrated Dr. A.P.J.Abdu Kalam's 89th Birth Anniversary as Reading Inspiration Day. On 26 January institute celebrated 74th Republic Day. On 27th February 2021 the institution observed National Science Day, on the occasion Dr. Niwas Patil's lecture on Understanding Black Hole was organized. To commemorate Netaji Subhash Chandra Bose Scarification , Institute celebrated 123rd birth anniversary of Nataji. In the memory of Dr. Sarvapalli Radhakrushnan his 132nd birth anniversary was celebreated in the institute on 5th September 2020 as Teachers Day. Festival Makarsankranti was celebrated on 14th January 2021 in the institute by sharing Til-Gul and by offering plants to the female teachers and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Best Practice

GREEN PRACTICE INITIATIVE

Objectives

To develop the natural vegetation in the campus.

Context: The first challengeis that institute needs to sensitize the students towards the green initiative and to conduct different events from time to time during academic year.

Practice:. Under Green Practice Initiative institute conducts various activities.'Vana Mohatsava' 'Tree Plantation', 'Clean India Mission' 'Road Safety', etc.

Evidence:

Institute has been taking great efforts in the process of Green Practice and the same will be kept continue in future also.

Problems Encountered and Resources Required: The major problem is that in Pimpalgaon region there are not treesin ratio of population.

Second Best Practice

Plastic in Plastic (PIP) Campaign

Objectives

To discourage the use of plastic in college and society

Context:

The basic idea of the concept is that students and teachers have to collect the plastic bags and recyclable plastic from their houses, neighbors and from nearby areas.

Practice:

The campaign Plastic in Plastic is the practice of plastic collection and disposal.

Evidence:

This campaign is run by the institute for the protection of environment; as an evidence of fact students of different classes of UG and PG,

Problems:

Students face transportation problem.

File Description	Documents
Best practices in the Institutional website	http://mvpkkwcollege.ac.in/best-practices/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is situated at Pimpalgaon which is a rural area around 35 kms away from the city of Nashik (Maharashtra). As far as the field of higher education is concerned, it is the only major institution in this area which is rendering service of education to rural society.Hence, the institution has always played a key role in promoting healthy practices among the localities. Students who have literary and artistic inclinations are also encouraged and their creations are published in college annual magazine. The magazine entitled 'Baswant' has bagged the first prize of Savitri Bai Phule Pune University for the best Magazine of the year.The majority of the students are from

agrarian background so the college has commenced courses like mushrooming that helps them to have a better income. Students of various departments were taken to honey bee park. It helped them to gain knowledge about apiculture. Weather station has been set up in the college so that the farmers of the area can be intimated about the climatic conditions. Students of the college constructed a naturalreservoir for the farmers of nearby village so they would not suffer from dearth of water during summer in their fields.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future Plan of action for next academic year.

i) State of the art technollogy in teaching, learnig and evalation:

The institution focuses on the Teaching-Learning and Evaluation hence we had planned to train the faculty for new era tools of teaching-learning like Online Teaching, Google classroom, Online Assessment, Video Lecture Recording and many other applications available for Teaching and Learning. In this regard we are going to arrange the various Lectures, Workshop and Online training sessions for the faculty to improve their ICT skills. IQAC will encourage the faculty to develop their own Presentations, Video lecture and Tutorials for the students of various classes and also develop some Simulation, Models to make the learningprocess fun and interactive. College is very good. More than 2500 students enrol for the UG and PG courses every year. To cope up with the growing number of enrolment of the students, the college has planned to upgrade, enrich the facilities in laboratories, library and sports complex.Self-employment initiatives :The institution has planned to encourage students for self-emplyment throughthe Incubation centre.s: The College has also decided to create an infrastructure required to foster research activities in the college.